



1st Half Yearly Monitoring Report of MDM Scheme for the State of Madhya Pradesh

Period: 1st April, 2014 to 30th September, 2014

Districts Covered

1.	Barwani	4.	Ratlam
2.	Datia	5.	Shajapur
3.	Khargone	6.	Tikamgarh

Submitted by

Dr. Manu Gautam

Associate Professor

M.P. Institute of Social Science Research

(An Institute of ICSSR, Ministry of Human Resource Development, Govt. of India, New Delhi)

6, Bharatpuri Administrative Zone, UJJAIN – 456 010 (M.P.)

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	List of Schools Visited	141-142

1. General Information

S. No.	Information	Details														
1.	Name of the monitoring institute	M.P. Institute of Social Science Research Ujjain (M.P)														
2.	Period of the report	1st April, 2014 to 30th September, 2014														
3.	Fund Released for the period															
4.	No. of Districts allotted	(6) Districts														
5	Name of Districts	1.Barwani 2. Datia 3. Khargone 4. Ratlam 5. Shajapur 6. Tikamgarh														
6	Date of visit to the Districts / Schools (Information is to be given district wise i.e.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Districts</th> <th style="text-align: center;">Months of Visit</th> </tr> </thead> <tbody> <tr> <td>1.Barwani</td> <td>16/11/14 to 25/11/14</td> </tr> <tr> <td>2. Datia</td> <td>24/11/14 to 03/12/14</td> </tr> <tr> <td>3. Khargone</td> <td>16/11/14 to 25/11/14</td> </tr> <tr> <td>4. Ratlam</td> <td>16/11/14 to 25/11/14</td> </tr> <tr> <td>5. Shajapur</td> <td>16/11/14 to 25/11/14</td> </tr> <tr> <td>6. Tikamgarh</td> <td>24/11/14 to 03/12/14</td> </tr> </tbody> </table>	Districts	Months of Visit	1.Barwani	16/11/14 to 25/11/14	2. Datia	24/11/14 to 03/12/14	3. Khargone	16/11/14 to 25/11/14	4. Ratlam	16/11/14 to 25/11/14	5. Shajapur	16/11/14 to 25/11/14	6. Tikamgarh	24/11/14 to 03/12/14
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7.	Total number of elementary schools (primary + upper primary to be counted separately) in the Districts Covered by MI	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Districts</th> <th style="text-align: center;">Total No. of Schools</th> </tr> </thead> <tbody> <tr> <td>1.Barwani</td> <td style="text-align: center;">2976</td> </tr> <tr> <td>2. Datia</td> <td style="text-align: center;">1285</td> </tr> <tr> <td>3. Khargone</td> <td style="text-align: center;">3530</td> </tr> <tr> <td>4. Ratlam</td> <td style="text-align: center;">2235</td> </tr> <tr> <td>5. Shajapur</td> <td style="text-align: center;">2304</td> </tr> <tr> <td>6. Tikamgarh</td> <td style="text-align: center;">2376</td> </tr> </tbody> </table>	Districts	Total No. of Schools	1.Barwani	2976	2. Datia	1285	3. Khargone	3530	4. Ratlam	2235	5. Shajapur	2304	6. Tikamgarh	2376
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4. Ratlam	1.7%															
5. Shajapur	1.7%															
6. Tikamgarh	1.6%															
10.	Type of schools visited															

a	Schools in Rural Area	Districts	No. of Schools
		1.Barwani	33
		2. Datia	30
		3. Khargone	28
		4. Ratlam	31
		5. Shajapur	32
		6. Tikamgarh	27
b	Primary	Districts	No. of Schools
		1.Barwani	15
		2. Datia	16
		3. Khargone	11
		4. Ratlam	17
		5. Shajapur	12
		6. Tikamgarh	11
c	Upper Primary School	Districts	No. of Schools
		1.Barwani	18
		2. Datia	14
		3. Khargone	17
		4. Ratlam	14
		5. Shajapur	20
		6. Tikamgarh	16
d	Upper Primary Schools with Primary Classes	Districts	No. of Schools
		1.Barwani	00
		2. Datia	00
		3. Khargone	00
		4. Ratlam	00
		5. Shajapur	00
		6. Tikamgarh	00
e	Schools in Urban Areas	Districts	No. of Schools
		1.Barwani	07
		2. Datia	10
		3. Khargone	12
		4. Ratlam	09
		5. Shajapur	08
		6. Tikamgarh	13
f	Primary School	Districts	No. of Schools
		1.Barwani	4
		2. Datia	4
		3. Khargone	6
		4. Ratlam	5
		5. Shajapur	3
		6. Tikamgarh	8
g	Upper Primary School	Districts	No. of Schools
		1.Barwani	3
		2. Datia	6

		3. Khargone	6
		4. Ratlam	4
		5. Shajapur	5
		6. Tikamgarh	8
h	Upper Primary Schools with Primary Classes	Districts	No. of Schools
		1. Barwani	00
		2. Datia	00
		3. Khargone	00
		4. Ratlam	00
		5. Shajapur	00
		6. Tikamgarh	00
i	NCLP Schools	Districts	No. of Schools
		1. Barwani	00
		2. Datia	00
		3. Khargone	00
		4. Ratlam	00
		5. Shajapur	00
		6. Tikamgarh	00
j	School sanctioned with Kitchen cum Stores	Districts	No. of Schools
		1. Barwani	32
		2. Datia	27
		3. Khargone	31
		4. Ratlam	22
		5. Shajapur	31
		6. Tikamgarh	31
k	Schools having Cook cum helpers engaged as per norm	Districts	No. of Schools
		1. Barwani	31
		2. Datia	34
		3. Khargone	27
		4. Ratlam	26
		5. Shajapur	33
		6. Tikamgarh	34
11	Number of schools visited by Nodal Officer of the Monitoring Institute	Districts	No. of Schools
		1. Barwani	00
		2. Datia	00
		3. Khargone	00
		4. Ratlam	05
		5. Shajapur	05
		6. Tikamgarh	00
12	Whether the draft report has been shared with the Director of the nodal department implementing MDM : YES / NO	Districts	Yes/No
		1. Barwani	Yes
		2. Datia	Yes
		3. Khargone	Yes
		4. Ratlam	Yes
		5. Shajapur	Yes

		6. Tikamgarh	Yes
13.	After submission of the draft report to the Director of the nodal department implementing MDMS whether the MI has received any Observations from the Directorate : YES / NO	Districts	Yes/No
		1.Barwani	No
		2. Datia	No
		3. Khargone	No
		4. Ratlam	No
		5. Shajapur	No
		6. Tikamgarh	No

**Executive Summary for (MDM) the Six districts of Madhya Pradesh
Period - 1st April 2014 to 30th September 2014**

1: Availability of food grains:

Districts	Observation
1. Barwani	Buffer stock should be maintained at schools for uninterrupted supply of food grains. The empirical data collected by the MI team during the survey shows that 32 visited schools of the district had buffer stock available with them.
2. Datia	Buffer stock should be maintained at schools for uninterrupted supply of food grains. The empirical data collected by the MI team during the survey shows that 27 visited schools of the district had buffer stock available with them. At 17 visited schools, food grains were not delivered upto their door steps. Depending upon where the food is being prepared either the SMC or the SHG were by themselves procuring the food grains.
3. Khargone	In all visited schools it was seen that the food grains were released to schools after adjusting the unspent balance of previous month. As directed by the state government. it is the duty of lifting agency to deliver the food grains from the PDS shops to the schools or to the cooking agency where the MDM is prepared. All 38 schools surveyed reported to have received the food grains on time. At 26 visited schools, food grains were procured by SHG. Zila panchayat pays SHG at the rate of 5 Rs. per quintal as transportation charge.
4. Ratlam	The empirical data collected by the MI team during the survey shows that 37 visited schools of the district had buffer stock available with them. 34 out of 40 visited schools had fair average quality (FAQ), Grade-A quality foodgrains. In 35 visited schools it was seen that the food grains were released to schools after adjusting the unspent balance of previous month.
5. Shajapur	The empirical data collected by the MI team during the survey shows that 35 visited schools of the district had buffer stock available with them. As directed by the state government. it is the duty of lifting agency to deliver the food grains from the PDS shops to the schools or to the cooking agency where the MDM is prepared. 38 schools reported to have received the food grains on time. 30 out of 40 visited schools had fair average quality (FAQ), Grade-A quality foodgrains.
6. Tikamgarh	Buffer stock should be maintained at schools for uninterrupted supply of food grains. The empirical data collected by the MI team during the survey shows that all the 40 visited schools of the district had buffer stock available with them.

2: Timely release of funds:

1. Barwani	It is the duty of the state to give funds for MDM to schools. According to the survey data 32 schools acknowledged to the receipt of funds on time. Rest 8 schools suffered from 2-3 months delay. Funds are released by Zila Panchayat to the SHG's account on a quarterly basis by the mode of e-transfer.
2. Datia	It is the duty of the state to give funds for MDM to schools. According to the survey data only 22 schools acknowledged to the receipt of funds on time. Generally Zila Panchayat releases funds to SHGs/ Schools on a quarterly basis. Total 18 visited schools reported a delay of 3 months in release of funds from district to block/ schools. Reasons for delay were – banking troubles and electricity issues.
3. Khargone	It is the duty of the state to give funds for MDM to schools. According to the survey data 36 schools acknowledged to the receipt of funds on time. Total 4 schools (out of the 40 visited) reported a delay of 1 month in release of funds from district.
4. Ratlam	It is the duty of the state to give funds for MDM to schools. According to the survey data 25 schools acknowledged to the receipt of funds on time. Total 15 visited schools reported a delay of 1-3 months in the release of funds from district.
5. Shajapur	It is the duty of the state to give funds for MDM to schools. According to the survey data 37 schools acknowledged to the receipt of funds on time. List of schools: <ul style="list-style-type: none"> • Govt. upper primary school Bhivana (Shujalpur) • Govt. Navin primary school TapraKhardoinkala (Kalapipal) • Govt. upper primary school Mangrol (Shujalpur)
6. Tikamgarh	It is the duty of the state to give funds for MDM to schools. According to the survey data 35 schools acknowledged to the receipt of funds on time. Rest 5 schools suffered from 2-3 months delay. Funds are released by Zila Panchayat to the SHG's account on a quarterly basis by the mode of e-transfer.

3: Availability of Cooking Cost:

1. Barwani	8 out of 40 schools/ implementing agencies were not receiving cooking costs in advance regularly. They reported a delay ranging from 1 to 3 months. Delay ranging from 1 to 3 months was reported. On enquiry the cooking agencies revealed that have not been provided found from the district and Banking Process.
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2. Datia	27 out of 40 visited schools said that they have been receiving cooking costs in advance regularly. Delay of 2 - 3 months was reported. On enquiry the cooking agencies revealed that have not been provided found from the district. At all visited schools, cooking cost was paid via e-transfers.
3. Khargone	36 visited schools were receiving the cooking costs in advance regularly from the Zila Panchayat. 4 Schools faced a delay ranging from 1 to 3 months: <ul style="list-style-type: none"> • Govt. KGBV School Abhapuri, Jhiranya: 1 month • Govt. Primary School Badi, Bhagwanpura: 1 month • Govt. Primary School Birla, Segaoon: 2 months • Govt. Upper Primary School Nadiya, Barwaha: 3 months
4. Ratlam	14 out of 40 schools/ implementing agencies were not receiving cooking costs in advance regularly. At all visited schools, cooking cost was paid via e-transfers.
5. Shajapur	3 out of 40 schools/ implementing agencies were not receiving cooking costs in advance regularly. List of schools: <ul style="list-style-type: none"> • Govt. Upper Primary School Bhivana (Shujalpur) • Govt. Navin Primary School Tapra Khardoin kala (Kalapipal) • Govt. Upper Primary School Mangrol (Shujalpur)
6. Tikamgarh	37 visited schools were receiving the cooking costs in advance regularly. 3 schools suffered from 2-3 months was delay. On enquiry the cooking agencies revealed that have not been provided found from the district.

4: Availability of Cook-cum-helpers:

1. Barwani	At 35 visited schools, cooks-cum-helpers were engaged by SHGs in-charge. At the remaining 5 schools, SMC and panchayat engaged them. According to the norms of government cooks-cum-helpers are paid a monthly honorarium of Rs.1000 each. At all the visited schools, it was a common complaint by the cooks-cum-helpers that their wages are very low and they are incapable of working at the present pay. Hence, they demand an increase in their honorarium.
2. Datia	At 34 visited schools, the hired cooks-cum-helpers were as per the norms of the Centre or the State. All visited schools were paying cooks-cum-helpers via cheques. It is necessary for all the employees to open a bank account for monetary transactions.
3. Khargone	At 32 visited schools cooks-cum-helpers were engaged by SHGs in-charge at the rest 8 SMCs engaged them. All the visited schools were paying cooks-cum-helpers via cheques. It is necessary for all the employees to open a bank account for monetary transactions. The GoMP has ordered to employ women of weaker sections of the society for working in MDM program. In terms of social composition in the 40 visited schools: Out of 137 cooks, 54 were OBC,

	62 ST, 15 SC and 6 were General.
4. Ratlam	At 32 visited schools, cooks-cum-helpers were engaged by SHGs in-charge. At the remaining 8 schools, SMC and panchayat engaged them. According to the norms of govt. cooks-cum-helpers are paid a monthly honorarium of Rs.1000 each. At 15 visited schools, cooks-cum-helpers complained that they were not receiving their remuneration on time.
5. Shajapur	At 33 visited schools, cooks-cum-helpers were engaged by SHGs in-charge. At the remaining 7 schools, SMC and panchayat engaged them. At 33 visited schools, the hired cooks-cum-helpers were as per the norms of the Centre or the State. The GoMP has ordered to employ women of weaker sections of the society for working in MDM program. In terms of social composition in the 40 visited schools: Out of 103 cooks and helpers, 61 were OBC, 14 SC, 17 ST, 10 General and 1 minority.
6. Tikamgarh	At 37 visited schools cooks-cum-helpers were engaged by SHGs in-charge and in the rest 3, SMCs engaged them. According to the norms of government cooks-cum-helpers are paid a monthly honorarium of Rs.1000 each. At all the visited schools, it was a common complaint by the cooks-cum-helpers that their wages are very low and they are incapable of working at the present pay. Hence, they demand an increase in their honorarium.

5: Regularity in Serving Meal

1. Barwani	All visited schools of Barwani district hot cooked meals are being served daily to students.
2. Datia	At 39 visited schools of Datia district hot cooked meals are being served daily to students. At Govt. Boys Primary School Nahla, meals were not served for 4 days due to shortage of food grains.
3. Khargone	On a good note, at all the visited schools of Khargone district hot cooked meals are being served daily to students.
4. Ratlam	All visited schools of Ratlam district hot cooked meals are being served daily to students.
5. Shajapur	All visited schools of Shajapur district hot cooked meals are being served daily to students.
6. Tikamgarh	On a good note, at all the visited schools of Tikamgarh district hot cooked meals are being served daily to students.

6: Quality & Quantity of Meal

1. Barwani	At 34 visited schools, students were satisfied with the quality of meal provided to them. At 32 visited schools, students were satisfied with the quantity of meal provided to them.
2. Datia	At 32 visited schools, students were satisfied with the quality of meal provided to them.

	<p>Reason for unsatisfaction:</p> <p>Govt. Upper Primary School Salon (Bhander): Unhygienic preparation of food.</p> <p>Govt. Girls Upper Primary School (1) Hathikhana: Poor quality of grains.</p> <p>Govt. Primary School Plothra (Datia): Inferior quality of meals.</p> <p>Govt. Primary School Kherona (Seondha): Inferior quality of meals.</p> <p>Govt. Boys Primary School Kudari (Seondha): Inferior quality of meals.</p>
3. Khargone	At 36 visited schools, students were satisfied with the quality of meal provided to them. At 34 visited schools, students were satisfied with the quantity of pulses used in meal per child. At 30 visited schools, students were satisfied with the quantity of green leaf vegetable used in meal per child.
4. Ratlam	At 36 visited schools, students were satisfied with the quality of meal provided to them. At 32 visited schools, students were satisfied with the quantity of meal provided to them.
5. Shajapur	At 36 visited schools, students were satisfied with the quality of meal provided to them. At 36 visited schools, students were satisfied with the quantity of green leafy vegetables used in meal per child.
6. Tikamgarh	At 35 visited schools, students were satisfied with the quality of meal provided to them. At 36 visited schools, students were satisfied with the quantity of meal provided to them.

7: Variety of Menu:

1. Barwani	The weekly menu is decided by the officials at state level. All visited schools followed the menu as given by GoMP. 32 visited schools emphasized over using locally available ingredients, as they cost less.
2. Datia	At all the visited schools the weekly menu was displayed at a prominent place noticeable to the community. At 25 visited schools (12 primary & 13 upper primary), it was reported that the given meals were providing the students with sufficient nutrition and energy.
3. Khargone	The weekly menu is decided by the officials at state level. All visited schools followed the menu as given by GoMP. 32 visited schools emphasized over using locally available ingredients, as they cost less. At 31 visited schools (14 primary & 17 upper primary), it was reported that the given meals were providing the students with sufficient nutrition and energy.
4. Ratlam	At 33 visited schools the weekly menu was displayed at a prominent place noticeable to the community. 34 visited schools of Ratlam District are following the weekly menu uniformly. Reasons given by the remaining schools for not following the menu are – unavailability of items in local market, disliked by children, costly items, unavailability of utensils and unseasonal food grain.

5. Shajapur	All visited schools followed the menu as given by GoMP. At 27 visited schools the weekly menu was displayed at a prominent place noticeable to the community. At 36 visited schools (12 primary & 24 upper primary), it was reported that the given meals were providing the students with sufficient nutrition and energy.
6. Tikamgarh	At 21 visited schools the weekly menu was displayed at a prominent place noticeable to the community. 27 visited schools were following the weekly menu uniformly. Reasons given by the remaining 13 for not following the menu were: unavailability in local market (4) and costly items (5). At 34 visited schools (16 primary + 18 upper primary) it was reported that the given meals were providing the students with sufficient nutrition and energy.

8: Display of Information under Right to Education Act, 2009 at the school level at prominent place:

1. Barwani	At 21 schools, a board was found displaying the quantity and date of foodgrains received. SHGs were maintaining all the documents.
2. Datia	At 27 visited schools, the daily menu of MDM was displayed on the walls. 24 visited schools had the logo of MDM displayed at a prominent place. Some schools were undergoing whitewash, therefore no logo was seen anywhere.
3. Khargone	At 18 schools, a board was found displaying the quantity and date of foodgrains received. SHGs were maintaining all the documents. At 33 visited schools, the daily menu of MDM was displayed on the walls.
4. Ratlam	At 36 schools, a board was found displaying the quantity and date of foodgrains received. At 37 schools, a board was found displaying the balance quantity of foodgrains utilized during the month.
5. Shajapur	Nowhere displayed, only recorded in registers. 14 visited schools had the logo of MDM displayed at a prominent place. Teachers at most schools did not have any information about the new logo of MDM.
6. Tikamgarh	At 29 schools, a board was found displaying the quantity and date of foodgrains received. SHGs were maintaining all the documents. At 25 schools, a board was found displaying the balance quantity of foodgrains utilized during the month. At 26 visited schools, the daily menu of MDM was displayed on the walls.

9: Trends:

1. Barwani	A total of 5088 children were enrolled in the 19 primary and 21 upper primary schools of Barwani district. Of these 1113 (648 P + 465 M) were from urban regions (7 schools) and 3975 (2337 P + 2751 M) were from rural regions (33 schools).
2. Datia	A total of 5660 children were enrolled in the 20 primary and 20 upper primary schools of Datia district. Of these 1342 (286 P + 1056 M) were from urban regions (10 schools) and 4318 (1893 P + 2425 M) were from

	rural regions (30 schools). The MI team in their visits to schools, recorded a total number of 3124 children present; 855 out of 1342 in urban and 2269 out of 4318 in rural regions.
3. Khargone	A total of 7347 children were enrolled in the 17 primary and 23 upper primary schools of Khargone district. Of these 2647 (1191 P + 1483 M) were from urban regions (12 schools) and 4673 (1485 P + 3188 M) were from rural regions (28 schools). The MI team in their visits to schools recorded a total number of 4564 children present 1669 out of 2674 in urban and 2895 out of 4673 in rural regions.
4. Ratlam	A total of 4799 children were enrolled in the 22 primary and 18 upper primary schools of Ratlam district. Of these 1260 (600 P + 660 M) were from urban regions (9 schools) and 3539 (1791 P + 1748 M) were from rural regions (31 schools). The MI team in their visits to schools, recorded a total number of 3148 children present; 771 out of 1260 in urban and 2377 out of 3539 in rural regions. As per the MDM registers 3149 out of 4799 of the total enrolled students were availing the MDM facility in the visited schools.
5. Shajapur	As per the MDM registers 2378 out of 4056 of the total enrolled students were availing the MDM facility in the visited schools. 2307 enrolled students out of 2378 were actually found to be having MDM on the days of visit. 748 (184 P + 564 M) were urban and 1559 (704 P + 855 M) were rural.
6. Tikamgarh	A total of 5919 children were enrolled in the 19 primary and 21 upper primary schools of Tikamgarh district. Of these 2114 (852 P + 1262 M) were from urban regions (27 schools) and 3805 (907 P + 2898 M) were from rural regions (13 schools). The MI team in their visits to schools recorded a total number of 2441 children present; 1431 out of 2114 in urban and 2050 out of 3805 in rural regions.

10: Social Equity:

1. Barwani	In all visited schools, it was seen that cooks-cum-helpers were serving the children. At 34 visited schools, the children were made to sit in line while eating. At 1 school the children were found eating in small-small groups or in a disorderly manner.
2. Datia	In all visited schools, it was seen that cooks-cum-helpers were serving the children. At 37 visited schools, the children were made to sit in line while eating. At only 3 schools the children were found eating in small-small groups.
3. Khargone	In all visited schools, it was seen that cooks-cum-helpers were serving the children. At 38 visited schools, the children were made to sit in line while eating. At 2(1primary + 1 upper primary) schools the children were found eating in a disorderly manner.
4. Ratlam	In 34 out of 40 visited schools, it was seen that cooks-cum-helpers were serving the children. At 38 visited schools, the children were made to sit in line while eating. At 15 schools the children were found eating in small-

	small groups or in a disorderly manner. Also at 15 schools children were found serving themselves.
5. Shajapur	In 34 out of 40 visited schools, it was seen that cooks-cum-helpers were serving the children. At all the schools, the children were made to sit in line while eating.
6. Tikamgarh	In 37 visited schools, it was seen that cooks-cum-helpers were serving the children. At 27 visited schools, the children were made to sit in line while eating. At some schools the children were found eating in small-small groups (5) and in disorderly manner (3). Also at a few schools children were serving themselves (3) or along with the helpers (9).

11: Convergence with Other Schemes:

1. Barwani	The convergence of Mid-day meal scheme with Sarva Shiksha Abhiyan is as follows: <ul style="list-style-type: none"> - The responsibilities of teachers lie in maintaining daily MDM records (found in 32 schools), updating the MDM register (35) and checking the quality of MDM (25). - The responsibility of coordinators is to give information of sudden closing of MDM to CEOs within 24 hours (observed in 32 visited schools). - An important responsibility of coordinator is to regularly inspect and monitor MDM activity in schools (observed in 33 visited schools).
2. Datia	Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation in Datia district was not good, out of the 40 schools surveyed, 27 schools' children received iron dosage, 18 received folic acid, 21 received Vit-A and 17 received de-worming medicines on time.
3. Khargone	At 37 schools (out of 40 visited), students had health check-up within last one year. Out of those 37 schools, 3 have monthly check-ups, 12 have half yearly and 20 have yearly. Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation in Khargone district was fair, out of the 40 schools surveyed, 35 schools' children received iron dosage, only 30 received folic acid, 25 received Vit-A and just 27 received de-worming medicines on time
4. Ratlam	School health cards being up-to-date were found at only 10 primary and 10 upper primary schools out of the 40 visited schools (20 totals). Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation in Ratlam district was not good, out of the 40 schools surveyed, 32 schools' children received iron dosage, 25 received folic acid, 21 received Vit-A and 9 received de-worming medicines on time.
5. Shajapur	At 30 schools (out of 40 visited), students had health check-up within last one year. Out of those 30 schools, 9 have monthly check-ups, 9 have half

	yearly, 8 have yearly and 4 have irregularly. 15 schools of Shajapur district are supervised by the health department for the medicines. At 7 visited schools the administration of medicines was found irregular or nil. Only 13 schools reported to have monthly administration, 9 half-yearly and 11 schools annually. Only 18 visited schools were having first-aid kits available.
6. Tikamgarh	School health cards being up-to-date were found at only 10 primary and 8 upper primary schools. Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation in Tikamgarh district was average, out of the 40 schools surveyed, 24 schools' children received iron dosage, only 25 received folic acid, 21 received Vit-A and just 21 received de-worming medicines on time. First-aid medical kit is must at all the schools. Only 12 visited schools were having first-aid kits.

12: Infrastructure:

1. Barwani	32 visited schools had <i>pucca</i> kitchen and was being used for cooking purposes. During monitoring of 40 schools by the MI team, 35 schools' kitchen-cum-store was found in hygienic condition, 27 schools' were properly ventilated and 36 schools had their kitchen away from classrooms.
2. Datia	27 visited schools had <i>pucca</i> kitchen and was being used for cooking purposes. 4 visited schools were such that had the kitchen constructed but were not using them. Reasons: Govt. Upper Primary School Nahla (Seondha): under construction since 3 years. Govt. Girls upper primary School Bhandar: SHG at Home Govt. upper Primary School Jigna (Datia): construction work has not started by panchayat yet.
3. Khargone	31 visited schools had <i>pucca</i> kitchen and was being used for cooking purposes. During monitoring of 40 schools by the MI team, 37 schools' kitchen-cum-store was found in hygienic condition, 33 schools' were properly ventilated and 33 schools had their kitchen away from classrooms. Majority of the visited schools (33) use firewood for cooking meals, rest (7) use LPG. Only 22 visited schools have sufficient number of plates available for all children. 18 schools have insufficient number of plates which leads to trouble during the time of meal.
4. Ratlam	22 visited schools had <i>pucca</i> kitchen and was being used for cooking purposes. 7 visited schools had the kitchen constructed but were not using them. At these schools SHG was supplying meals. Majority of the visited schools (22) use firewood for cooking meals, rest (18 schools) use LPG.
5. Shajapur	31 visited schools had <i>pucca</i> kitchen and was being used for cooking purposes. At 35 visited schools kitchen sheds were constructed under SSA scheme and at only 5 schools under MDM scheme. During monitoring of 40 schools by the MI team, 32 schools' kitchen-cum-store was found in

	hygienic condition, 31 schools' were properly ventilated and 33 schools had their kitchen away from classrooms. 30 visited schools have sufficient number of plates available for all children. At 10 schools plates are insufficient.
6. Tikamgarh	31 visited schools had pucca kitchen and was being used for cooking purposes. At 16 visited schools, kitchen sheds were constructed under MDM scheme, at 21 under SSA scheme and at 3 under some other scheme. During monitoring of 40 schools by the MI team, all schools' kitchen-cum-store was found in hygienic condition, properly ventilated and away from classrooms. Majority of the visited schools (28) use firewood for cooking meals, rest (12) use LPG.

13: Safety & Hygiene:

1. Barwani	It was observed in 33 visited schools by the MI team that students were asked to wash hands before and after meals at all the schools. The MI team observed that cooking process was proper and storage of fuel was safe at all visited schools.
2. Datia	It was observed in 31 visited schools by the MI team that students were asked to wash hands before and after meals at all the schools. At 35 visited schools, the students were seen taking meals in an orderly manner. Students at 29 visited schools were encouraged to conserve water.
3. Khargone	In the 40 schools visited for assessing environment, safety & hygiene conditions, the MI team made the following observations:- Environment - very good (6), good (10), fair (18) and poor (6) Safety - very good (6), good (14) and fair (20). Hygiene - very good (6), good (14) and fair (20). It was observed in the visited schools by the MI team that students were asked to wash hands before and after the meals at 36 schools.
4. Ratlam	It was observed in 38 visited schools by the MI team that students were asked to wash hands before and after meals at all the schools.
5. Shajapur	At all 40 visited schools, the students were seen taking meals in an orderly manner. Students at all 40 visited schools were encouraged to conserve water.
6. Tikamgarh	In the 40 schools visited for assessing environment, safety & hygiene conditions, the MI team made the following observations:- Environment - very good (3), good (17), fair (19) and poor (1) Safety - very good (2), good (17), fair (19) and poor (2) Hygiene - very good (2), good (15), fair (21) and poor (2).

14: Community Participation:

1. Barwani	The observation of MI team and database shows that parents' participation is at 26 schools, SMC members at 30, and Panchayat members & Urban bodies at 21 schools. The state government has made obligatory for all visited schools to maintain a roster of mothers with regard to MDM. Daily a mother is supposed to be called to school and taste the cooked MDM, she further has to comment on the quality and quantity of food being served to children.
2. Datia	The observation of MI team and database shows that parents' participation is at 28 schools, SMC members at 29, and Panchayat members & urban bodies at only 6 schools.
3. Khargone	The state government has made obligatory for all visited schools to maintain a roster of mothers with regard to MDM. Daily a mother is supposed to be called to school and taste the cooked MDM, she further has to comment on the quality and quantity of food being served to children. By observations made, only 24 visited schools had appointed a mother roster and 22 of them were regularly updating her. 22 visited schools have a social audit mechanism. These include – mother roaster, MDM inspection register, monthly meeting of SMCs. In the meeting of gram sabha issues related with MDM are also discussion. Apart from these mechanisms senior citizens & Antoyodya card holder's test the meal before it is served to students.
4. Ratlam	By observations made, 15 visited schools had appointed a mother roster and 15 of them were regularly updating her. 6 visited schools had no meetings regarding MDM in last one month, 28 had 1 meeting and just 6 schools had 2 meetings in last one month. Meetings issues- Mid day meal quality, quantity & cleanliness.
5. Shajapur	The observation of MI team and database shows that parents' participation is at 39 schools, SMC members at 38 and panchayat members & urban bodies at 28 schools.
6. Tikamgarh	The state government has made obligatory for all visited schools to maintain a roster of mothers with regard to MDM. Daily a mother is supposed to be called to school and taste the cooked MDM, she further has to comment on the quality and quantity of food being served to children. By observations made, only 22 visited schools had appointed a mother roster and all of them were regularly updating her. 17 visited schools have a social audit mechanism. These include – mother roaster, MDM inspection register, monthly meeting of SMCs. In the meeting of gram sabha issues related with MDM are also discussion. Apart from these mechanisms senior citizens & Antoyodya card holder's test the meal before it is served to students.

15: Inspection & Supervision:

1. Barwani	At 14 visited schools MDM inspection register was found. The register is required to be maintained up-to-date by school authorities.
2. Datia	At 36 visited schools MDM inspection register was found. The register is required to be maintained up-to-date by school authorities.
3. Khargone	At 36 visited schools MDM inspection register was found. The register is required to be maintained up-to-date by school authorities.
4. Ratlam	At 7 visited schools MDM inspection register was not found. 17 visited schools received funds under MME component.
5. Shajapur	Out of the 40 visited schools; <ul style="list-style-type: none"> • 1 primary & 1 upper primary school were inspected by state level officers. • 1 primary & 2 upper primary schools were inspected by district level officers. 12 primary & 18 upper primary schools were inspected by block level officers.
6. Tikamgarh	At 37 visited schools MDM inspection register was found. The register is required to be maintained up-to-date by school authorities. 32 visited schools received funds under MME component

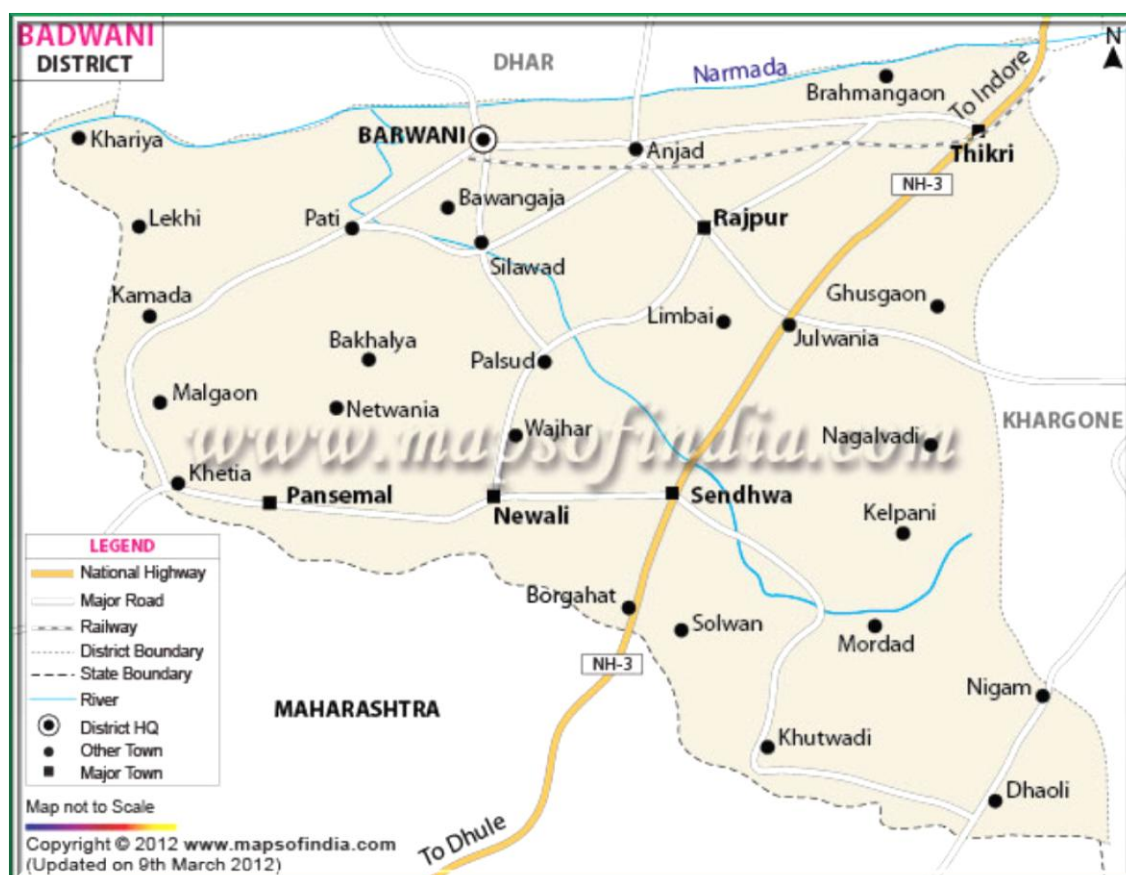
16: Impact:

1. Barwani	The survey data collected by the MI team shows an improvement in attendance, enrolment and retention of students at 37 out of 40 visited schools.
2. Datia	The survey data collected by the MI team shows an improvement in attendance, enrolment and retention of students at all the visited schools.
3. Khargone	At 37 visited schools, improvement in the nutritional status of children has been noted after the implementation of MDM.
4. Ratlam	The survey data collected by the MI team shows an improvement in attendance, enrolment and retention of students at 37 out of 40 visited schools.
5. Shajapur	The survey data collected by the MI team shows an improvement in attendance, enrolment and retention of students at 15, 19 and 18 schools respectively.
6. Tikamgarh	The survey data collected by the MI team shows an improvement in attendance, enrolment and retention of students at 35, 35 and 29 visited schools respectively. In 28 visited schools, the teachers noted improvement in social harmony post implementation of MDM program. At 35 visited schools, improvement in the nutritional status of children has been noted after the implementation of MDM.

17: Grievance Redressal Mechanism:

1. Barwani	After discussing with the district level MDM wing officer, it was recorded that 29 visited schools in the district had grievance redressal mechanism (14 primary + 15 upper primary).
2. Datia	After discussing with the district level MDM wing officer, it was recorded that 38 visited schools in the district had grievance redressal mechanism (19 primary + 19 upper primary).
3. Khargone	After discussing with the district level MDM wing officer, it was recorded that 35 visited schools had grievance redressal mechanism.
4. Ratlam	After discussing with the district level MDM wing officer, it was recorded that 27 visited schools in the district had grievance redressal mechanism. MI team recorded in Ratlam district that 24, 25 and 18 schools had a toll-free number at district, block and school level respectively for MDM related query/ feedback.
5. Shajapur	After discussing with the district level MDM wing officer, it was recorded that 34 visited schools in the district had grievance redressal mechanism.
6. Tikamgarh	After discussing with the district level MDM wing officer, it was recorded that 36 visited schools in the district had grievance redressal mechanism. MI team recorded in Tikamgarh district that overall only 34 visited schools had a toll-free number at district/block/school level for MDM related query/ feedback.

Badwani District Profile



Barwani is one of the districts of Madhya Pradesh state of India. The administrative headquarters of the district is at Barwani. Barwani district has an area of 3665 km² and a population 1,385,659 (2011 census). The district lies in the southwestern corner of Madhya Pradesh; the Narmada River forms its northern boundary. The Satpura Range lies to its south. The district is bordered by Maharashtra state to the south, Gujarat state to the west, Dhar District to the north and Khargone District to the east. After the merger of the princely state of Barwani with Union of India in 1948 CE, it became a part of West Nimar District of the newly formed Madhya Bharat state. Barwani district was created on May 25, 1998, when it was separated from West Nimar District / Khargone District.

The (M.P. Institute of Social Science Research, Ujjain), is the monitoring institute for Madhya Pradesh State. The MI has undertaken 1st Half Yearly monitoring activities for the period of 1.04.2014 to 30.09.2014 for the district_ Barwani)

Mid-Day Meal Scheme

1. At school level

S. No.	Indicators																
1.	<p><u>Availability of food grains:</u></p> <p>i) Whether buffer stock of food grains for one month is available at the school?</p> <p style="text-align: center;">Table 1.1</p> <p style="text-align: center;">Buffer stock of foodgrains for one month is available at the school</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td style="text-align: center;">14</td> <td style="text-align: center;">5</td> <td style="text-align: center;">19</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">18</td> <td style="text-align: center;">3</td> <td style="text-align: center;">21</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">32</td> <td style="text-align: center;">8</td> <td style="text-align: center;">40</td> </tr> </tbody> </table> <p style="text-align: center;">Figure 1.1</p> <p style="text-align: center;">Availability of food grains</p> <p>Buffer stock should be maintained at schools for uninterrupted supply of food grains. The empirical data collected by the MI team during the survey shows that 32 visited schools of the district had buffer stock available with them.</p>	School Category	Yes	No	Total	Primary	14	5	19	Upper Primary	18	3	21	Total	32	8	40
School Category	Yes	No	Total														
Primary	14	5	19														
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Total	32	8	40														

The supply chain of foodgrains is comprised as follows: MP State Civil Supply Corp. Ltd. → Local Grain Market → Lead Committee → Public Distribution System (PDS) → Self Help Groups (SHG).

ii) Whether food grains are delivered in school in time by the lifting agency?

As directed by the state government it is the duty of lifting agency to deliver the food grains from the PDS shops to the schools or to the cooking agency where the MDM is prepared. 36 schools surveyed reported to have received the food grains on time.

iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?

At 18 visited schools, food grains were not delivered up to their door steps. Out of those 18 schools, 14 were getting foodgrains by the help of SHGs.

iv) Whether the food grains are of Grade A quality?

35 out of 40 visited schools had fair average quality (FAQ), Grade-A quality food grain.

v) Whether food grains are released to school after adjusting the unspent balance of the previous month?

In 34 visited schools it was seen that the food grains were released to schools after adjusting the unspent balance of previous month.

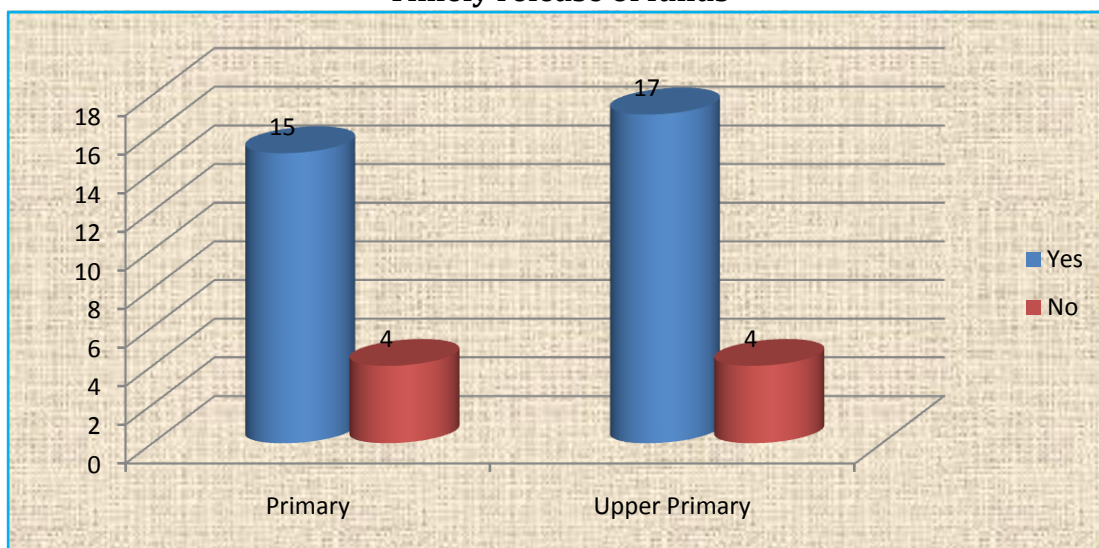
2. Timely release of funds :

i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,

Table 2.1
State is releasing funds to District / block / school on regular basis in advance

School Category	Yes	No	Total
Primary	15	4	19
Upper Primary	17	4	21
Total	32	8	40

Figure 2.1
Timely release of funds



<p>It is the duty of the state to give funds for MDM to schools. According to the survey data 32 schools acknowledged to the receipt of funds on time. Rest 8 schools suffered from 2-3 months delay. Funds are released by Zila Panchayat to the SHG's account on a quarterly basis by the mode of e-transfer.</p>																											
<p>a) Period of delay in releasing funds by State to district.</p>																											
<p>Nil.</p>																											
<p>b) Period of delay in releasing funds by District to block / schools.</p>																											
<p>Total 8 visited schools reported a delay of 2-3 months in the release of funds from district to block/ schools.</p>																											
<p>List of schools not getting funds in time-</p>																											
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<p>c) Period of delay in releasing funds by block to schools.</p>																											
<p>Nil.</p>																											
<p>i) Any other observations.</p>																											
<p>Nil.</p>																											
<p>3. Availability of Cooking Cost:</p>																											
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<p style="text-align: center;">Table 3.1 School / implementing agency has receiving cooking cost in advance regularly</p>																											
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<p>8 out of 40 schools/ implementing agencies were not receiving cooking costs in advance regularly. They reported a delay ranging from 1 to 3 months.</p>																											
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	Govt. Upper Primary School Semli	Pati	1-2 Months late
	Govt. Upper Primary School Limbi	Pati	2-3 Months late
	Govt. Upper Primary School Kusmia	Niwali	3 Months Late
	Govt. Primary School Purushkheda No.01	Niwali	3 Months late
	ii) Period of delay, if any, in receipt of cooking cost.		
	Delay ranging from 1 to 3 months was reported. On enquiry the cooking agencies revealed that they have not been provided the district and Banking Process.		
	iii) In case of non-receipt of cooking cost how the meal is served?		
	SHGs by manage themselves for cooking cost.		
	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)		
	At all visited schools, cooking cost was paid via e-transfers.		
4.	Availability of Cook-cum-helpers:		
	i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?		
	Table 4.1 Implementing Agency in the schools		
	Implementing Agency		No.
	SMC		1
	Panchayat		4
	SHG		35
	Total		40
	At 35 visited schools, cooks-cum-helpers were engaged by SHGs in-charge. At the remaining 5 schools, SMC and panchayat engaged them.		
	ii) If cook-cum-helper is not engaged who cooks and serves the meal?		
	NA.		
	iii) Is the number of cooks-cum-helpers engaged in the school as per GoI norms or as per State norms?		
	At 31 visited schools, the hired cooks-cum-helpers were as per the norms of the centre or the state.		
	iv) Honorarium paid to cooks cum helpers.		
	According to the norms of govt. cooks-cum-helpers are paid a monthly honorarium of Rs.1000 each. At all the visited schools, it was a common complaint by the cooks-cum-helpers that their wages are very low and they are incapable of working at the present pay. Hence, they demand an increase in their honorarium.		
	v) Mode of payment to cook-cum-helpers?		
	All visited schools were paying cooks-cum-helpers via cheques. It is necessary for all the employees to open a bank account for monetary transactions.		
	vi) Is remuneration being paid to cooks cum helpers regular?		
	At 20 visited schools, cooks-cum-helpers complained that they were not receiving their		

	remuneration on time.																
	vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)																
	The GoMP has ordered to employ women of weaker sections of the society for working in MDM program. In terms of social composition in the 40 visited schools: Out of 115 cooks and helpers, 32 were OBC, 8 SC, 73 ST, and 2 were from General category.																
	viii) Is there any training module for cook-cum-helpers?																
	Only 18 visited schools had training modules for cooks-cum-helpers available. Training modules are prescribed by the state and are essential so as to provide the children with best quality services.																
	ix) Whether training has been provided to cook-cum-helpers?																
	Just at 17 visited schools cooks-cum-helpers had undergone training. It is mandated by the state that cooks-cum-helpers should undergo training upon recruitment.																
	x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.																
	Nil.																
	xi) Whether health check-up of cook-cum-helpers has been done?																
	Just at 17 visited schools cooks-cum-helpers have undergone medical check-up.																
5.	<u>Regularity in Serving Meal</u>																
	i) Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?																
	<p>Table 5.1 Regular serving of hot cooked meal daily</p> <table border="1"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>19</td> <td>0</td> <td>19</td> </tr> <tr> <td>Upper Primary</td> <td>21</td> <td>0</td> <td>21</td> </tr> <tr> <td>Total</td> <td>40</td> <td>0</td> <td>40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	19	0	19	Upper Primary	21	0	21	Total	40	0	40
School Category	Yes	No	Total														
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Upper Primary Jhakar (Block, Niwali)



Regularity in Serving Meal

In all (40) visited schools of Barwani district hot cooked meals are being served daily to students.

6. Quality & Quantity of Meal

Feedback from children on

i) Quality of meal

**Table 6.1
Quality of Meal**

Quality Level	Quality of Meal		
	Primary	Upper Primary	Total
Satisfied	17	17	34
Unsatisfied	2	4	6
Total	19	21	40

At 34 visited schools, students were satisfied with the quality of meal provided to them.

List of Schools :- Reasons for unsatisfaction

Name of School	Block	Reasons for unsatisfaction
Govt. Upper Primary School Talun	Barwani	quality is not good
Govt. Primary School No.03 Sendhwa	Sendhwa	Mid day meal is not given proper
Govt. Upper Primary School No.03 Sendhwa	Sendhwa	Quantity not proper
Govt. Primary School Kalalda	Sendhwa	Mid day meal not according to menu
Govt. Upper Primary School Mandila	Sendhwa	Green vegetable is not provided
Govt. Primary School Walan	Pati	Quality is not good
Govt. Primary School Gandhawal	Pati	Only given daily rice & dal
Govt. Primary School Bamniya Faliya	Niwali	Mid day meal not according to menu

ii) Quantity of meal

Table 6.2
Quantity of Meal

Quantity Level	Quantity of Meal		
	Primary	Upper Primary	Total
Satisfied	15	17	32
Unsatisfied	4	4	8
Total	19	21	40

At 32 visited schools, students were satisfied with the quantity of meal provided to them.

iii) Quantity of pulses used in the meal per child.

At 32 visited schools, students were satisfied with the quantity of pulses used in meal per child.

iv) Quantity of green leafy vegetables used in the meal per child.

At 19 visited schools, students were satisfied with the quantity of green leafy vegetables used in meal per child.

v) Whether double fortified salt is used?

Upper Primary School Limbi (Block, Pati)



Iodized salt is used in cooking meals

On the basis of physical observation, it can be comprehended that everywhere, in all the schools double fortified/ iodized salt is used in cooking meals.

vi) Acceptance of the meal amongst the children.

At 37 visited schools, children accepted the meals provided to them.

vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. {Please give reasons and suggestions to improve, if children were not happy.}

Only 22 of the visited schools visited were making use of methods / standard gadgets / equipments for measuring the quantity of food to be cooked and served.

7. Variety of Menu:

i) Who decides the menu?

The weekly menu is decided by the officials at state level. All visited 40 schools followed the menu as given by GoMP.

ii) Whether weekly menu is displayed at a prominent place noticeable to community,

Table 7.1			
Weekly menu is displayed			
School Category	Yes	No	Total
Primary	13	6	19
Upper Primary	14	7	21
Total	27	13	40
At 27 visited schools the weekly menu was displayed at a prominent place noticeable to the community.			
iii) Is the menu being followed uniformly?			
38 visited schools of Barwani district are following the weekly menu uniformly. Reasons given by the remaining schools for not following the menu are – unavailability of items in local market, disliked by children, costly items, unavailability of utensils and unseasonal food grain.			
iv) Whether menu includes locally available ingredients?			
32 visited schools emphasized over using locally available ingredients, as they cost less.			
v) Whether menu provides required nutritional and calorific value per child?			
At 27 visited schools (13 primary & 14 upper primary), it was reported that the given meals were providing the students with sufficient nutrition and energy.			
8.	<u>i) Display of Information under Right to Education Act, 2009 at the school level at prominent place:</u>		
a) Quantity and date of food grains received			
At 21 schools, a board was found displaying the quantity and date of foodgrains received. SHGs were maintaining all the documents.			
b) Balance quantity of food grains utilized during the month.			
At 17 schools, a board was found displaying the balance quantity of foodgrains utilized during the month.			
c) Other ingredients purchased, utilized			
At 14 schools, a board was found displaying the information related to other ingredients purchased and utilized.			
d) Number of children given MDM			
At 22 visited schools, a display was found showing the number of children being given MDM.			
e) Daily menu			
At 22 visited schools, the daily menu of MDM was displayed on the walls.			
ii) Display of MDM logo at prominent place preferably outside wall of the school.			
19 visited schools had the logo of MDM displayed at a prominent place			
9.	<u>Trends:</u>		

Extent of variation (As per school records vis-à-vis Actual on the day of visit).			
i) Enrolment			
Table 9.1 Number of children enrolled in schools			
School Category	Urban	Rural	Total
	Sum	Sum	Sum
Primary	648	1689	2337
Upper Primary	465	2286	2751
Total	1113	3975	5088
A total of 5088 children were enrolled in the 19 primary and 21 upper primary schools of Barwani district. Of these 1113 (648 P + 465 M) were from urban regions (7 schools) and 3975 (2337 P + 2751 M) were from rural regions (33 schools).			
ii) No. of children present on the day of the visit.			
The MI team in their visits to schools, recorded a total number of 2984 children present; 704 out of 1113 in urban and 2280 out of 3975 in rural regions.			
iii) No. of children availing MDM as per MDM Register.			
As per the MDM registers 2761 out of 5088 of the total enrolled students were availing the MDM facility in the visited schools.			
iv) No. of children actually availing MDM on the day of visit as per head count.			
2615 enrolled students out of 2761 were actually found to be having MDM on the days of visit. 629 (437 P + 192 M) were urban and 2006 (740 P + 1246 M) were rural.			
10.	<u>Social Equity :</u>		
	i) What is the system of serving and seating arrangements for eating?		
	In all visited schools, it was seen that cooks-cum-helpers were serving the children. At 34 visited schools, the children were made to sit in line while eating. At 1 school the children were found eating in small-small groups or in a disorderly manner.		
	ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?		
	Nil.		
	iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.		
	Nil.		
	iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.		
	Nil.		
11.	<u>Convergence With Other Schemes:</u>		
	1.) Sarva Shiksha Abhiyan		
	The convergence of Mid-day meal scheme with Sarva Shiksha Abhiyan is as follows: - The responsibilities of teachers lie in maintaining daily MDM records (found in		

- 32 schools), updating the MDM register (35) and checking the quality of MDM (25).
- The responsibility of coordinators is to give information of sudden closing of MDM to CEOs within 24 hours (observed in 32 visited schools).
 - An important responsibility of coordinator is to regularly inspect and monitor MDM activity in schools (observed in 33 visited schools).

2.) School Health Programme

i) Is there school Health Card maintained for each child?

Primary School No.1 Barwani (Block & District Barwani)

राज्य स्वास्थ्य समिति मध्य प्रदेश
राष्ट्रीय स्वास्थ्य मिशन
साप्ताहिक आयरन फॉलिक एसिड अनुपूरण (WIFS) कार्यक्रम
इन्डिविजुअल कम्प्लायंस कार्ड

नाम : सुनील कुमारी / कल्याण / शैले
पिता का नाम : ...
ग्राम/गाँव : ...
स्कूल/आंगनवाड़ी कोड : ...

वर्ष कॉलेज केवल स्कूलों द्वारा भर जाये	आयु (वर्षों में)	एलबीएमजीएल पहली खुराक की तारीख	दूसरी खुराक की तारीख	जनवरी	फरवरी	मार्च	अप्रैल	मई	जून	जुलाई	अगस्त	सितम्बर	अक्टूबर	नवम्बर	दिसम्बर
कक्षा: 7 ^{वीं}	वर्ष: 2014			●	●	●	●	●	●	●	●	●	●	●	●

सर्व शिक्षा अभियान
सब पढ़ें, सब बढ़ें

शौचिबनो इंडिया
बच्चों के त्वल में आयरन की मात्रा बढ़ाने के लिए भारत सरकार की पहल

स्वस्थ बालक एवं बालिकाएं प्रति मंगलवार भोजन के बाद ही आयरन फॉलिक एसिड की तैयारी एवं छात्रा तथा आंगनवाड़ी केन्द्रों में शाला त्यागी/शाला अप्रवेशी किशोरी बालिकाओं हेतु तीन से चार वर्ष के लिए

School Health Card (Child)

School health cards being up-to-date were found at only 10 primary and 16 upper primary schools out of the 40 visited schools (26 totals).

ii) What is the frequency of health check-up?

At 29 schools (out of 40 visited), students had health check-up within last one year. Out of those 29 schools, 5 have monthly check-ups, 21 have half yearly, and 12 have yearly check-ups.

iii) Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) and de-worming medicine periodically?

Periodically micronutrient tablets are given to students as supplements necessary for

	<p>proper growth. The situation in Barwani district was not very good, out of the 40 schools surveyed, 29 schools' children received iron dosage, 26 received folic acid, 23 received Vit-A and 21 received de-worming medicines on time.</p>
	<p>iv) Who administers these medicines and at what frequency?</p>
	<p>All the schools of Barwani district are supervised by the health department for the medicines. At 9 visited schools the administration of medicines was found irregular or nil. Only 10 schools reported to have monthly administration, 11 half-yearly and 10 schools annually.</p>
	<p>v) Whether height and weight record of the children is being indicated in the school health card.</p>
	<p>The height and weight records of children were found in the school health card at only 23 of the visited schools (8 primary & 15 upper primary).</p>
	<p>vi) Whether any referral during the period of monitoring.</p>
	<p>Nil.</p>
	<p>vii) Instances of medical emergency during the period of monitoring.</p>
	<p>Nil.</p>
	<p>viii) Availability of the first aid medical kit in the schools.</p>
	<p>Presence of first-aid medical kit is must in all the schools. Only 16 visited schools were having first-aid kits available.</p>
	<p>ix) Dental and eye check-up included in the screening.</p>
	<p>10 primary and 13 upper primary schools, out of the 40 visited schools, had done dental and eye check-up of students during screening (total 23).</p>
	<p>x) Distribution of spectacles to children suffering from refractive error.</p>
	<p>Only at 3 primary and 5 upper primary schools (out of the 40 visited) spectacles were provided to children suffering from refractive error.</p>
	<p>2. Drinking Water and Sanitation Programme</p>
	<p>i) Whether potable water is available for drinking purpose in convergence with drinking water and sanitation programme.</p>
	<p>Potable water for drinking purpose was available at 31 visited schools (in convergence with drinking water and sanitation programme).</p>
	<p>3. MPLAD / MLA Scheme</p>
	<p>Nil.</p>
	<p>4. Any Other Department / Scheme.</p>
	<p>Nil.</p>
12.	<p><u>Infrastructure:</u></p>

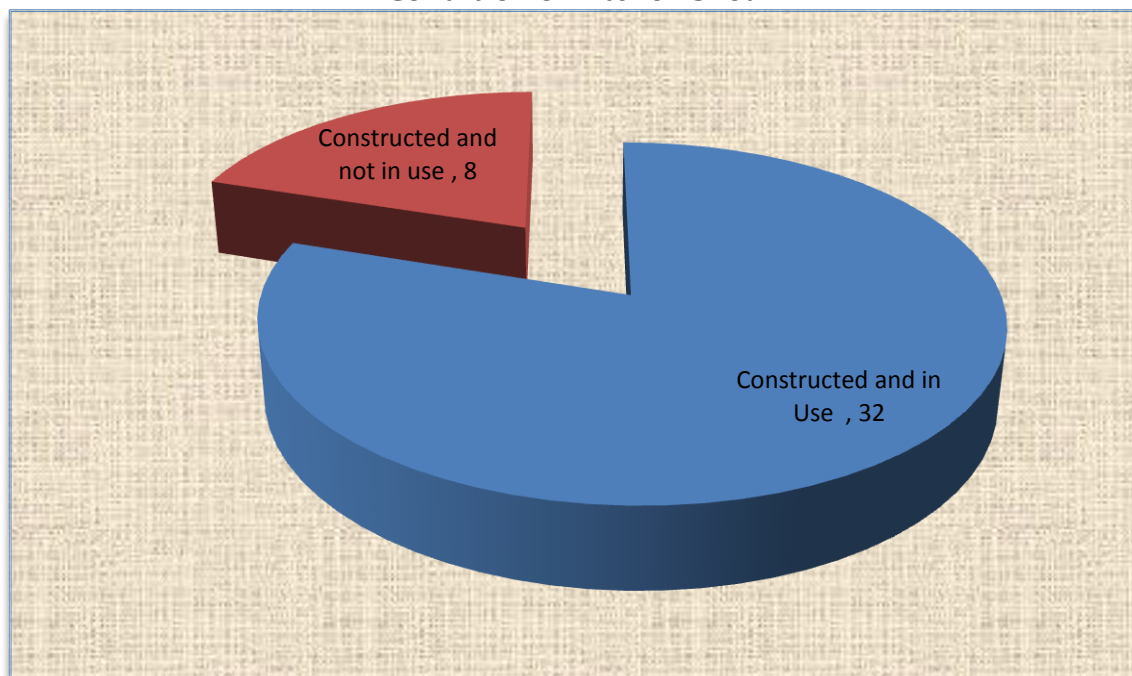
1. Kitchen-cum-Store

a) Is a pucca kitchen shed-cum-store

Table 12.1
Condition of kitchen Shed

Condition of kitchen shed	Number of schools
	No.
Constructed and in use	32
Constructed and not in use	8
Total	40

Figure 3.1
Condition of kitchen shed



i) Constructed and in use

32 visited schools had *pucca* kitchen and was being used for cooking purposes

ii) Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others

At 22 visited schools kitchen sheds were constructed under SSA scheme and at 18 schools under MDM scheme.

iii) Constructed but not in use (Reasons for not using)

8 visited schools were such that had the kitchen constructed but were not using them. Reason for SHG MDM Making at Home.

iv) Under construction

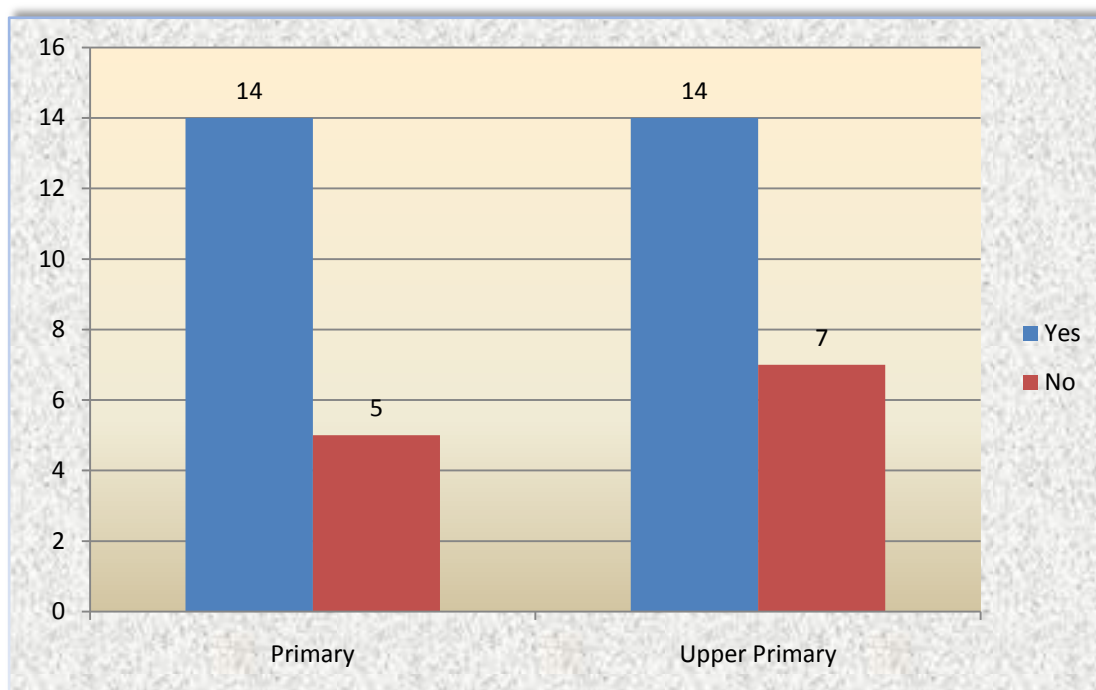
None.

v) Sanctioned, but construction not started
None.
vi) Not sanctioned
None.
b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?
In such case, for 8 schools meals were prepared by SHGs at their place and the rest prepared meals in school itself. At 31 places it was seen that SHG had taken the responsibility of storing food grains, remaining 9 stored in the school itself.
c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.
During monitoring of 40 schools by the MI team, 35 schools' kitchen-cum-store was found in hygienic condition, 27 schools' were properly ventilated and 36 schools had their kitchen away from classrooms.
d) Whether MDM is being cooked by using firewood or LPG based cooking?
Majority of the visited schools (31) use firewood for cooking meals, rest (9 schools) use LPG.
e) Whether on any day there was interruption due to non-availability of firewood or LPG?
At 3 (primary) schools, interruption in serving meals due to unavailability of fuel was recorded.
<u>2. Kitchen Devices:</u>
i) Whether cooking utensils are available in the school?
30 visited schools have sufficient utensils available for cooking
ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.
At 12 visited schools, cooking and serving utensils were funded under kitchen devices fund and at 28 under MME scheme.
iii) Whether eating plates etc. are available in the school?
36 visited schools have sufficient number of plates available for all children. At 6 schools plates are insufficient.
iv) Source of funding for eating plates - MME / Community contribution / others?
25 visited schools received plates under MME fund only. 15 received from community contribution or some other source.
<u>3. Availability of storage bins:</u>
i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?
At 35 visited schools, storage bins were available for storing the food grains.
<u>4. Toilets in the school:</u>

	<p>i) Is separate toilet for boys and girls available?</p> <p>As far as the availability of separate toilet units for boys and girls is concerned the condition was found to be very atypical as only 29 visited schools had separate toilets for boys and girls. 11 schools (4 primary + 7 upper primary) didn't have separate toilets.</p>
	<p>ii) Are toilets usable?</p> <p>Upon the physical observation made by the MI team, toilets at only 24 visited schools were seen to be in usable condition (13 primaries + 11 upper primary).</p>
	<p>5. Availability of potable water:</p>
	<p>i) Is Tap water / tube well / hand pump / well / jet pump available?</p> <p>39 visited schools have access to potable water. Mainly hand-pumps (29) are the source of water. Other sources include taps (7), wells and tube-wells (3).</p>
	<p>ii) Any other source</p> <p>No.</p>
	<p>6. Availability of fire extinguishers:</p> <p>Fire extinguishers prove vital during a fire hazard; hence they should be present in all visited schools. But sadly only at 6 schools, 4 primary and 2 Upper Primary (out of the 40 visited), fire extinguishers were available.</p>
	<p>7. IT infrastructure available at School level:</p>
	<p>a) Number of computers available in the school (if any)</p> <p>4 out of 21 upper primary schools had computer facility for the students. Each school had 3 computers.</p>
	<p>b) Availability of internet connection (If any).</p> <p>Out of the 4 schools with computers, only one had internet access.</p>
	<p>c) Using any IT / IT enabled services based solutions / services (e-learning etc.) (if any)</p> <p>1 school was making use of IT enables services to assist in teaching.</p>
13.	<p><u>Safety & Hygiene:</u></p>
	<p>i) General Impression of the environment, Safety and hygiene:</p> <p>In the 40 schools visited for assessing environment, safety & hygiene conditions, the MI team made the following observations :-</p> <p>Environment - very good (4), good (20), fair (14) and poor (2).</p> <p>Safety - very good (4), good (16), fair (15) and poor (5).</p> <p>Hygiene - very good (4), good (17), fair (17) and poor (2).</p>
	<p>ii) Are children encouraged to wash hands before and after eating.</p>

Table 13.1			
Children encouraged washing hands before and after eating			
School Category	Yes	No	Total
Primary	18	1	19
Upper Primary	15	6	21
Total	33	7	40
It was observed in 33 visited schools by the MI team that students were asked to wash hands before and after meals at all the schools.			
iii) Do the children take meals in an orderly manner?			
At 36 visited schools, the students were seen taking meals in an orderly manner.			
iv) Conservation of water?			
Students at 33 visited schools were encouraged to conserve water.			
v) Is the cooking process and storage of fuel safe, not posing any fire hazard?			
The MI team observed that cooking process was proper and storage of fuel was safe at all visited schools.			
14.	<u>Community Participation:</u>		
i) Extent of participation by Parents / SMC / VEC / Panchayat / Urban bodies in daily supervision and monitoring.			
The observation of MI team and database shows that parents' participation is at 26 schools, SMC members at 30, and Panchayat members & urban bodies at 21 schools.			
ii) Is any roster of community members being maintained for supervision of the MDM?			
Table 14.1			
Mother Roster available at School level			
School Category	Yes	No	Total
Primary	14	5	19
Upper Primary	14	7	21
Total	28	12	40

**Figure 4.1
Mother Roster available at School level**



The state government has made obligatory for all visited schools to maintain a roster of mothers with regard to MDM. Daily a mother is supposed to be called to school and taste the cooked MDM, she further has to comment on the quality and quantity of food being served to children. But by observations made, 28 visited schools had appointed a mother roster and 22 of them were regularly updating her.

iii) Is there any social audit mechanism in the school?

18 visited schools have a social audit mechanism. These include – mother roaster, MDM inspection register, monthly meeting of SMCs. In the meetings of gram sabha issues related with MDM are also discussed. A part from these mechanisms senior citizens & Antoyadya card holders also test meal before it is served to students.

iv) Number of meetings of SMC held during the monitoring period.

11 visited schools had no meetings regarding MDM in last one month, 25 had 1 meeting and just 4 schools had 2 meetings in last one month.

v) In how many of these meetings issues related to MDM were discussed?

SMC Meeting issues related to MDM-quality & quantity of food, MDM is not made according to menu, quality & quantity of food, enrollment of students.

15. Inspection & Supervision:

i) Is there any Inspection Register available at school level?

Table 15.1			
Inspection Register (MDM) available at school level			
School Category	Yes	No	Total
Primary	14	5	19
Upper Primary	12	9	21
Total	26	14	40
At 26 visited schools MDM inspection register was found. The register is required to be maintained up-to-date by school authorities.			
ii) Whether school has received any funds under MME component?			
21 visited schools received funds under MME component.			
iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?			
Out of the 40 visited schools;			
<ul style="list-style-type: none"> • 3 primary & 2 upper primary schools were inspected by state level officers. • 15 primary & 15 upper primary schools were inspected by district level officers. • 14 primary & 13 upper primary schools were inspected by block level officers. 			
iv) The frequency of such inspections?			
Out of the 40 visited schools;			
<ul style="list-style-type: none"> • 3 primary & 2 upper primary schools were inspected within last 2-3 months by state level officers. • 15 primary & 15 upper primary schools were inspected within last 2-3 months by district level officers. • 14 primary & 13 upper primary schools were inspected within last 2-3 months by block level officers. 			
16.	Impact:		
	i) Has the mid-day meal improved the enrolment, attendance, retention of children in schools?		
	The survey data collected by the MI team shows an improvement in attendance, enrolment and retention of students at 37 out of 40 visited schools.		
	ii) Whether mid-day meal has helped in improvement of the social harmony?		
	In 33 visited schools, the teachers noted improvement in social harmony post implementation of MDM program.		
	iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?		
	At 34 visited schools, improvement in the nutritional status of children has been noted after the implementation of MDM.		
	iv) Is there any other incidental benefit due to serving of meal in schools?		
	22 out of 40 visited schools witnessed at least one incidental benefit of serving meals		

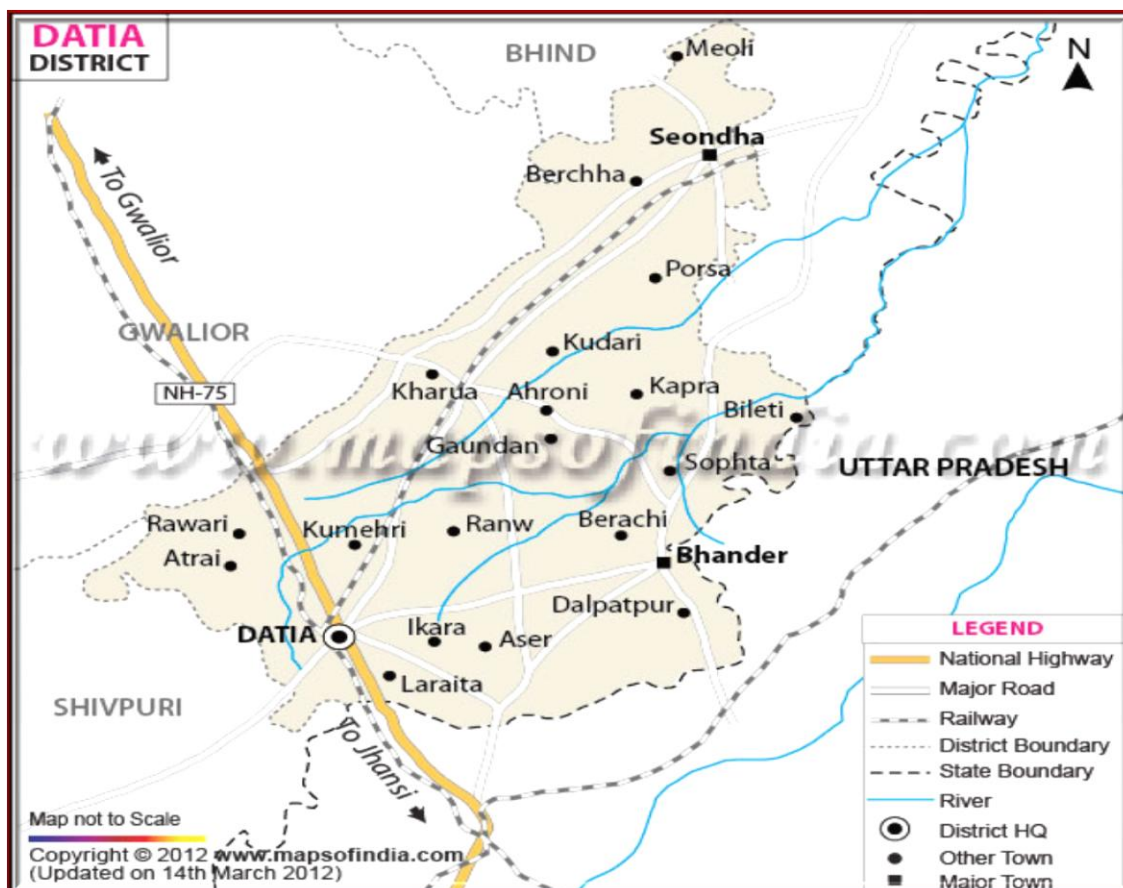
	in schools.
17.	<u>Grievance Redressal Mechanism :</u>
	i) Is any grievance redressal mechanism in the district for MDMS?
	After discussing with the district level MDM wing officer, it was recorded that 29 visited schools in the district had grievance redressal mechanism (14 primary + 15 upper primary).
	ii) Whether the district / block / school having any toll-free number?
	MI team recorded in Barwani district that 25, 22 and 20 schools had a toll-free number at district, block and school level respectively for MDM related query/ feedback.

Table 1.1
Name & category of the school visited by MI Team

S. No.	Name of School	Block	DISE code
1	Govt. Primary School No.01 Barwani	Barwani	2328-0309609
2	Govt. Boys Upper Primary School Barwani	Barwani	2328-0309624
3	Govt. Upper Primary School Kathora	Barwani	2328-0305002
4	Govt. Primary School GawlaBedi	Barwani	2328-0303108
5	Govt. Upper Primary School Chindrabori	Barwani	2328-0303108
6	Govt. Upper Primary School Talun	Barwani	2328-0309303
7	Govt. Primary School Talun	Barwani	2328-0309302
8	Govt. Primary School No.03 Sendhwa	Sendhwa	2328-0509813
9	Govt. Upper Primary School No.03 Sendhwa	Sendhwa	2328-0509808
10	Govt. Upper Primary School Goi	Sendhwa	2328-0515102
11	Govt. Primary School Kalalda	Sendhwa	2328-0515001
12	Govt. Upper Primary School Navalpura	Sendhwa	2328-0504904
13	Govt. Primary School Julwaniya	Sendhwa	2328-0500501
14	Govt. Primary School DevlaFaliyaJhopali	Sendhwa	2328-0519213

15	Govt. Primary School Pisnawal	Sendhwa	2328-0503701
16	Govt. Upper Primary School Mandila	Sendhwa	2328-0514303
17	Govt. Boys Upper Primary School No.02 Sendhwa	Sendhwa	2328-0509807
18	Govt. Upper Primary School Amanda	Pansemal	2328-0707703
19	Govt. Upper Primary School Amba	Pansemal	2328-0706502
20	Govt. Primary School BandharaKhurd	Pansemal	2328-0700901
21	Govt. Primary School Nalti	Pati	2328-0400301
22	Govt. Primary School Bamnali	Pati	2328-0400801
23	Govt. Upper Primary Ghudhsi	Pati	2328-0401502
24	Govt. Upper Primary School Bamnali	Pati	2328-0400802
25	Govt. Upper Primary School Semli	Pati	2328-0401303
26	Govt. Primary School Walan	Pati	2328-0405901
27	Govt. Upper Primary Ambafaliya, Dongargaon	Pati	2328-0404409
28	Govt. Upper Primary School Limbi	Pati	2328-0400704
29	Govt. Upper Primary School Budi	Pati	2328-0405807
30	Govt. Primary School Gandhawal	Pati	2328-0405201
31	Govt. Primary School Niwali,Bugurg	Niwali	2328-1100105
32	Govt. Upper Primary School Kusmia	Niwali	2328-1130021
33	Govt. Primary School BamniyaFaliya	Niwali	2328-1100303
34	Govt. Upper Primary School Jhakar	Niwali	2328-1107503
35	Govt. Primary School Purushkheda No.01	Niwali	2328-1103301
36	Govt. Girls Upper Primary School Niwali	Niwali	2328-1100120
37	Govt. Primary School Budi (Pati)	Pati	2328-0405801
38	Govt. Upper Primary School Ghatwa	Thikari	2328-1608703
39	Govt. Primary School No.02 Anjad	Thikari	2328-1605119
40	Govt. Girls Upper Primary School Anjad	Thikari	2328-1605111

Data District Profile



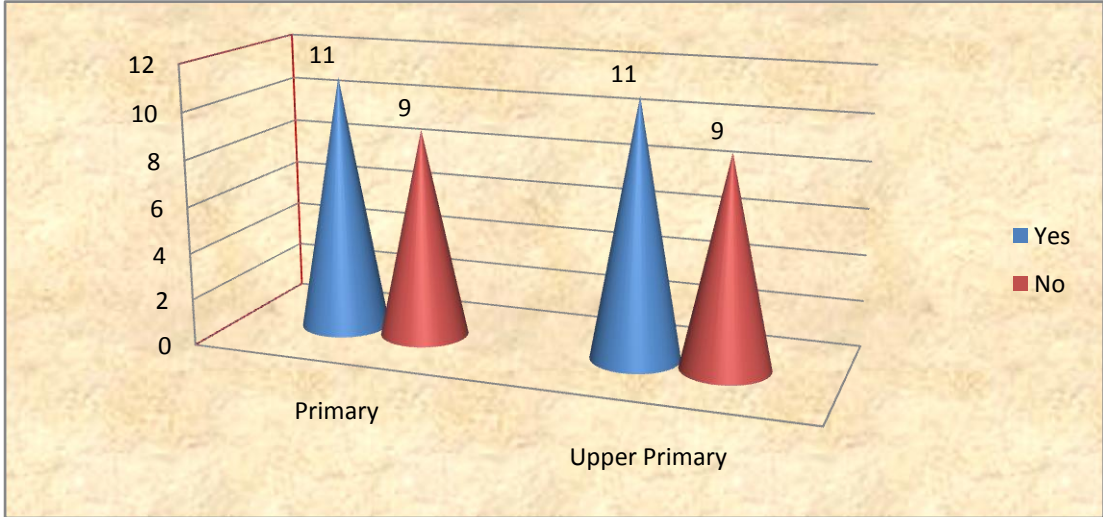
Dataia is in Gwalior division in the Indian state of Madhya Pradesh. The town of Datia is the district headquarters. In 2011, Datia had population of 786,754 of which male and female were 420,157 and 366,597 respectively the district has an area of 2,902 km², and a population 786,754 of which male and female were 420,157 and 366,597 respectively (2011 census). The district has 445 villages and 3 towns, Datia, Seondha, and Bhandar. Each town is the headquarters of its tehsil. Datia is bounded by the Madhya Pradesh districts of Bhind to the north, Gwalior to the west, and Shivpuri to the south, and by Jhansi District of Uttar Pradesh state to the east. The district is part of Gwalior Division.

The (M.P. Institute of Social Science Research, Ujjain), is the monitoring institute for Madhya Pradesh State. The MI has undertaken 1st Half Yearly monitoring activities for the period of 1.04.2014 to 30.09.2014 for the district_ Datia)

Mid-Day Meal Scheme

1. At school level

S. No.	Indicators																
1.	<p><u>Availability of food grains:</u></p> <p>i) Whether buffer stock of food grains for one month is available at the school?</p> <p style="text-align: center;">Table 1.1</p> <p style="text-align: center;">Buffer stock of foodgrains for one month is available at the school</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td style="text-align: center;">12</td> <td style="text-align: center;">8</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">15</td> <td style="text-align: center;">5</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">27</td> <td style="text-align: center;">13</td> <td style="text-align: center;">40</td> </tr> </tbody> </table> <p style="text-align: center;">Figure 1.1</p> <p style="text-align: center;">Availability of food grains</p> <p>Buffer stock should be maintained at schools for uninterrupted supply of food grains. The empirical data collected by the MI team during the survey shows that 27 visited schools of the district had buffer stock available with them. The supply chain of foodgrains is comprised as follows: MP State Civil Supply Corp. Ltd. → Local Grain Market → Lead Committee → Public Distribution System (PDS) → Self Help Groups (SHG).</p> <p>ii) Whether food grains are delivered in school in time by the lifting agency?</p>	School Category	Yes	No	Total	Primary	12	8	20	Upper Primary	15	5	20	Total	27	13	40
School Category	Yes	No	Total														
Primary	12	8	20														
Upper Primary	15	5	20														
Total	27	13	40														

	<p>As directed by the state government it is the duty of lifting agency to deliver the food grains from the PDS shops to the schools or to the cooking agency where the MDM is prepared. 26 schools surveyed reported to have received the food grains on time.</p> <p>iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</p> <p>At 17 visited schools, food grains were not delivered upto their door steps. Depending upon where the food is being prepared either the SMC or the SHG were by themselves procuring the food grains.</p> <p>iv) Whether the food grains are of Grade A quality?</p> <p>33 visited schools, 16 primary and 17 upper primary, were not having Grade-A quality food grains, specially rice.</p> <p>v) Whether food grains are released to school after adjusting the unspent balance of the previous month?</p> <p>In 19 visited schools it was seen that the food grains were released to schools after adjusting the unspent balance of previous month. Each school/ SHG kept stock of foodgrains according to average attendance of students.</p>																
2.	<u>Timely release of funds :</u>																
	<p>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,</p> <p style="text-align: center;">Table 2.1</p> <p style="text-align: center;">State is releasing funds to District / block / school on regular basis in advance</p> <table border="1" data-bbox="268 1160 1444 1346"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>11</td> <td>9</td> <td>20</td> </tr> <tr> <td>Upper Primary</td> <td>11</td> <td>9</td> <td>20</td> </tr> <tr> <td>Total</td> <td>22</td> <td>18</td> <td>40</td> </tr> </tbody> </table> <p style="text-align: center;">Figure 2.1</p> <p style="text-align: center;">Timely release of funds</p>  <p>It is the duty of the state to give funds for MDM to schools. According to the survey</p>	School Category	Yes	No	Total	Primary	11	9	20	Upper Primary	11	9	20	Total	22	18	40
School Category	Yes	No	Total														
Primary	11	9	20														
Upper Primary	11	9	20														
Total	22	18	40														

data only 22 schools acknowledged to the receipt of funds on time. Generally Zila Panchayat releases funds to SHGs/ Schools on a quarterly basis.

a) Period of delay in releasing funds by State to district.

Nil.

b) Period of delay in releasing funds by District to block / schools.

Total 18 visited schools reported a delay of 3 months in release of funds from district to block/ schools. Reasons for delay were – banking troubles and electricity issues.

c) Period of delay in releasing funds by block to schools.

Nil.

ii) Any other observations.

Nil.

3. Availability of Cooking Cost:

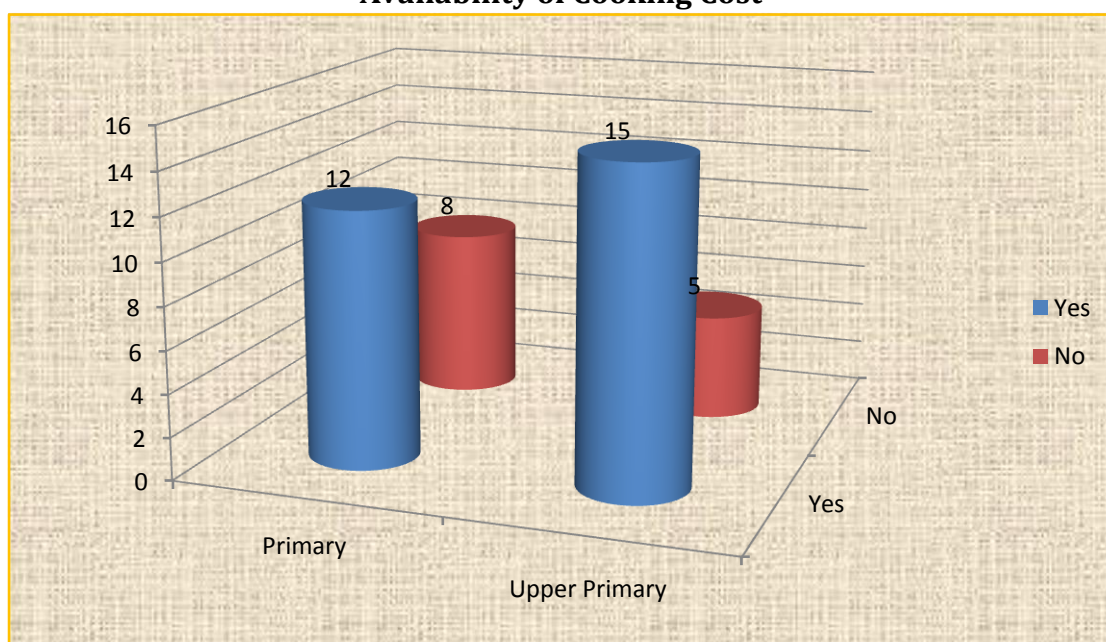
i) Whether school / implementing agency has receiving cooking cost in advance regularly?

Table 3.1

School / implementing agency has receiving cooking cost in advance regularly

School Category	Yes	No	Total
Primary	12	8	20
Upper Primary	15	5	20
Total	27	13	40

**Figure 3.1
Availability of Cooking Cost**



27 out of 40 visited schools said that they have been receiving cooking costs in

	advance regularly.										
	ii) Period of delay, if any, in receipt of cooking cost.										
	Delay of 2 - 3 months was reported. On enquiry the cooking agencies revealed that they have not been provided fund from the district.										
	iii) In case of non-receipt of cooking cost how the meal is served?										
	SHGs manage on their own in case of non-receipt of cooking costs.										
	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)										
	At all visited schools, cooking cost was paid via e-transfers.										
4.	<u>Availability of Cook-cum-helpers:</u>										
	i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?										
	Table 4.1 Implementing Agency in the schools										
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Implementing Agency</th> <th style="text-align: center;">No.</th> </tr> </thead> <tbody> <tr> <td>SMC</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Panchayat</td> <td style="text-align: center;">2</td> </tr> <tr> <td>SHG</td> <td style="text-align: center;">35</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">40</td> </tr> </tbody> </table>	Implementing Agency	No.	SMC	3	Panchayat	2	SHG	35	Total	40
Implementing Agency	No.										
SMC	3										
Panchayat	2										
SHG	35										
Total	40										
	At 35 visited schools, cooks-cum-helpers were engaged by SHGs in-charge. At the remaining 5 schools, SMC/ panchayat engaged them.										
	ii) If cook-cum-helper is not engaged who cooks and serves the meal?										
	Nil.										
	iii) Is the number of cooks-cum-helpers engaged in the school as per GoI norms or as per State norms?										
	At 34 visited schools, the hired cooks-cum-helpers were as per the norms of the centre or the state.										
	iv) Honorarium paid to cooks cum helpers.										
	According to the norms of government cooks-cum-helpers are paid a monthly honorarium of Rs.1000 each. At all the visited schools, it was a common complaint by the cooks-cum-helpers that their wages are very low and they are incapable of working at the present pay. Hence, they demand an increase in their honorarium.										
	v) Mode of payment to cook-cum-helpers?										
	All visited schools were paying cooks-cum-helpers via cheques. It is necessary for all the employees to open a bank account for monetary transactions.										
	vi) Is remuneration being paid to cooks cum helpers regular?										
	At 21 visited schools, cooks-cum-helpers complained that they were not receiving their remuneration on time mainly due to banking problems.										
	vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)										
	The GoMP has ordered to employ women of weaker sections of the society for										

	<p>working in MDM program. In terms of social composition in the 40 visited schools: Out of 115 cooks and helpers, 73 were OBC, 33 SC, 4 ST, 2 General and 3 were Minority.</p>																
	<p>viii) Is there any training module for cook-cum-helpers?</p>																
	<p>Only 16 visited schools had training modules for cooks-cum-helpers available. Training modules are prescribed by the state and are essential so as to provide the children with best quality services.</p>																
	<p>ix) Whether training has been provided to cook-cum-helpers?</p>																
	<p>At 14 visited schools cooks-cum-helpers had undergone training. Duration of training: 2 days, Place: Jan Shikha Kendra, Zila/ Janpat Panchayat</p>																
	<p>x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</p>																
	<p>Nil.</p>																
	<p>xi) Whether health check-up of cook-cum-helpers has been done?</p>																
	<p>Just at 5 visited schools cooks-cum-helpers have undergone medical check-up.</p>																
5.	<p><u>Regularity in Serving Meal</u></p>																
	<p>i) Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p>																
	<p style="text-align: center;">Table 5.1 Regular serving of hot cooked meal daily</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>19</td> <td>1</td> <td>20</td> </tr> <tr> <td>Upper Primary</td> <td>20</td> <td>0</td> <td>20</td> </tr> <tr> <td>Total</td> <td>39</td> <td>1</td> <td>40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	19	1	20	Upper Primary	20	0	20	Total	39	1	40
School Category	Yes	No	Total														
Primary	19	1	20														
Upper Primary	20	0	20														
Total	39	1	40														

Upper Primary School Kherona (Block, Seondha)



Regularity in Serving Meal

At 39 visited schools of Datia district hot cooked meals are being served daily to students. At Govt. Boys Primary School Nahla, meals were not served for 4 days due to shortage of food grains.

6. Quality & Quantity of Meal

Feedback from children on

i) Quality of meal

**Table 6.1
Quality of Meal**

Quality Level	Quality of Meal		
	Primary	Upper Primary	Total
Satisfied	16	16	32
Unsatisfied	4	4	8
Total	20	20	40

At 32 visited schools, students were satisfied with the quality of meal provided to them.

<p>Reason for unsatisfaction:</p> <p>Govt. Upper Primary School Salon (Bhander): Unhygienic preparation of food. Govt. Girls Upper Primary School (1) Hathikhana: Poor quality of grains. Govt. Primary School Plothra (Datia): Inferior quality of meals. Govt. Primary School Kherona (Seondha): Inferior quality of meals. Govt. Boys Primary School Kudari (Seondha): Inferior quality of meals.</p>																						
<p>ii) Quantity of meal</p> <p style="text-align: center;">Table 6.2 Quantity of Meal</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Quantity Level</th> <th colspan="3">Quantity of Meal</th> </tr> <tr> <th>Primary</th> <th>Upper Primary</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Satisfied</td> <td style="text-align: center;">16</td> <td style="text-align: center;">17</td> <td style="text-align: center;">33</td> </tr> <tr> <td>Unsatisfied</td> <td style="text-align: center;">4</td> <td style="text-align: center;">3</td> <td style="text-align: center;">7</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">20</td> <td style="text-align: center;">20</td> <td style="text-align: center;">40</td> </tr> </tbody> </table>				Quantity Level	Quantity of Meal			Primary	Upper Primary	Total	Satisfied	16	17	33	Unsatisfied	4	3	7	Total	20	20	40
Quantity Level	Quantity of Meal																					
	Primary	Upper Primary	Total																			
Satisfied	16	17	33																			
Unsatisfied	4	3	7																			
Total	20	20	40																			
<p>At 33 visited schools, students were satisfied with the quantity of meal provided to them.</p> <p>Reason for unsatisfaction:</p> <p>Govt. Primary/Upper School Bircholi (Bhander): Inferior quality, insufficient quantity. Govt. Girls Upper primary School Bhander: Inferior quality, insufficient quantity. Govt. Primary School ParsondaGurjar (Seondha): Insufficient quantity. Govt. Upper Primary School Jigna (Datia): Inferior quality, insufficient quantity. Govt. Primary School Netuapura (Seondha): Insufficient quantity.</p>																						
<p>iii) Quantity of pulses used in the meal per child.</p>																						
<p>At 32 visited schools, students were satisfied with the quantity of pulses used in meal per child.</p>																						
<p>iv) Quantity of green leafy vegetables used in the meal per child.</p>																						
<p>At 28 visited schools, students were satisfied with the quantity of green leafy vegetables used in meal per child. Reason: Govt. Upper Primary School Khairona (Datia): Same kind of vegetable every day.</p>																						
<p>v) Whether double fortified salt is used?</p>																						
<p>On the basis of physical observation, it can be comprehended that everywhere, in all the schools double fortified/ iodized salt is used in cooking meals.</p>																						
<p>vi) Acceptance of the meal amongst the children.</p>																						
<p>At 33 visited schools, children accepted the meals provided to them.</p>																						
<p>vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. {Please give reasons and suggestions to improve, if children were not happy.}</p>																						
<p>21 visited schools were making use of methods / standard gadgets / equipments for measuring the quantity of food to be cooked and served.</p>																						

7.	<u>Variety of Menu:</u>																
	i) Who decides the menu?																
	The weekly menu is decided by the officials at state level. All visited schools followed the menu as given by GoMP.																
	ii) Whether weekly menu is displayed at a prominent place noticeable to community,																
	<p>Table 7.1 Weekly menu is displayed</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td style="text-align: center;">20</td> <td style="text-align: center;">0</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">20</td> <td style="text-align: center;">0</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">40</td> <td style="text-align: center;">0</td> <td style="text-align: center;">40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	20	0	20	Upper Primary	20	0	20	Total	40	0	40
School Category	Yes	No	Total														
Primary	20	0	20														
Upper Primary	20	0	20														
Total	40	0	40														
	At all (40) the visited schools weekly menu was displayed at a prominent place noticeable to the community.																
	iii) Is the menu being followed uniformly?																
	32 visited schools of Datia district are following the weekly menu uniformly. Reasons given by the remaining 8 schools for not following the menu are – unavailability of items in local market (8), long time in preparing (1), costly items (7), disliked by children (1), unseasonal food grain (2) and unavailability of utensils (1).																
	iv) Whether menu includes locally available ingredients?																
	27 visited schools emphasized over using locally available ingredients, as they cost less.																
	v) Whether menu provides required nutritional and calorific value per child?																
	At 25 visited schools (12 primary & 13 upper primary), it was reported that the given meals were providing the students with sufficient nutrition and energy.																
8.	<u>i) Display of Information under Right to Education Act, 2009 at the school level at prominent place:</u>																
	a) Quantity and date of food grains received																
	Such display was not found in any of the schools.																
	b) Balance quantity of food grains utilized during the month.																
	Such display was not found in any of the schools.																
	c) Other ingredients purchased, utilized																
	Such display was not found in any of the schools.																
	d) Number of children given MDM																
	At only 11 visited schools, a display was found showing the number of children being given MDM.																
	e) Daily menu																

	At 27 visited schools, the daily menu of MDM was displayed on the walls.																			
	ii) Display of MDM logo at prominent place preferably outside wall of the school.																			
	24 visited schools had the logo of MDM displayed at a prominent place. Some schools were undergoing whitewash, therefore no logo was seen anywhere.																			
9.	Trends:																			
	Extent of variation (As per school records vis-à-vis Actual on the day of visit).																			
	i) Enrolment																			
	Table 9.1 Number of children enrolled in schools																			
	<table border="1"> <thead> <tr> <th rowspan="2">School Category</th> <th>Urban</th> <th>Rural</th> <th>Total</th> </tr> <tr> <th>Sum</th> <th>Sum</th> <th>Sum</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>286</td> <td>1893</td> <td>2179</td> </tr> <tr> <td>Upper Primary</td> <td>1056</td> <td>2425</td> <td>3481</td> </tr> <tr> <td>Total</td> <td>1342</td> <td>4318</td> <td>5660</td> </tr> </tbody> </table>	School Category	Urban	Rural	Total	Sum	Sum	Sum	Primary	286	1893	2179	Upper Primary	1056	2425	3481	Total	1342	4318	5660
School Category	Urban		Rural	Total																
	Sum	Sum	Sum																	
Primary	286	1893	2179																	
Upper Primary	1056	2425	3481																	
Total	1342	4318	5660																	
	A total of 5660 children were enrolled in the 20 primary and 20 upper primary schools of Datia district. Of these 1342 (286 P + 1056 M) were from urban regions (10 schools) and 4318 (1893 P + 2425 M) were from rural regions (30 schools).																			
	ii) No. of children present on the day of the visit.																			
	The MI team in their visits to schools, recorded a total number of 3124 children present; 855 out of 1342 in urban and 2269 out of 4318 in rural regions.																			
	iii) No. of children availing MDM as per MDM Register.																			
	As per the MDM registers 2945 out of 5660 of the total enrolled students were availing the MDM facility in the visited schools.																			
	iv) No. of children actually availing MDM on the day of visit as per head count.																			
	2820 enrolled students out of 2945 were actually found to be having MDM on the days of visit. 826 (199 P + 627 M) were urban and 1994 (895 P + 1099 M) were rural.																			
10.	Social Equity :																			
	i) What is the system of serving and seating arrangements for eating?																			

Upper Primary School No.1 Datia (Block & District ,Datia)



Children were made to sit in line while eating

In all visited schools, it was seen that cooks-cum-helpers were serving the children. At 37 visited schools, the children were made to sit in line while eating. At only 3 schools the children were found eating in small-small groups.

ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?

No.

iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.

NA.

iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.

Nil.

11. Convergence With Other Schemes:

1. Sarva Shiksha Abhiyan

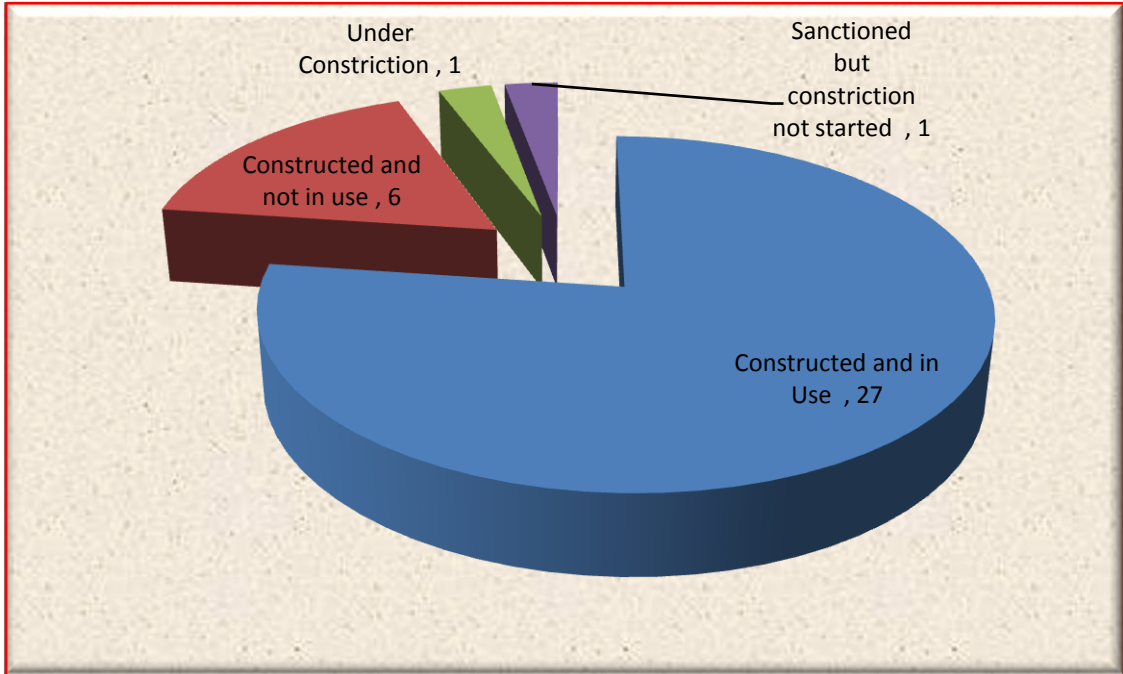
The convergence of Mid-day meal scheme with Sarva Shiksha Abhiyan is as follows:

- The responsibilities of teachers lie in maintaining daily MDM records (found in

<p>33 schools), updating the MDM register (33) and checking the quality of MDM (22).</p> <ul style="list-style-type: none"> - The responsibility of coordinators is to give information of sudden closing of MDM to CEOs within 24 hours (observed in 29 visited schools). - An important responsibility of coordinator is to regularly inspect and monitor MDM activity in schools (observed in 29 visited schools).
<p>2. School Health Programme</p>
<p>i) Is there school Health Card maintained for each child?</p>
<p>School health cards being up-to-date were found at only 4 primary and 5 upper primary schools out of the 40 visited schools (9 totals).</p>
<p>ii) What is the frequency of health check-up?</p>
<p>At 32 schools (out of 40 visited), students had health check-up within last one year. Out of those 32 schools, only 1 had monthly check-ups, 6 have half yearly, 22 have yearly and 4 have irregularly.</p>
<p>iii) Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) and de-worming medicine periodically?</p>
<p>Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation in Datia district was not good, out of the 40 schools surveyed, 27 schools' children received iron dosage, 18 received folic acid, 21 received Vit-A and 17 received de-worming medicines on time.</p>
<p>iv) Who administers these medicines and at what frequency?</p>
<p>All the schools of Datia district are supervised by the health department for the medicines. At 19 visited schools the administration of medicines was found irregular or nil. None of the schools reported to have monthly administration, 10 half-yearly and 11 annually.</p>
<p>v) Whether height and weight record of the children is being indicated in the school health card.</p>
<p>The height and weight records of children were found in the school health card at only 9 of the visited schools (4 primary & 5 upper primary).</p>
<p>vi) Whether any referral during the period of monitoring.</p>
<p>Nil.</p>
<p>vii) Instances of medical emergency during the period of monitoring.</p>
<p>Nil.</p>
<p>viii) Availability of the first aid medical kit in the schools.</p>
<p>Presence of first-aid medical kit is must in all the schools. Only 9 visited schools were having first-aid kits available.</p>
<p>ix) Dental and eye check-up included in the screening.</p>
<p>7 primary and 7 Upper Primary schools, out of the 40 visited schools, had done dental and eye check-up of students during screening (total 14).</p>
<p>x) Distribution of spectacles to children suffering from refractive error.</p>

	<p>Just at 1 primary and 1 upper primary school (out of the 40 visited) spectacles were provided to children suffering from refractive error.</p> <p>2. Drinking Water and Sanitation Programme i) Whether potable water is available for drinking purpose in convergence with drinking water and sanitation programme.</p> <p>Potable water for drinking purpose was available at 21 visited schools (in convergence with drinking water and sanitation programme).</p> <p>3. MPLAD / MLA Scheme</p> <p>Only one upper primary school the scheme regarding MPLAD/MLA has been found factional (upper primary School No.01 (Datia) For main gate construction.</p> <p>4. Any Other Department / Scheme.</p> <p>Upper Primary School No.01 (Datia) - Donation of fans for classrooms by SBI-Datia branch.</p>															
12.	<u>Infrastructure:</u>															
	<p>1. Kitchen-cum-Store a) Is a pucca kitchen shed-cum-store</p> <p style="text-align: center;">Table 12.1 Condition of kitchen Shed</p> <table border="1" data-bbox="268 1153 1444 1534"> <thead> <tr> <th rowspan="2">Condition of kitchen Shed</th> <th>Number of schools</th> </tr> <tr> <th>No.</th> </tr> </thead> <tbody> <tr> <td>Constructed and in use</td> <td>27</td> </tr> <tr> <td>Constructed and not in use</td> <td>6</td> </tr> <tr> <td>Under constriction</td> <td>1</td> </tr> <tr> <td>Sanctioned but construction not started</td> <td>1</td> </tr> <tr> <td>Not sanctioned</td> <td>5</td> </tr> <tr> <td>Total</td> <td>40</td> </tr> </tbody> </table>	Condition of kitchen Shed	Number of schools	No.	Constructed and in use	27	Constructed and not in use	6	Under constriction	1	Sanctioned but construction not started	1	Not sanctioned	5	Total	40
Condition of kitchen Shed	Number of schools															
	No.															
Constructed and in use	27															
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Under constriction	1															
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Not sanctioned	5															
Total	40															

Figure 4.1
Condition of kitchen Shed



Primary School Datia (Block & District Datia)



Constructed and in Use

i) Constructed and in use
27 visited schools had <i>pucca</i> kitchen and was being used for cooking purposes.
ii) Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others
At 18 visited schools kitchen sheds were constructed under SSA scheme and at 17 under MDM scheme.
iii) Constructed but not in use (Reasons for not using)
6 visited schools were such that had the kitchen constructed but were not using them. Reasons for not using- Govt. Upper Primary School Nahla (Seondha): Under construction since 3 years. Govt. Girls Upper primary School Bhandar: SHG at Home Govt. Upper Primary School Jigna (Datia): Construction work has not started by Panchayat yet.
iv) Under construction
1 Upper Primary school. (Govt. Upper Primary School Nahla , block Seondha)
v) Sanctioned, but construction not started
1 Upper Primary school. (Govt. Upper Primary School Jigna, block datia)
vi) Not sanctioned
5 schools, 2 primaries and 3 Upper Primary.
b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?
In such case, for 8 visited schools meals were prepared by SHGs at their place, 4 prepared in school itself and at 1 school Govt. Primary School No.12 Seondha, food was cooked in open air. At 36 places it was seen that SHG had taken the responsibility of storing food grains, remaining 4 stored in the school itself.
c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.
During monitoring of 40 schools by the MI team, 26 schools' kitchen-cum-store was found in hygienic condition, 24 schools' were properly ventilated and 26 schools had their kitchen away from classrooms.
d) Whether MDM is being cooked by using firewood or LPG based cooking?
Majority of the visited schools (35) use firewood for cooking meals, rest (5) use LPG.
e) Whether on any day there was interruption due to non-availability of firewood or LPG?
Nil.
<u>2. Kitchen Devices:</u>
i) Whether cooking utensils are available in the school?
28 visited schools have sufficient utensils available for cooking.

<p>ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.</p>
<p>At 20 visited schools, cooking and serving utensils were funded under kitchen devices fund and at other 20 under MME scheme.</p>
<p>iii) Whether eating plates etc. are available in the school?</p>
<p>25 visited schools have sufficient number of plates available for all children. At 15 schools, plates are insufficient. These schools have requested the district authorities to check for the issue.</p>
<p>iv) Source of funding for eating plates - MME / Community contribution / others?</p>
<p>Most of the visited schools (38) received plates under MME fund only. Only 2 received by community contribution.</p>
<p><u>3. Availability of storage bins:</u></p>
<p>i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?</p>
<p>At 32 visited schools, storage bins were available for storing the food grains. These were funded under MME.</p>
<p><u>4. Toilets in the school:</u></p>
<p>i) Is separate toilet for boys and girls available?</p>
<p>As far as the availability of separate toilet units for boys and girls is concerned the condition was found to be very atypical as just 17 visited schools had separate toilets for boys and girls. 23 schools (10 primary + 13 upper primary) didn't have separate toilets.</p>
<p>ii) Are toilets usable?</p>
<p>Upon the physical observation made by the MI team, toilets at only 27 visited schools were seen to be in usable condition (14 primary + 13 upper primary).</p>
<p><u>5. Availability of potable water:</u></p>
<p>i) Is Tap water / tube well / hand pump / well / jet pump available?</p>
<p>38 visited schools have access to potable water. Mainly hand-pumps (32) are the source of water. Other sources include taps (4) and tube-wells (2).</p>
<p>ii) Any other source</p>
<p>No.</p>
<p><u>6. Availability of fire extinguishers:</u></p>
<p>Fire extinguishers prove vital during a fire hazard; hence they should be present in all visited schools. But sadly fire extinguishers were available only at 19 schools, 6 primary and 13 upper primary (out of the 40 visited).</p>
<p><u>7. IT infrastructure available at School level:</u></p>
<p>a) Number of computers available in the school (if any)</p>
<p>3 out of 20 upper primary schools visited had computer facility for the students. Each school had 3 computers.</p>
<p>b) Availability of internet connection (If any).</p>

	Nowhere.																
	c) Using any IT / IT enabled services based solutions / services (e-learning etc.) (if any)																
	Nowhere.																
13.	<u>Safety & Hygiene:</u>																
	i) General Impression of the environment, Safety and hygiene:																
	In the 40 schools visited for assessing environment, safety & hygiene conditions, the MI team made the following observations:- Environment - very good (10), good (4), fair (19) and poor (7). Safety - very good (8), good (6), fair (18) and poor (8). Hygiene - very good (9), good (3), fair (18) and poor (10).																
	ii) Are children encouraged to wash hands before and after eating																
	Table 13.1 Children encouraged washing hands before and after eating																
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">School Category</th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td style="text-align: center;">15</td> <td style="text-align: center;">5</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">16</td> <td style="text-align: center;">4</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">31</td> <td style="text-align: center;">9</td> <td style="text-align: center;">40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	15	5	20	Upper Primary	16	4	20	Total	31	9	40
School Category	Yes	No	Total														
Primary	15	5	20														
Upper Primary	16	4	20														
Total	31	9	40														
	It was observed in 31 visited schools by the MI team that students were asked to wash hands before and after meals at all the schools.																
	iii) Do the children take meals in an orderly manner?																
	At 35 visited schools, the students were seen taking meals in an orderly manner.																
	iv) Conservation of water?																
	Students at 29 visited schools were encouraged to conserve water.																
	v) Is the cooking process and storage of fuel safe, not posing any fire hazard?																
	The MI team observed that cooking process was proper and storage of fuel was safe at 32 visited schools. The remaining 8 schools faced a main problem of smoke coming out of stove.																
14.	<u>Community Participation:</u>																
	i) Extent of participation by Parents / SMC / VEC / Panchayat / Urban bodies in daily supervision and monitoring.																
	The observation of MI team and database shows that parents' participation is at 28 schools, SMC members at 29, and Panchayat members & urban bodies at only 6 schools.																
	ii) Is any roster of community members being maintained for supervision of the MDM?																

Table 14.1			
Mother Roster available at School level			
School Category	Yes	No	Total
Primary	11	9	20
Upper Primary	12	8	20
Total	23	17	40
<p>The state government has made obligatory for all visited schools to maintain a roster of mothers with regard to MDM. Daily a mother is supposed to be called to school and taste the cooked MDM, she further has to comment on the quality and quantity of food being served to children. But by observations made, 23 visited schools had appointed a mother roster and only 19 of them were regularly updating her. Reason for absence of mother roster was her involvement in domestic and agricultural activity.</p>			
iii) Is there any social audit mechanism in the school?			
<p>19 out of 40 visited schools have a social audit mechanism. These include – mother roster, MDM inspection register, monthly meeting of SMCs. In the meetings of gram sabha issues related with MDM are also discussed. A part from these mechanisms senior citizens & Antoyadya card holders also test meal before it is served to students.</p>			
iv) Number of meetings of SMC held during the monitoring period.			
<p>5 visited schools had no meetings regarding MDM in last one month, 31 had 1 meeting and just 4 had 2 meetings in last one month.</p>			
v) In how many of these meetings issues related to MDM were discussed?			
<p>Total 35 meetings in the last month took place in the visited schools the main issues discussed in the meeting were MDM quality & quantity, Menu according given to MDM.</p>			
15.	<u>Inspection & Supervision:</u>		
i) Is there any Inspection Register available at school level?			
Table 15.1			
Inspection Register (MDM) available at school level			
School Category	Yes	No	Total
Primary	19	1	20
Upper Primary	17	3	20
Total	36	4	40
<p>At 36 visited schools MDM inspection register was found. The register is required to be maintained up-to-date by school authorities.</p>			
ii) Whether school has received any funds under MME component?			
<p>20 visited schools received funds under MME component (10 P + 10 M).</p>			
iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?			
<p>Out of the 40 visited schools;</p>			

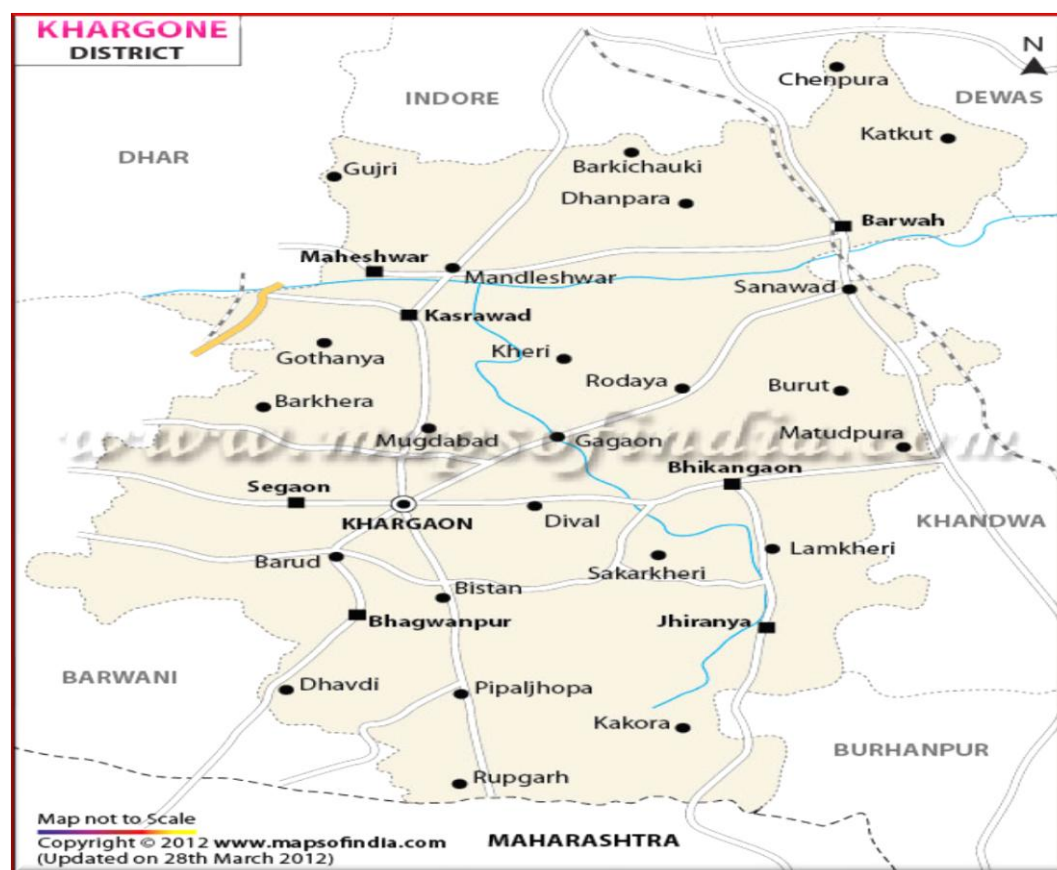
	<ul style="list-style-type: none"> • 2 primary & 3 upper primary schools were inspected by state level officers. • 1 primary & 1 upper primary school were inspected by district level officers. • 17 primary & 15 upper primary schools were inspected by block level officers.
	<p>iv) The frequency of such inspections?</p> <p>Out of the 40 visited schools;</p> <ul style="list-style-type: none"> • 2 primary & 3 upper primary schools were inspected within last 1-2-3 months by state level officers. • 1 primary & 1 upper primary school were inspected within last 1-2-3months by district level officers. • 17 primary & 15 upper primary schools were inspected within last 1-2-3 months by block level officers.
16.	<u>Impact:</u>
	<p>i) Has the mid-day meal improved the enrolment, attendance, retention of children in schools?</p> <p>The survey data collected by the MI team shows an improvement in attendance, enrolment and retention of students at all the visited schools.</p>
	<p>ii) Whether mid-day meal has helped in improvement of the social harmony?</p> <p>In 30 visited schools, the teachers noted improvement in social harmony post implementation of MDM program.</p>
	<p>iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?</p> <p>At 29 visited schools, improvement in the nutritional status of children has been noted after the implementation of MDM.</p>
	<p>iv) Is there any other incidental benefit due to serving of meal in schools?</p> <p>Only 2 out of 40 visited schools witnessed at least one incidental benefit of serving meals in schools.</p>
17.	<u>Grievance Redressal Mechanism :</u>
	<p>i) Is any grievance redressal mechanism in the district for MDMS?</p> <p>After discussing with the district level MDM wing officer, it was recorded that 38 visited schools in the district had grievance redressal mechanism (19 primary + 19 upper primary).</p>
	<p>ii) Whether the district / block / school having any toll-free number?</p> <p>MI team recorded in Datia district that 36, 10 and 10 schools had a toll-free number at district, block and school level respectively for MDM related query/ feedback.</p>

Table 1.1
Name & category of the school visited by MI Team

S. No.	Name of School	Block	DISE code
1	Govt. Upper Primary School Dharpura	Bhander	2305-0306202
2	Govt. Primary School Noiner	Datia	2305-0138201
3	Govt. Upper Primary School Noiner	Datia	2305-0138202
4	Govt. Upper Primary School No.2 Seondha	Seondha	2305-0228004
5	Govt. Primary School No.12 Seondha	Seondha	2305-0204402
6	Govt. Upper Primary School Parsonda Gurjar	Seondha	2305-0207803
7	Govt. Primary School Dharpura	Bhander	2305-0306201
8	Govt. Primary School Parsonda Gurjar	Seondha	2305-0207801
9	Govt. Girls Upper Primary School No.1 Hathikhana Datia	Datia	2305-0110802
10	Govt. Primary School Khiya Sahab	Bhander	2305-0300601
11	Govt. Primary School Joiniya	Seondha	2305-0213601
12	Govt. Upper Primary School Khiya Sahab	Bhander	2305-0300602
13	Govt. Upper Primary School Senthri	Bhander	2305-0312802
14	Govt. Primary School Senthri	Bhander	2305-0312801
15	Govt. Upper Primary School Joiniya	Seondha	2305-0213602
16	Govt. Primary School 29 Bataliyan Datia	Datia	2305-0119201
17	Govt. Upper Primary School Piproa	Seondha	2305-0214102
18	Govt. Primary School Piproa	Seondha	2305-0214101
19	Govt. Primary School Bircholi	Bhander	2305-0304901
20	Govt. Upper Primary School Bircholi	Bhander	2305-0304902
21	Govt. Upper Primary School No.2 Datia	Datia	2305-0119803
22	Govt. Primary School Police Line Datia	Datia	2305-0124805
23	Govt. Upper Primary School Nahla	Seondha	2305-0203906
24	Govt. Boys Primary School Nahla	Seondha	2305-0203905
25	Govt. Primary School Plothra	Datia	2305-0137401
26	Govt. Upper Primary School Plothra	Datia	2305-0137402
27	Govt. Upper Primary School Khairona	Datia	2305-0206702
28	Govt. Upper Primary School Salon	Bhander	2305-0302602
29	Govt. Upper Primary School Bhagwanpura	Seondha	2305-0219307
30	Govt. Primary School Baijapara	Bhander	2305-0302201

31	Govt. Primary School Viyaspura	Seondha	2305-0223701
32	Govt. Primary School Kherona	Seondha	2305-0206701
33	Govt. Girls Upper primary School Bhandar	Bhandar	2305-0314306
34	Govt. Upper Primary School Sikandrpur	Bhandar	2305-0313903
35	Govt. Girls Primary School Jigna	Datia	2305-0136302
36	Govt. Upper Primary School Jigna	Datia	2305-0136303
37	Govt. Primary School Netuapura	Seondha	2305-0219601
38	Govt. Primary School Bhandar	Bhandar	2305-0314503
39	Govt. Boys Primary School Kudari	Seondha	2305-0204702
40	Govt. Upper Primary School Netuapura	Seondha	2305-0219602

Khargone District Profile

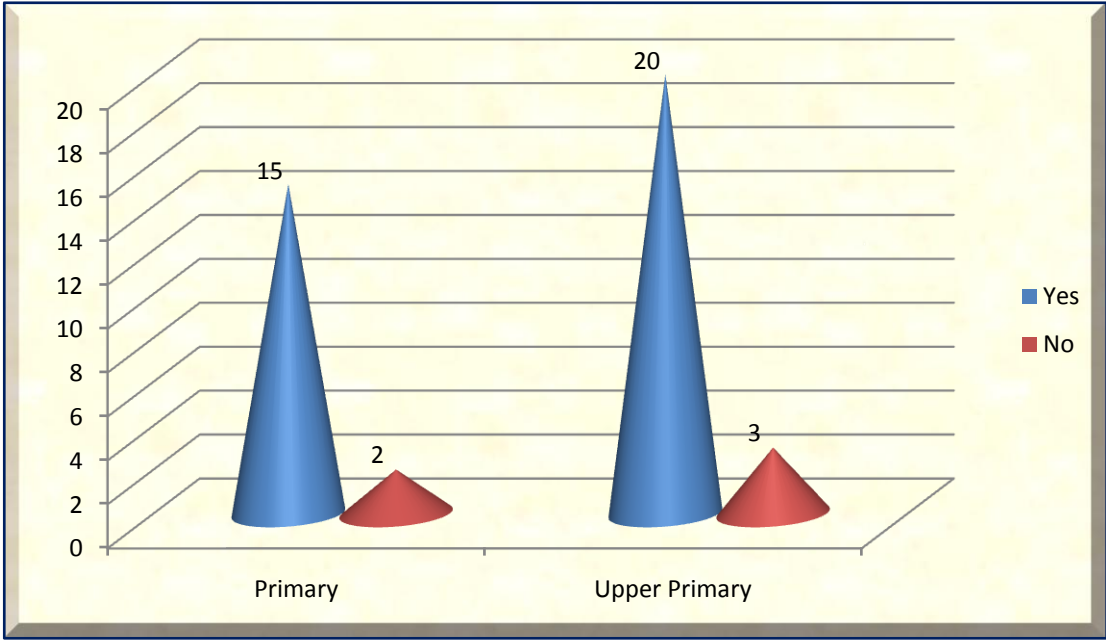


Khargone formerly known as West Nimar district is a district of Madhya Pradesh state in central India. The district lies in Nimar region, and is part of Indore Division. Khargone town is the headquarters of this district. Area of the district is 8030 km². The district is situated between 21°22' and 22°35' north latitudes and 74°25' and 76°14' east longitudes. The district is surrounded by Dhar, Indore and Dewas in the north, state of Maharashtra state in the south, Khandwa, Burhanpur in the east and Barwani in the West. According to the 2011 census Khargone district has a population of 18, 72, 413.

The (M.P. Institute of Social Science Research, Ujjain), is the monitoring institute for Madhya Pradesh State. The MI has undertaken 1st Half Yearly monitoring activities for the period of 1.04.2014 to 30.09.2014 for the district_ Khargone)

Mid-Day Meal Scheme

1. At school level

S. No.	Indicators																
1.	<p><u>Availability of food grains:</u></p> <p>i) Whether buffer stock of food grains for one month is available at the school?</p> <p style="text-align: center;">Table 1.1</p> <p style="text-align: center;">Buffer stock of foodgrains for one month is available at the school</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px auto;"> <thead> <tr> <th style="width: 30%;">School Category</th> <th style="width: 20%;">Yes</th> <th style="width: 20%;">No</th> <th style="width: 30%;">Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td style="text-align: center;">15</td> <td style="text-align: center;">2</td> <td style="text-align: center;">17</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">20</td> <td style="text-align: center;">3</td> <td style="text-align: center;">23</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">35</td> <td style="text-align: center;">5</td> <td style="text-align: center;">40</td> </tr> </tbody> </table> <p style="text-align: center;">Figure 1.1</p> <p style="text-align: center;">Availability of food grains</p>  <p>Buffer stock should be maintained at schools for uninterrupted supply of food grains. The empirical data collected by the MI team during the survey shows that 35 visited schools of the district had buffer stock available with them. The supply chain of foodgrains is comprised as follows: MP State Civil Supply Corp. Ltd. → Local Grain Market → Lead Committee → Public Distribution System (PDS) → Self Help Groups (SHG).</p>	School Category	Yes	No	Total	Primary	15	2	17	Upper Primary	20	3	23	Total	35	5	40
School Category	Yes	No	Total														
Primary	15	2	17														
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	<p>ii) Whether food grains are delivered in school in time by the lifting agency? As directed by the state government it is the duty of lifting agency to deliver the food grains from the PDS shops to the schools or to the cooking agency where the MDM is prepared. All 38 schools surveyed reported to have received the food grains on time.</p> <p>iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level? At 26 visited schools, food grains were procured by SHG. Zila panchayat pays SHG at the rate of 5 Rs. per quintal as transportation charge.</p> <p>iv) Whether the food grains are of Grade A quality? 19 out of 40 visited schools were having Grade-A quality food grains.</p> <p>v) Whether food grains are released to school after adjusting the unspent balance of the previous month? In all visited schools it was seen that the food grains were released to schools after adjusting the unspent balance of previous month.</p>																
2.	<p><u>Timely release of funds :</u></p>																
	<p>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,</p> <p style="text-align: center;">Table 2.1 State is releasing funds to District / block / school on regular basis in advance</p> <table border="1" data-bbox="268 1205 1394 1397"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>15</td> <td>2</td> <td>17</td> </tr> <tr> <td>Upper Primary</td> <td>21</td> <td>2</td> <td>23</td> </tr> <tr> <td>Total</td> <td>36</td> <td>4</td> <td>40</td> </tr> </tbody> </table> <p>It is the duty of the state to give funds for MDM to schools. According to the survey data 36 schools acknowledged to the receipt of funds on time. 4 schools faced a delay of 1 month: Govt. KGBV School Abhapuri, Jhiranya Govt. Primary School Badi, Bhagwanpura Govt. Upper Primary School, Jhiranya Govt. Primary School Birla, Segaon</p> <p>a) Period of delay in releasing funds by State to district. Nil.</p> <p>b) Period of delay in releasing funds by District to block / schools. Total 4 schools (out of the 40 visited) reported a delay of 1 month in release of funds from district.</p> <p>c) Period of delay in releasing funds by block to schools. Nil.</p>	School Category	Yes	No	Total	Primary	15	2	17	Upper Primary	21	2	23	Total	36	4	40
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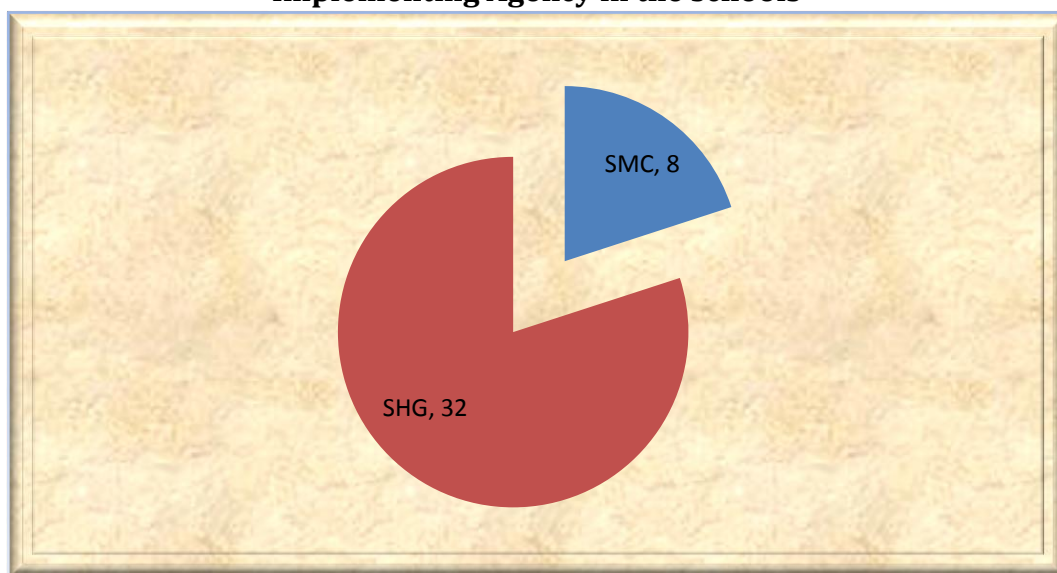
	ii) Any other observations.																
	Nil.																
3.	<u>Availability of Cooking Cost:</u>																
	i) Whether school / implementing agency has receiving cooking cost in advance regularly?																
	Table 3.1 School / implementing agency has receiving cooking cost in advance regularly																
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School Category	Yes	No	Total														
Primary	15	2	17														
Upper Primary	21	2	23														
Total	36	4	40														
	36 visited schools were receiving the cooking costs in advance regularly from the Zila Panchayat.																
	4 Schools faced a delay ranging from 1 to 3 months: <ul style="list-style-type: none"> • Govt. KGBV School Abhapuri, Jhiranya: 1 month • Govt. Primary School Badi, Bhagwanpura: 1 month • Govt. Primary School Birla, Segaoon: 2 months • Govt. Upper Primary School Nadiya, Barwaha: 3 months 																
	ii) Period of delay, if any, in receipt of cooking cost.																
	Delay ranging from 1 to 3 months was reported. On enquiry the cooking agencies revealed that they have not been provide found from the district.																
	iii) In case of non-receipt of cooking cost how the meal is served?																
	2 schools had such cases: <ul style="list-style-type: none"> • Govt. KGBV School Abhapuri, Jhiranya: Adjusting hostel expenses. • Govt. Primary School Badi, Bhagwanpura: Credit 																
	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)																
	At all visited schools, cooking cost was paid via e-transfers.																
4.	<u>Availability of Cook-cum-helpers:</u>																

i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO / Contractor)?

**Table 4.1
Implementing Agency in the schools**

Implementing Agency	No.
SMC	8
SHG	32
Total	40

**Figure 2.1
Implementing Agency in the schools**



At 32 visited schools cooks-cum-helpers were engaged by SHGs in-charge and the rest 8, SMCs engaged them.

ii) If cook-cum-helper is not engaged who cooks and serves the meal?

NA.

iii) Is the number of cooks-cum-helpers engaged in the school as per GoI norms or as per State norms?

At 27 visited schools, the hired cooks-cum-helpers were as per the norms of the centre or the state.

iv) Honorarium paid to cooks cum helpers.

According to the norms of government cooks-cum-helpers are paid a monthly honorarium of Rs.1000 each. At all the visited schools, it was a common complaint by the cooks-cum-helpers that their wages are very low and they are incapable of working at the present pay. Hence, they demand an increase in their honorarium.

v) Mode of payment to cook-cum-helpers?

	<p>All the visited schools were paying cooks-cum-helpers via cheques. It is necessary for all the employees to open a bank account for monetary transactions.</p> <p>vi) Is remuneration being paid to cooks cum helpers regular?</p> <p>31 visited schools were paying remunerations to cooks-cum-helpers on time.</p> <p>vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)</p> <p>The GoMP has ordered to employ women of weaker sections of the society for working in MDM program. In terms of social composition in the 40 visited schools: Out of 137 cooks, 54 were OBC, 62 ST, 15 SC and 6 were General.</p> <p>viii) Is there any training module for cook-cum-helpers?</p> <p>Only 29 visited schools had training modules for cooks-cum-helpers available. Training modules are prescribed by the state and are essential so as to provide the children with best quality services.</p> <p>ix) Whether training has been provided to cook-cum-helpers?</p> <p>At 32 visited schools cooks-cum-helpers had undergone training. Duration of training: 3 days, Place: Jan Shikha Kendra, Janpad, DIET, BRC office.</p> <p>x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</p> <p>No centralized kitchen/NGO in khargone district.</p> <p>xi) Whether health check-up of cook-cum-helpers has been done?</p> <p>Just at 20 visited schools cooks-cum-helpers have undergone medical check-up.</p>																
5.	<p><u>Regularity in Serving Meal</u></p> <p>i) Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p style="text-align: center;">Table 5.1 Regular serving of hot cooked meal daily</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>17</td> <td>0</td> <td>17</td> </tr> <tr> <td>Upper Primary</td> <td>23</td> <td>0</td> <td>23</td> </tr> <tr> <td>Total</td> <td>40</td> <td>0</td> <td>40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	17	0	17	Upper Primary	23	0	23	Total	40	0	40
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Girls Primary School Segaoon (Block, Segaoon)



Regularity in Serving Meal

On a good note, at all the visited 40 schools of Khargone district hot cooked meals are being served daily to students.

6. Quality & Quantity of Meal

Feedback from children on

i) Quality of meal

**Table 6.1
Quality of Meal**

Quality Level	Quality of Meal		
	Primary	Upper Primary	Total
Satisfied	15	21	36
Unsatisfied	2	2	4
Total	17	23	40

At 36 visited schools, students were satisfied with the quality of meal provided to them.

ii) Quantity of meal

**Table 6.2
Quantity of Meal**

Quantity Level	Quantity of Meal		
	Primary	Upper Primary	Total
Satisfied	15	21	36
Unsatisfied	2	2	4
Total	17	23	40

At 36 visited schools; students were satisfied with the quantity of meal provided to them.

List of Schools :- Reasons for unsatisfaction

Name of School	Block	Reasons for unsatisfaction
Govt. Upper Primary School Ojhara	Kasrawad	MDM quantity giving not sufficient
Govt. Primary School Badi	Bhagwanpura	Daily served MDM same types of meal.
Govt. Upper Primary School Jhiranya	Jhiranya	MDM quantity not sufficient
Govt. Primary School Ted	Jhiranya	Green vegetable not provided

iii) Quantity of pulses used in the meal per child.

At 34 visited schools, students were satisfied with the quantity of pulses used in meal per child.

iv) Quantity of green leafy vegetables used in the meal per child.

At 30 visited schools, students were satisfied with the quantity of green leaf vegetable used in meal per child.

v) Whether double fortified salt is used?

On the basis of physical observation, it can be comprehended that everywhere, in all the schools double fortified/ iodized salt is used in cooking meals.

vi) Acceptance of the meal amongst the children.

At 39 visited schools, children accepted the meals provided to them.

vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. {Please give reasons and suggestions to improve, if children were not happy.}

28 visited schools were making use of methods / standard gadgets / equipments for measuring the quantity of food to be cooked and served.

7. Variety of Menu:

i) Who decides the menu?

The weekly menu is decided by the officials at state level. All visited schools followed the menu as given by GoMP.

ii) Whether weekly menu is displayed at a prominent place noticeable to

community,

Table 7.1
Weekly menu is displayed

School Category	Yes	No	Total
Primary	14	3	17
Upper Primary	21	2	23
Total	35	5	40

At 35 visited schools the weekly menu was displayed at a prominent place noticeable to the community.

iii) Is the menu being followed uniformly?

29 visited schools were following the weekly menu uniformly. Reasons given by the remaining school for not following the menu were: unavailability in local market (11), disliked by children (1), unaware of preparing process (2), longer preparation time (2), costly items (9) and unavailability of utensils (3).

iv) Whether menu includes locally available ingredients?

32 visited schools emphasized over using locally available ingredients, as they cost less.

v) Whether menu provides required nutritional and calorific value per child?

At 31 visited schools (14 primary & 17 upper primary), it was reported that the given meals were providing the students with sufficient nutrition and energy.

8. i) Display of Information under Right to Education Act, 2009 at the school level at prominent place:

a) Quantity and date of food grains received

At 18 schools, a board was found displaying the quantity and date of foodgrains received. SHGs were maintaining all the documents.

b) Balance quantity of food grains utilized during the month.

At 18 schools, a board was found displaying the balance quantity of foodgrains utilized during the month.

c) Other ingredients purchased, utilized

At 16 schools, a board was found displaying the information related to other ingredients purchased and utilized.

d) Number of children given MDM

At 23 visited schools, a display was found showing the number of children being given MDM.

e) Daily menu

At 33 visited schools, the daily menu of MDM was displayed on the walls.

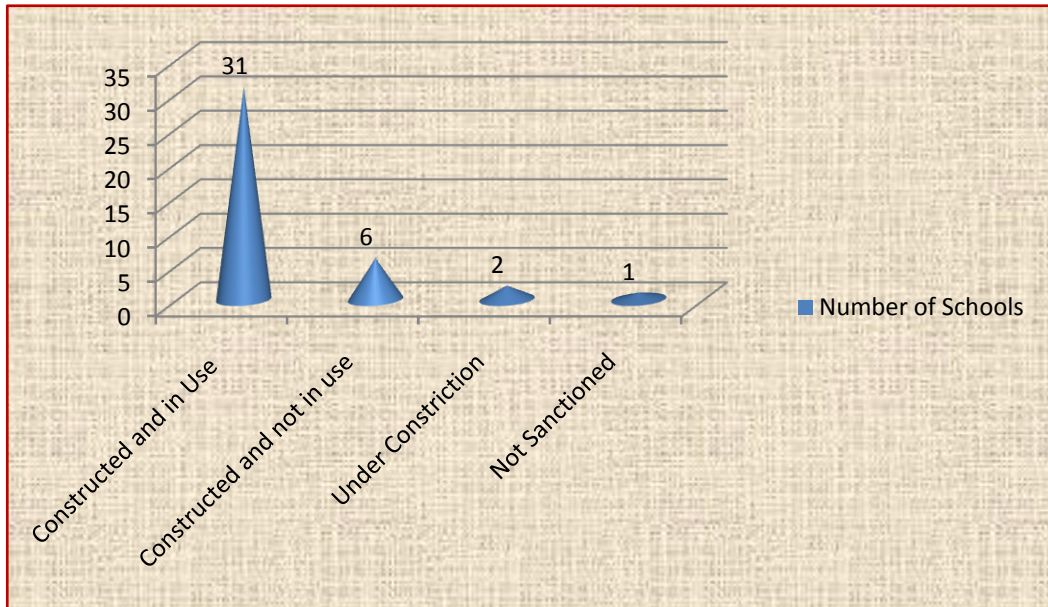
ii) Display of MDM logo at prominent place preferably outside wall of the school.

	24 visited schools had the logo of MDM displayed at a prominent place.																
9.	<u>Trends:</u>																
	Extent of variation (As per school records vis-à-vis Actual on the day of visit).																
	i) Enrolment																
	Table 9.1 Number of children enrolled in schools																
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">School Category</th> <th style="text-align: center;">Urban Sum</th> <th style="text-align: center;">Rural Sum</th> <th style="text-align: center;">Total Sum</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Primary</td> <td style="text-align: center;">1191</td> <td style="text-align: center;">1485</td> <td style="text-align: center;">2676</td> </tr> <tr> <td style="text-align: center;">Upper Primary</td> <td style="text-align: center;">1483</td> <td style="text-align: center;">3188</td> <td style="text-align: center;">4671</td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">2674</td> <td style="text-align: center;">4673</td> <td style="text-align: center;">7347</td> </tr> </tbody> </table>	School Category	Urban Sum	Rural Sum	Total Sum	Primary	1191	1485	2676	Upper Primary	1483	3188	4671	Total	2674	4673	7347
School Category	Urban Sum	Rural Sum	Total Sum														
Primary	1191	1485	2676														
Upper Primary	1483	3188	4671														
Total	2674	4673	7347														
	A total of 7347 children were enrolled in the 17 primary and 23 upper primary schools of Khargone district. Of these 2647 (1191 P + 1483 M) were from urban regions (12 schools) and 4673 (1485 P + 3188 M) were from rural regions (28 schools).																
	ii) No. of children present on the day of the visit.																
	The MI team in their visits to schools recorded a total number of 4564 children present (1669 out of 2674 in urban and 2895 out of 4673 in rural regions).																
	iii) No. of children availing MDM as per MDM Register.																
	As per the MDM registers 4461 out of 7347 students were availing the MDM facility in the visited schools.																
	iv) No. of children actually availing MDM on the day of visit as per head count.																
	4293 enrolled students out of 4461 were actually found to be having MDM on the days of visit. 1604 (717 P + 887 M) in urban and 2689 (777 P + 1912 M) in rural.																
10.	<u>Social Equity :</u>																
	i) What is the system of serving and seating arrangements for eating?																
	In all visited schools, it was seen that cooks-cum-helpers were serving the children. At 38 visited schools, the children were made to sit in line while eating. At 2 (1P + 1M) schools the children were found eating in a disorderly manner.																
	ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?																
	No.																
	iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.																
	NA.																
	iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.																
	Nil.																

11.	<u>Convergence With Other Schemes:</u>
	1. Sarva Shiksha Abhiyan
	The convergence of Mid-day meal scheme with Sarva Shiksha Abhiyan is as follows:
	<ul style="list-style-type: none"> - The responsibilities of teachers lie in maintaining daily MDM records (found in all, 37 schools), updating the MDM register (32) and checking the quality of MDM (31). - The responsibility of coordinators is to give information of sudden closing of MDM to CEOs within 24 hours (observed in 33 visited schools). - An important responsibility of coordinator is to regularly inspect and monitor MDM activity in schools (observed in 35 visited schools).
	2. School Health Programme
	i) Is there school Health Card maintained for each child?
	School health cards being up-to-date were found at only 8 primary and 11 upper primary schools (19 total).
	ii) What is the frequency of health check-up?
	At 37 schools (out of 40 visited), students had health check-up within last one year. Out of those 37 schools, 3 have monthly check-ups, 12 have half yearly and 20 have yearly.
	iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?
	Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation in Khargone district was fair. Out of the 40 schools surveyed, 35 schools' children received iron dosage, 30 received folic acid, 25 received Vit-A and just 27 received de-worming medicines on time.
	iv) Who administers these medicines and at what frequency?
	All the schools of Khargone district are supervised by the health department for the medicines. At 7 visited schools the administration of medicines was found irregular or nil. Only 3 schools reported to have monthly administration, 11 half-yearly and 12 annually.
	v) Whether height and weight record of the children is being indicated in the school health card.
	The height and weight records of children were found in the school health card at only 8 primary and 11 upper primary schools (19 totals).
	vi) Whether any referral during the period of monitoring.
	None.
	vii) Instances of medical emergency during the period of monitoring.
	None.
	viii) Availability of the first aid medical kit in the schools.
	First-aid medical kit is must at all the schools. Only 22 visited schools were having

	<p>first-aid kits.</p> <p>ix) Dental and eye check-up included in the screening.</p> <p>Only 28 schools, 11 primary and 17 Upper Primary, out of the 40 visited schools, had done dental and eye check-up of students during screening.</p> <p>x) Distribution of spectacles to children suffering from refractive error.</p> <p>Only at 3 primary and 8 upper primary schools (out of the 40 visited) spectacles were provided to children suffering from refractive error.</p> <p>2. Drinking Water and Sanitation Programme</p> <p>i) Whether potable water is available for drinking purpose in convergence with drinking water and sanitation programme.</p> <p>Potable water for drinking purposes was available at 30 visited schools (in convergence with drinking water and sanitation programme).</p> <p>3. MPLAD / MLA Scheme</p> <p>Govt. Boys upper primary school Saikhedi received furniture and fans sponsored by MLA and sarpanch respectively.</p> <p>4. Any Other Department / Scheme.</p> <p>Govt. Boys upper primary school Saikhedi received 4 Fans for classrooms, sponsored by State bank of India.</p>													
12.	<u>Infrastructure:</u>													
	<p>1. Kitchen-cum-Store</p> <p>a) Is a pucca kitchen shed-cum-store</p> <p style="text-align: center;">Table 12.1 Condition of kitchen Shed</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="text-align: center;">Condition of kitchen Shed</th> <th style="text-align: center;">Number of schools</th> </tr> <tr> <th style="text-align: center;">No.</th> </tr> </thead> <tbody> <tr> <td>Constructed and in use</td> <td style="text-align: center;">31</td> </tr> <tr> <td>Constructed and not in use</td> <td style="text-align: center;">6</td> </tr> <tr> <td>Under Construction</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Not sanctioned</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">40</td> </tr> </tbody> </table>	Condition of kitchen Shed	Number of schools	No.	Constructed and in use	31	Constructed and not in use	6	Under Construction	2	Not sanctioned	1	Total	40
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	No.													
Constructed and in use	31													
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Total	40													

**Figure 3.1
Condition of kitchen Shed**



Primary/Upper Primary School Gopalpura (Block Gogaon)



Kitchen-cum-Store

i) Constructed and in use
31 visited schools had <i>pucca</i> kitchen and was being used for cooking purposes.
ii) Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others
At 18 visited schools, kitchen sheds were constructed under MDM scheme, at 19 under SSA scheme and at 3 schools under some other scheme.
iii) Constructed but not in use (Reasons for not using)
6 visited schools (2 primary & 4 upper primary out of 40) were such that had the kitchen constructed but were not using them. Reasons: Govt. Boys upper primary School Saikhedi, Bhikangaon: No proper ventilation for exit of smoke.
iv) Under construction
2 schools, 1 primary and 1 upper primary, had their kitchen under construction.
v) Sanctioned, but construction not started
Nil.
vi) Not sanctioned
One upper primary school did not have its kitchen's money sanctioned yet.
b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?
There were 9 such schools, out of 40 visited, which were not using their own kitchen for cooking meals (due to various reasons). Out of those 9; 6 were getting prepared meals from SHGs and at the remaining 3, meals were prepared in the school itself. For 29 of the visited schools, SHGs had taken the responsibility of storing food grains, 9 were storing in the school itself and the remaining 2 used some other place to store.
c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.
During monitoring of 40 schools by the MI team, 37 schools' kitchen-cum-store was found in hygienic condition, 33 schools' were properly ventilated and 33 schools had their kitchen away from classrooms. Some schools were not maintaining proper cleanliness in kitchen premises
d) Whether MDM is being cooked by using firewood or LPG based cooking?
Majority of the visited schools (33) use firewood for cooking meals, rest (7) use LPG.
e) Whether on any day there was interruption due to non-availability of firewood or LPG?
At 3 schools, interruption in serving meals due to unavailability of fuel was recorded.
<u>2. Kitchen Devices:</u>
i) Whether cooking utensils are available in the school?

Only 30 schools have sufficient number of cooking utensils available at school.
ii) Source of funding for cooking and serving utensils - Kitchen Devices fund / MME / Community contribution / others.
At 17 visited schools, cooking and serving utensils were funded from MME, at 22 under kitchen devices fund and the remaining 1 got from community contribution.
iii) Whether eating plates etc. are available in the school?
Only 22 visited schools have sufficient number of plates available for all children. 18 schools have insufficient number of plates which leads to trouble during the time of meal distribution.
iv) Source of funding for eating plates - MME / Community contribution / others?
37 visited schools received plates under MME fund. Only 3 received from community contribution.
<u>3. Availability of storage bins:</u>
i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?
At 33 visited schools, storage bins were available for storing the food grains. 7 schools were in need of storage bins. Mostly SHGs procured food grains for preparing the meals.
<u>4. Toilets in the school:</u>
i) Is separate toilet for boys and girls available?
Only 25 visited schools had separate toilets for boys and girls. Primary schools accounted to 7 whereas upper primary schools to 18.
ii) Are toilets usable?
Upon the physical observation made by the MI team, toilets at only 25 visited schools were found to be in usable condition.
<u>5. Availability of potable water:</u>
i) Is Tap water / tube well / hand pump / well / jet pump available?
36 visited schools have access to potable water. Mainly hand-pumps (19) and taps (15) are the source of water. Other sources include tube-wells (2).
ii) Any other source
No.
<u>6. Availability of fire extinguishers:</u>
Fire extinguishers prove vital during a fire hazard; hence they should be present in all visited schools. But sadly only at 4 schools fire extinguishers were available.
<u>7. IT infrastructure available at School level:</u>
a) Number of computers available in the school (if any)
8 out of 15 upper primary schools visited had computer facility for the students. 2 schools had 2 computers; rest all had 1 computer each.
b) Availability of internet connection (If any).

	<p>Only 1 school had computers with access to internet. (Govt. Girls upper primary School Mandleshwar, block Maheshwar)</p> <p>c) Using any IT / IT enabled services based solutions / services (e-learning etc.) (if any)</p> <p>Only 1 school made use of IT enabled services to facilitate learning. ((Govt. Girls upper primary School Mandleshwar, block Maheshwar))</p>																
13.	<u>Safety & Hygiene:</u>																
	i) General Impression of the environment, Safety and hygiene:																
	<p>In the 40 schools visited for assessing environment, safety & hygiene conditions, the MI team made the following observations:-</p> <p>Environment - very good (6), good (10), fair (18) and poor (6)</p> <p>Safety - very good (6), good (14) and fair (20).</p> <p>Hygiene - very good (6), good (14) and fair (20).</p>																
	ii) Are children encouraged to wash hands before and after eating																
	<p>Table 13.1</p> <p>Children encouraged washing hands before and after eating</p>																
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">School Category</th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td style="text-align: center;">14</td> <td style="text-align: center;">3</td> <td style="text-align: center;">17</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">22</td> <td style="text-align: center;">1</td> <td style="text-align: center;">23</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">36</td> <td style="text-align: center;">4</td> <td style="text-align: center;">40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	14	3	17	Upper Primary	22	1	23	Total	36	4	40
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Total	36	4	40														

Primary/Upper Primary School Gopalpura (Block, Gogaon)



Children encouraged washing hands before and after eating

It was observed in the visited schools by the MI team that students were asked to wash hands before and after the meals at 36 schools.

iii) Do the children take meals in an orderly manner

At 38 visited schools the students were seen taking meals in an orderly manner.

iv) Conservation of water?

Students at 37 visited schools were encouraged to conserve water.

v) Is the cooking process and storage of fuel safe, not posing any fire hazard?

The MI team observed that cooking process was proper and storage of fuel was safe at all the visited schools.

14. Community Participation:

i) Extent of participation by Parents / SMC / VEC / Panchayat / Urban bodies in daily supervision and monitoring.

The observation of MI team and database shows that parents' participation is at

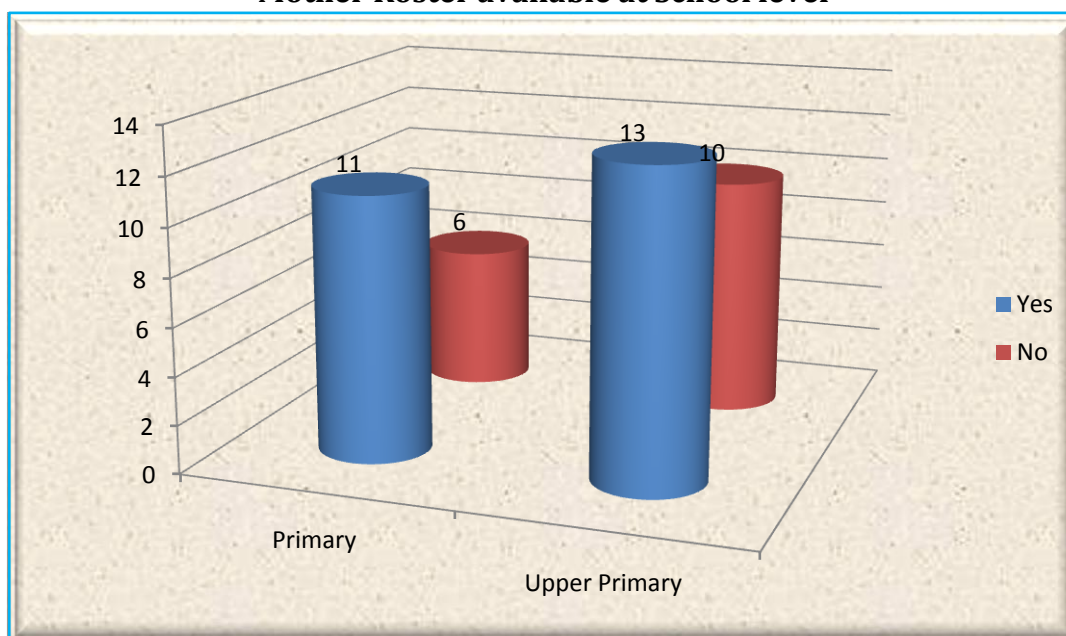
34 schools, SMC members at 38, and Panchayat members & urban bodies at 29 schools.

i) Is any roster of community members being maintained for supervision of the MDM?

**Table 14.1
Mother Roster available at School level**

School Category	Yes	No	Total
Primary	11	6	17
Upper Primary	13	10	23
Total	24	16	40

**Figure 4.1
Mother Roster available at School level**



The state government has made obligatory for all visited schools to maintain a roster of mothers with regard to MDM. Daily a mother is supposed to be called to school and taste the cooked MDM, she further has to comment on the quality and quantity of food being served to children. By observations made, only 24 visited schools had appointed a mother roster and 22 of them were regularly updating her.

ii) Is there any social audit mechanism in the school?

22 visited schools have a social audit mechanism. These include – mother roaster, MDM inspection register, monthly meeting of SMCs. In the meetings of gram sabha issues related with MDM are also discussed. A part from these mechanisms senior citizens & Antoyadya card holders also test meal before it is served to students.

iii) Number of meetings of SMC held during the monitoring period.

5 visited schools had no meetings regarding MDM in last one month, 30 had 1

	meeting and just 5 schools had 2 meetings in last one month.																
	v) In how many of these meetings issues related to MDM were discussed?																
	Total 35 meetings in the last month took place in the visited schools the main issues discussed in the meeting were Mid day meal quality, quantity & cleanliness.																
15.	<u>Inspection & Supervision:</u>																
	i) Is there any Inspection Register available at school level?																
	Table 15.1 Inspection Register (MDM) available at school level																
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">School Category</th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td style="text-align: center;">15</td> <td style="text-align: center;">2</td> <td style="text-align: center;">17</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">21</td> <td style="text-align: center;">2</td> <td style="text-align: center;">23</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">36</td> <td style="text-align: center;">4</td> <td style="text-align: center;">40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	15	2	17	Upper Primary	21	2	23	Total	36	4	40
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Upper Primary	21	2	23														
Total	36	4	40														
	At 36 visited schools MDM inspection register was found. The register is required to be maintained up-to-date by school authorities.																
	ii) Whether school has received any funds under MME component?																
	Only 13 visited schools received funds under MME component.																
	iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?																
	<p>Out of the 40 visited schools;</p> <ul style="list-style-type: none"> • 1 primary & 4 upper primary schools were inspected by state level officers. • 8 primary & 11 upper primary schools were inspected by district level officers. • 10 primary & 15 upper primary schools were inspected by block level officers. 																
	iv) The frequency of such inspections?																
	<p>Out of the 40 visited schools;</p> <ul style="list-style-type: none"> • Only 2 upper primary schools were inspected in last month period by state level officers. • 8 primary & 11 upper primary schools were inspected in last month period by district level officers. <p>10 primary & 15 upper primary schools were inspected in last 2--3 months Period by Block level officers.</p>																
16.	<u>Impact:</u>																
	i) Has the mid-day meal improved the enrolment, attendance, retention of children in schools?																
	The survey data collected by the MI team shows an improvement in attendance, enrolment and retention of students at 36, 35 and 36 visited schools respectively.																
	ii) Whether mid-day meal has helped in improvement of the social harmony?																
	In 35 visited schools, the teachers noted improvement in social harmony post																

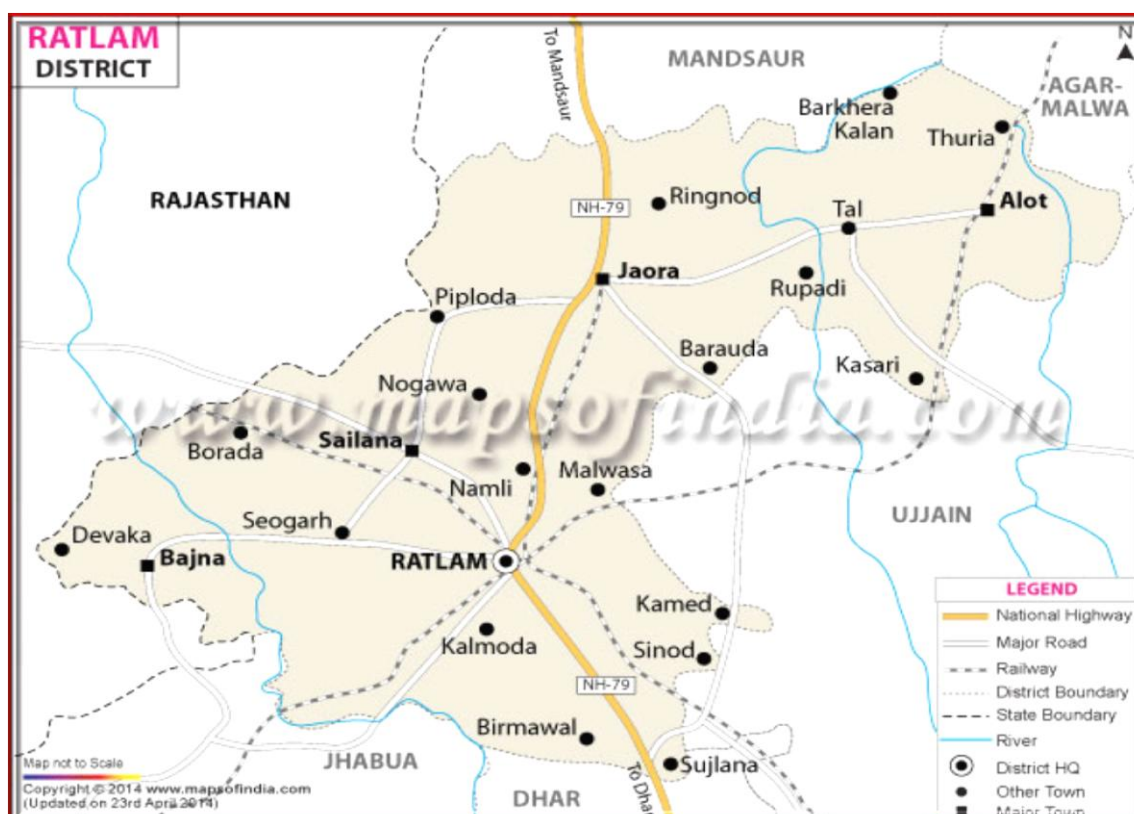
	implementation of MDM program.
	iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?
	At 37 visited schools, improvement in the nutritional status of children has been noted after the implementation of MDM.
	iv) Is there any other incidental benefit due to serving of meal in schools?
	6 out of 40 visited schools witnessed at least one incidental benefit of serving meals in schools.
17.	<u>Grievance Redressal Mechanism :</u>
	i) Is any grievance redressal mechanism in the district for MDMS?
	After discussing with the district level MDM wing officer, it was recorded that 35 visited schools had grievance redressal mechanism.
	ii) Whether the district / block / school having any toll-free number?
	MI team recorded in Khargone district that 36, 21 and 18 schools had a toll-free number at district, block and school level respectively for MDM related query/ feedback.

Table 1.1
Name & category of the school visited by MI Team

S. No.	Name of School	Block	DISE code
1	Govt. KGBV School Dhulkot	Bhagwanpura	2327-0602504
2	Govt. KGBV School Abhapuri	Jhiranya	2327-0911909
3	Govt. Boys Upper Primary School Dhulkot	Bhagwanpura	2327-0609601
4	Govt. Boys Upper Primary School Saikhedi	Bhikangaon	2327-0809702
5	Govt. Upper Primary School Abhapuri	Jhiranya	2327-0911905
6	Govt. Primary School No.03 Barwaha	Barwaha	2327-1308620
7	Govt. Upper Primary School No.01 Barwaha	Barwaha	2327-1308617
8	Govt. Primary School No.13 Khargone	Khargone	2327-1507204
9	Govt. Upper Primary School No.07 Khargone	Khargone	2327-1507203
10	Govt. Primary School Talkpura	Segaon	2327-0201901
11	Govt. Upper Primary School Talkpura	Segaon	2327-0201902
12	Govt. Upper Primary School Mohna	Bhagwanpura	2327-0601804
13	Govt. Primary School Behrampur	Gogaon	2327-1004204
14	Govt. Girls Primary School Maheshwar	Maheshwar	2327-1413106
15	Govt. Girls Upper Primary School Maheshwar	Maheshwar	2327-1413103
16	Govt. Upper Primary School Gawala	Jhiranya	2327-0911602

17	Govt. Primary School Mohana	Bhagwanpura	2327-0601803
18	Govt. Primary School MadniKhurd	Bhagwanpura	2327-0602003
19	Govt. Primary School Shivna	Jhiranya	2327-0912602
20	Govt. Upper Primary School MadniKhurd	Bhagwanpura	2327-0602004
21	Govt. Upper Primary School Shivna	Jhiranya	2327-0912604
22	Govt. Boys Primary School No.01 Mandleshwar	Maheshwar	2327-1400303
23	Govt. Girls Upper Primary School Mandleshwar	Maheshwar	2327-1400302
24	Govt. Primary School RahimpuraKhargone	Khargone	2327-1501801
25	Govt. Upper Primary School RahimpuraKhargone	Khargone	2327-1501803
26	Govt. Primary School Gopalpura	Gogaon	2327-1005702
27	Govt. Girls Upper Primary School Segaoon	Segaoon	2327-0200101
28	Govt. Girls Primary School Segaoon	Segaoon	2327-0200104
29	Govt. Boys Upper Primary SchoolBhagwanpura	Bhagwanpura	2327-0600106
30	Govt. Boys Primary SchoolBhagwanpura	Bhagwanpura	2327- 0600101
31	Govt. Upper Primary School Chhediya	Jhiranya	2327-0911503
32	Govt. Upper Primary School Gopalpura	Gogaon	2327- 1005703
33	Govt. Upper Primary School Ojhara	Kasrawad	2327-1213603
34	Govt. Upper Primary School No.01 Kasrawad	Kasrawad	2327-1200511
35	Govt. Primary School No.02 Kasrawad	Kasrawad	2327-1200505
36	Govt. Primary School Badi	Bhagwanpura	2327-0606702
37	Govt. Upper Primary School Jhiranya	Jhiranya	2327-0909801
38	Govt. Primary School Birla	Segaoon	2327-0202201
39	Govt. Upper Primary School Nadiya	Barwaha	2327-1308401
40	Govt. Primary School Ted	Jhiranya	2327-0909802

Ratlam District Profile

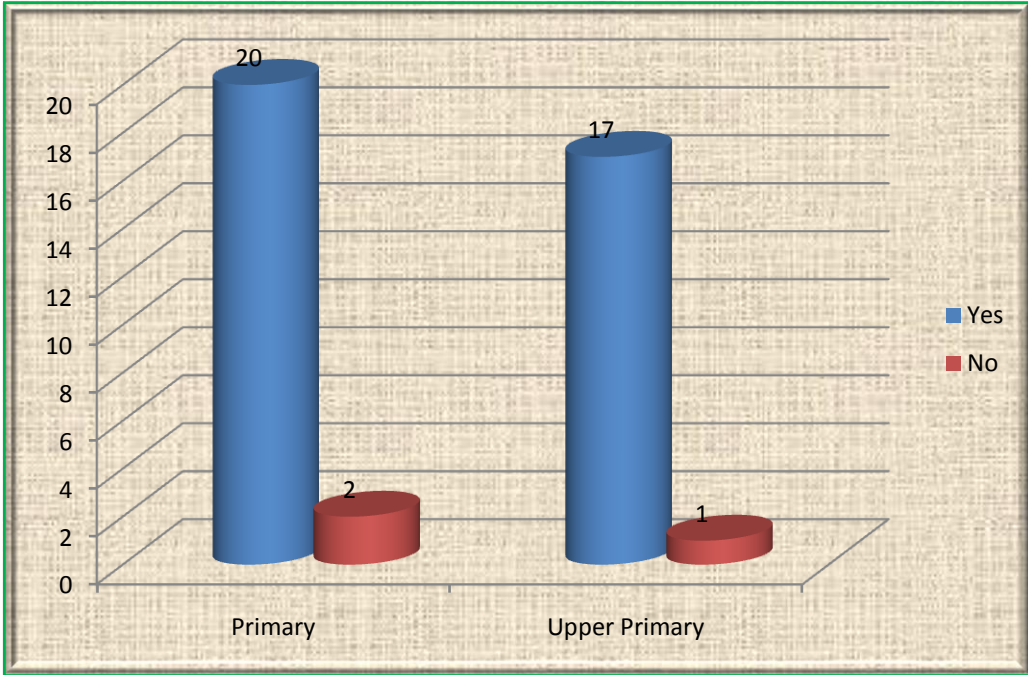


Ratlam is a district of Madhya Pradesh state in Central India. The town of Ratlam is administrative headquarters of the district. Ratlam District has an area of 4,861 square kilometres (1,877 sq mi). It is bounded by Mandsaur District to the north, Jhalawar District of Rajasthan state to the northwest, Ujjain District to the west, Dhar District to the south, Jhabua District to the southeast, and Chittorgarh District of Rajasthan to the east. It is divided into five tehsils and is home to 9 towns and 1063 villages. The district is part of Ujjain Division.

The (M.P. Institute of Social Science Research, Ujjain), is the monitoring institute for Madhya Pradesh State. The MI has undertaken 1st Half Yearly monitoring activities for the period of 1.04.2014 to 30.09.2014 for the district_ Ratlam)

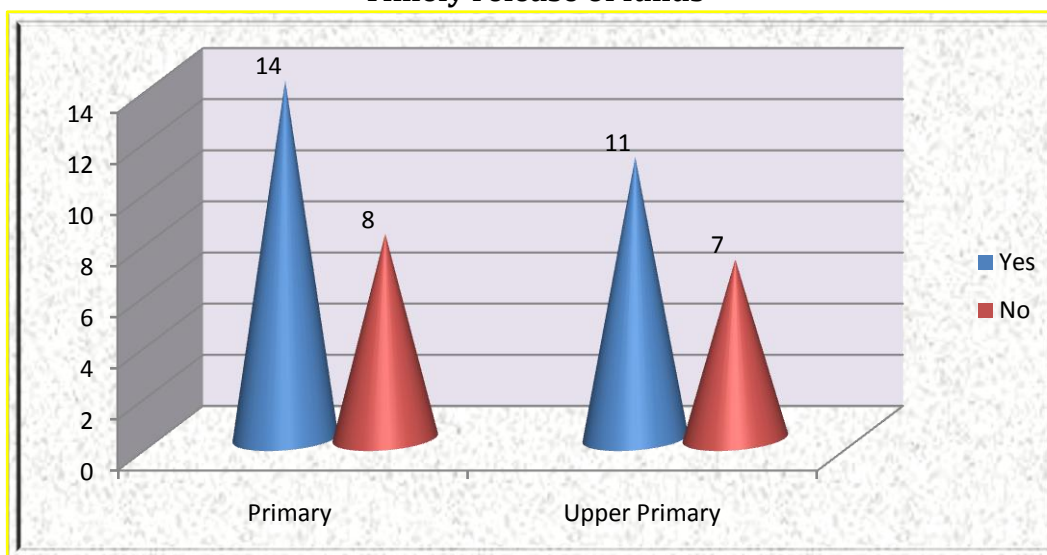
Mid-Day Meal Scheme

1. At school level

S. No.	Indicators																
1.	Availability of food grains:																
	i) Whether buffer stock of food grains for one month is available at the school?																
	<p>Table 1.1</p> <p>Buffer stock of foodgrains for one month is available at the school</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>20</td> <td>2</td> <td>22</td> </tr> <tr> <td>Upper Primary</td> <td>17</td> <td>1</td> <td>18</td> </tr> <tr> <td>Total</td> <td>37</td> <td>3</td> <td>40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	20	2	22	Upper Primary	17	1	18	Total	37	3	40
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	<p>Figure 1.1</p> <p>Availability of food grains</p> 																
	The empirical data collected by the MI team during the survey shows that 37 visited schools of the district had buffer stock available with them.																
	ii) Whether food grains are delivered in school in time by the lifting agency?																
	As directed by the state government it is the duty of lifting agency to deliver the																

	<p>food grains from the PDS shops to the schools or to the cooking agency where the MDM is prepared. All schools surveyed reported to have received the food grains on time.</p> <p>iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</p> <p>At 6 visited schools, food grains were not delivered upto their door steps. All those schools were getting foodgrains by the help of SHGs.</p> <p>List of schools:</p> <ul style="list-style-type: none"> • Govt. Primary School Chhmuda, Sailana • Govt. Primary School Bhedli, Sailana • Govt. Primary School Bhila ki Khedi, Sailana • Govt. Primary School Amliyapada Bid, Sailana • Govt. Primary School Banvada, Jaora • Govt. Upper Primary School Banvada, Jaora <p>iv) Whether the food grains are of Grade A quality?</p> <p>34 out of 40 visited schools had fair average quality (FAQ), Grade-A quality foodgrains.</p> <p>v) Whether food grains are released to school after adjusting the unspent balance of the previous month?</p> <p>In 35 visited schools it was seen that the food grains were released to schools after adjusting the unspent balance of previous month.</p>																
2.	<p><u>Timely release of funds :</u></p> <p>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,</p> <p style="text-align: center;">Table 2.1 State is releasing funds to District / block / school on regular basis in advance</p> <table border="1" data-bbox="256 1451 1393 1641"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>14</td> <td>8</td> <td>22</td> </tr> <tr> <td>Upper Primary</td> <td>11</td> <td>7</td> <td>18</td> </tr> <tr> <td>Total</td> <td>25</td> <td>15</td> <td>40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	14	8	22	Upper Primary	11	7	18	Total	25	15	40
School Category	Yes	No	Total														
Primary	14	8	22														
Upper Primary	11	7	18														
Total	25	15	40														

**Figure 2.1
Timely release of funds**



It is the duty of the state to give funds for MDM to schools. According to the survey data 25 schools acknowledged to the receipt of funds on time.

a) Period of delay in releasing funds by State to district.

Nil.

b) Period of delay in releasing funds by District to block / schools.

Total 15 visited schools reported a delay of 1-5 months in the release of funds from district to block/ schools.

List of schools not getting funds in time-

Name of School	Block	Period of delay
Govt. Upper Primary School Kelkchchh	Bajna	Two months late
Govt. Upper Primary School Dhoiswas	Ratlam	Two months late
Govt. Primary School Dhoiswas	Ratlam	Two months late
Govt. Primary School Chhawani Jhodiya	Bajna	Two months late
Govt. Upper Primary School Chhavni Jhodiya	Bajna	Two months late
Govt. Primary School Sakrawda	Sailana	Five months late
Govt. Primary School Amliyapada Bid	Sailana	One months late
Govt. Primary School Binti	Bajna	Two months late
Govt. Upper Primary School Binti	Bajna	Three months late
Govt. Primary School Dhabai Khedi	Sailana	Two months late
Govt. Upper Primary School Adwaniya	Sailana	Four months late
Govt. Upper Primary School Delanpura	Ratlam	One months late
Govt. Primary School Manasa	Bajna	Three months late
Govt. Upper Primary School Netawal	Jaora	Two months late
Govt. Girls Primary School Rojana	Jaora	Three months late

	c) Period of delay in releasing funds by block to schools.																
	Nil.																
	ii) Any other observations.																
	Nil.																
3.	<u>Availability of Cooking Cost:</u>																
	i) Whether school / implementing agency has receiving cooking cost in advance regularly?																
	<p>Table 3.1</p> <p>School / implementing agency has receiving cooking cost in advance regularly</p> <table border="1"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>15</td> <td>7</td> <td>22</td> </tr> <tr> <td>Upper Primary</td> <td>9</td> <td>9</td> <td>18</td> </tr> <tr> <td>Total</td> <td>24</td> <td>14</td> <td>40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	15	7	22	Upper Primary	9	9	18	Total	24	14	40
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	<p>Figure 3.1</p> <p>Availability of Cooking Cost</p> <table border="1"> <caption>Data for Figure 3.1</caption> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>15</td> <td>7</td> </tr> <tr> <td>Upper Primary</td> <td>9</td> <td>9</td> </tr> </tbody> </table>	School Category	Yes	No	Primary	15	7	Upper Primary	9	9							
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Primary	15	7															
Upper Primary	9	9															
	<p>14 out of 40 schools/ implementing agencies were not receiving cooking costs in advance regularly.</p> <p>List of schools where cooking cost is not received in time-</p> <table border="1"> <thead> <tr> <th>Name of School</th> <th>Block</th> <th>Period of delay</th> </tr> </thead> <tbody> <tr> <td>Govt. Upper Primary School Kelkchchh</td> <td>Bajna</td> <td>Two months late</td> </tr> <tr> <td>Govt. Upper Primary School Dhoiswas</td> <td>Ratlam</td> <td>Two months late</td> </tr> <tr> <td>Govt. Primary School Dhoiswas</td> <td>Ratlam</td> <td>Two months late</td> </tr> </tbody> </table>	Name of School	Block	Period of delay	Govt. Upper Primary School Kelkchchh	Bajna	Two months late	Govt. Upper Primary School Dhoiswas	Ratlam	Two months late	Govt. Primary School Dhoiswas	Ratlam	Two months late				
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Govt. Upper Primary School Kelkchchh	Bajna	Two months late															
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	Govt. Primary School Chhawani Jhodiya	Bajna	Two months late
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	Govt. Upper Primary School Adwaniya	Sailana	Four months late
	Govt. Upper Primary School Delanpura	Ratlam	One months late
	Govt. Upper Primary School Rajpura Mataji Bajna	Bajna	One months late
	Govt. Upper Primary School Rojana	Jaora	Three months late
	Govt. Upper Primary School Netawal	Jaora	Two months late
	Govt. Girls Primary School Rojana	Jaora	Three months late
	ii) Period of delay, if any, in receipt of cooking cost.		
	Delay ranging from 1 to 5 months was reported. On enquiry the cooking agencies revealed that they have not been provided found from the district.		
	iii) In case of non-receipt of cooking cost how the meal is served?		
	SHGs manage by themselves.		
	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)		
	At all visited schools, cooking cost was paid via e-transfers.		
4.	<u>Availability of Cook-cum-helpers:</u>		
	i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO / Contractor)?		
	Table 4.1 Implementing Agency in the schools		
	Implementing Agency		No.
	SMC		3
	SHG		32
	NGO		5
	Total		40
	At 32 visited schools, cooks-cum-helpers were engaged by SHGs in-charge. At the remaining 3 schools, SMC and 5 NGO engaged them.		
	ii) If cook-cum-helper is not engaged who cooks and serves the meal?		
	Nil.		
	iii) Is the number of cooks-cum-helpers engaged in the school as per GoI norms or as per State norms?		
	At 26 visited schools, the hired cooks-cum-helpers were as per the norms of the centre or the state.		

	iv) Honorarium paid to cooks cum helpers.
	According to the norms of govt. cooks-cum-helpers are paid a monthly honorarium of Rs.1000 each.
	v) Mode of payment to cook-cum-helpers?
	All visited schools were paying cooks-cum-helpers via cheques. It is necessary for all the employees to open a bank account for monetary transactions.
	vi) Is remuneration being paid to cooks cum helpers regular?
	At 15 visited schools, cooks-cum-helpers complained that they were not receiving their remuneration on time.
	vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)
	The GoMP has ordered to employ women of weaker sections of the society for working in MDM program. In terms of social composition in the 40 visited schools: Out of 94 cooks and helpers, 28 were OBC, 7 SC, 44 ST, 14 General and 1 minority.
	viii) Is there any training module for cook-cum-helpers?
	Only 16 visited schools had training modules for cooks-cum-helpers available.
	ix) Whether training has been provided to cook-cum-helpers?
	Only at 13 visited schools cooks-cum-helpers had undergone training. Details of training: 2 days, by BRC/ CAC/ Zila Panchayat
	x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.
	The details of Centralized Kitchen is as follows :- <ul style="list-style-type: none"> • Name: Shubham Swayam Sahayata Samuh –B-184/ Jawahar Nagar Ratlam • MDM Supply Started- 15 June 2006-07 • Schools being catered: 65 (45 Primary + 20 upper primary school) • Children being served: 6500 • Total Employees: 76 • Infrastructure: <ul style="list-style-type: none"> ○ Kitchen area: 1600Sq. Ft. ○ Water Source – Bore Well ○ Fuel – LPG ○ Food Packed- Steel Drum ○ Food transportation- Auto <p>Overall Infrastructure Quality: Fair (based upon physical observation of cooking, storage, cleanliness, etc.)</p>
	xi) Whether health check-up of cook-cum-helpers has been done?
	Just at 12 visited schools cooks-cum-helpers have undergone medical check-up.
5.	<u>Regularity in Serving Meal</u>
	i) Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?

Table 5.1
Regular serving of hot cooked meal daily

School Category	Yes	No	Total
Primary	22	0	22
Upper Primary	18	0	18
Total	40	0	40

Primary School Chhawani Jhodiya (Block, Bajna) Ratlam



Regularity in Serving Meal

All visited 40 schools of Ratlam district hot cooked meals are being served daily to students.

6. Quality & Quantity of Meal

Feedback from children on

i) Quality of meal

Table 6.1
Quality of Meal

Quality Level	Quality of Meal		
	Primary	Upper Primary	Total
Satisfied	19	17	36
Unsatisfied	3	1	4
Total	22	18	40

At 36 visited schools, students were satisfied with the quality of meal provided to them.

ii) Quantity of meal

**Table 6.2
Quantity of Meal**

Quantity Level	Quantity of Meal		
	Primary	Upper Primary	Total
Satisfied	18	14	32
Unsatisfied	4	4	8
Total	22	18	40

At 32 visited schools, students were satisfied with the quantity of meal provided to them.

List of Schools :- Reasons for unsatisfaction

Name of School	Block	Reasons for unsatisfaction
Govt. Upper Primary School Kelkchchh	Bajna	quality & quantity not proper
Govt. Primary School Dhoiswas	Ratlam	Chapati is not good
Govt. Primary School Sakrawda	Sailana	quality & quantity not proper
Govt. Primary School Binti	Bajna	Mid day meal not available proper time
Govt. Primary School Manasa	Bajna	quality not proper
Govt. Girls Primary School Ringnod	Jaora	quantity not good
Govt. Boys Upper Primary School Ringnod	Jaora	quality & quantity not proper
Govt. Boys Upper Primary Schol Dhamnod	Ratlam	quantity not good

iii) Quantity of pulses used in the meal per child.

At 34 visited schools, students were satisfied with the quantity of pulses used in meal per child.

iv) Quantity of green leafy vegetables used in the meal per child.

At 29 visited schools, students were satisfied with the quantity of green leafy vegetables used in meal per child.

V) Whether double fortified salt is used?

Everywhere.

vi) Acceptance of the meal amongst the children.

At 37 visited schools, children accepted the meals provided to them.

vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. {Please give reasons and suggestions to improve, if children were not happy.

	33 visited schools were making use of methods / standard gadgets / equipments for measuring the quantity of food to be cooked and served per child.																
7.	<u>Variety of Menu:</u>																
	i) Who decides the menu?																
	All visited schools followed the menu as given by GoMP.																
	ii) Whether weekly menu is displayed at a prominent place noticeable to community,																
	Table 7.1 Weekly menu is displayed																
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">School Category</th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td style="text-align: center;">18</td> <td style="text-align: center;">4</td> <td style="text-align: center;">22</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">15</td> <td style="text-align: center;">3</td> <td style="text-align: center;">18</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">33</td> <td style="text-align: center;">7</td> <td style="text-align: center;">40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	18	4	22	Upper Primary	15	3	18	Total	33	7	40
School Category	Yes	No	Total														
Primary	18	4	22														
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Total	33	7	40														
	At 33 visited schools the weekly menu was displayed at a prominent place noticeable to the community.																
	iii) Is the menu being followed uniformly?																
	34 visited schools of Ratlam district are following the weekly menu uniformly. Reasons given by the remaining schools for not following the menu are – unavailability of items in local market, disliked by children, costly items, unavailability of utensils and unseasonal food grain.																
	iv) Whether menu includes locally available ingredients?																
	31 visited schools emphasized over using locally available ingredients.																
	v) Whether menu provides required nutritional and calorific value per child?																
	At 33 visited schools (20 primary & 13 upper primary), it was reported that the given meals were providing the students with sufficient nutrition and energy.																
8.	<u>i) Display of Information under Right to Education Act, 2009 at the school level at prominent place:</u>																
	a) Quantity and date of food grains received																
	At 36 schools, a board was found displaying the quantity and date of foodgrains received.																
	b) Balance quantity of food grains utilized during the month.																
	At 37 schools, a board was found displaying the balance quantity of foodgrains utilized during the month.																
	c) Other ingredients purchased, utilized																
	At 36 schools, a board was found displaying the information related to other ingredients purchased and utilized.																
	d) Number of children given MDM																
	At 37 visited schools, a display was found showing the number of children being given MDM.																

	<p>e) Daily menu</p> <p>At 36 visited schools, the daily menu of MDM was displayed on the walls.</p> <p>ii) Display of MDM logo at prominent place preferably outside wall of the school.</p> <p>26 visited schools had the logo of MDM displayed at a prominent place.</p>																
9.	<p><u>Trends:</u></p> <p>Extent of variation (As per school records vis-à-vis Actual on the day of visit).</p> <p>i) Enrolment</p> <p style="text-align: center;">Table 9.1 Number of children enrolled in schools</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">School Category</th> <th style="text-align: center;">Urban Sum</th> <th style="text-align: center;">Rural Sum</th> <th style="text-align: center;">Total Sum</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Primary</td> <td style="text-align: center;">600</td> <td style="text-align: center;">1791</td> <td style="text-align: center;">2391</td> </tr> <tr> <td style="text-align: center;">Upper Primary</td> <td style="text-align: center;">660</td> <td style="text-align: center;">1748</td> <td style="text-align: center;">2408</td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">1260</td> <td style="text-align: center;">3539</td> <td style="text-align: center;">4799</td> </tr> </tbody> </table> <p>A total of 4799 children were enrolled in the 22 primary and 18 upper primary schools of Ratlam district. Of these 1260 (600 P + 660 M) were from urban regions (9 schools) and 3539 (1791 P + 1748 M) were from rural regions (31 schools).</p> <p>ii) No. of children present on the day of the visit.</p> <p>The MI team in their visits to schools, recorded a total number of 3148 children present; 771 out of 1260 in urban and 2377 out of 3539 in rural regions.</p> <p>iii) No. of children availing MDM as per MDM Register.</p> <p>As per the MDM registers 3149 out of 4799 of the total enrolled students were availing the MDM facility in the visited schools.</p> <p>iv) No. of children actually availing MDM on the day of visit as per head count.</p> <p>3071 enrolled students out of 3149 were actually found to be having MDM on the days of visit. 771 (381 P + 390 M) were urban and 2300 (1103 P + 1194 M) were rural.</p>	School Category	Urban Sum	Rural Sum	Total Sum	Primary	600	1791	2391	Upper Primary	660	1748	2408	Total	1260	3539	4799
School Category	Urban Sum	Rural Sum	Total Sum														
Primary	600	1791	2391														
Upper Primary	660	1748	2408														
Total	1260	3539	4799														
10.	<p><u>Social Equity :</u></p> <p>i) What is the system of serving and seating arrangements for eating?</p>																

Upper Primary School Netawali (Block, Jaora)



Children were made to sit in line while eating

In 34 out of 40 visited schools, it was seen that cooks-cum-helpers were serving the children. At 38 visited schools, the children were made to sit in line while eating. At 15 schools the children were found eating in small-small groups or in a disorderly manner. Also at 15 schools children were found serving themselves.

ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?

Nil.

iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.

Nil.

iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.

Nil.

11. Convergence With Other Schemes:

1. Sarva Shiksha Abhiyan

The convergence of Mid-day meal scheme with Sarva Shiksha Abhiyan is as follows:

- The responsibilities of teachers lie in maintaining daily MDM records (found in 35 schools), updating the MDM register (34) and checking the quality of

<p>MDM (34).</p> <ul style="list-style-type: none"> - The responsibility of coordinators is to give information of sudden closing of MDM to CEOs within 24 hours (observed in 34 visited schools). - An important responsibility of coordinator is to regularly inspect and monitor MDM activity in schools (observed in 37 visited schools).
<p>2. School Health Programme</p>
<p>i) Is there school Health Card maintained for each child?</p>
<p>School health cards being up-to-date were found at only 10 primary and 10 upper primary schools out of the 40 visited schools (20 totals).</p>
<p>ii) What is the frequency of health check-up?</p>
<p>At 28 schools (out of 40 visited), students had health check-up within last one year. Out of those 28 schools, 2 have monthly check-ups, 2 have half yearly, 17 have yearly and 7 irregular.</p>
<p>iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</p>
<p>Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation in Ratlam district was not good, out of the 40 schools surveyed, 32 schools' children received iron dosage, 25 received folic acid, 21 received Vit-A and 9 received de-worming medicines on time.</p>
<p>iv) Who administers these medicines and at what frequency?</p>
<p>All the schools of Ratlam district are supervised by the health department for the medicines. Only 5 schools reported to have monthly administration, 15 half-yearly and 20 schools annually.</p>
<p>v) Whether height and weight record of the children is being indicated in the school health card.</p>
<p>The height and weight records of children were found in the school health card at only 15 of the visited schools (10 primary & 5 upper primary).</p>
<p>vi) Whether any referral during the period of monitoring.</p>
<p>Nil.</p>
<p>vii) Instances of medical emergency during the period of monitoring.</p>
<p>Nil.</p>
<p>viii) Availability of the first aid medical kit in the schools.</p>
<p>First-aid medical kit is must at all the schools. Only 16 visited schools were having first-aid kits available.</p>
<p>ix) Dental and eye check-up included in the screening.</p>
<p>11 primary and 7 upper primary schools, out of the 40 visited schools, had done dental and eye check-up of students during screening (total 18).</p>
<p>x) Distribution of spectacles to children suffering from refractive error.</p>
<p>Only at 2 primary and 2 upper primary schools (out of the 40 visited) spectacles were provided to children suffering from refractive error.</p>

	<p>2. Drinking Water and Sanitation Programme i) Whether potable water is available for drinking purpose in convergence with drinking water and sanitation programme.</p> <p>Potable water for drinking purpose was available at 32 visited schools (in convergence with drinking water and sanitation programme).</p> <p>3. MPLAD / MLA Scheme</p> <p>Only at Govt. Primary School No.02 Jaora, MPLAD/MLA. Funds were used in playground construction.</p> <p>4. Any Other Department / Scheme.</p> <p>NA.</p>
12.	<u>Infrastructure:</u>
	<p>1. Kitchen-cum-Store a) Is a pucca kitchen shed-cum-store</p> <p>i) Constructed and in use</p> <p>22 visited schools had <i>pucca</i> kitchen and was being used for cooking purposes</p> <p>ii) Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others</p> <p>At 20 visited schools kitchen sheds were constructed under SSA scheme and at 17 schools under MDM scheme.</p> <p>iii) Constructed but not in use (Reasons for not using)</p> <p>7 visited schools were such that had the kitchen constructed but were not using them. At these schools SHG was supplying meals.</p> <p>iv) Under construction</p> <p>At 2 schools, 1 primary and 1 upper primary, the kitchen shed were under construction during the time of visit.</p> <p>v) Sanctioned, but construction not started</p> <p>2 schools were recorded where the construction money has been sanctioned but the work has not yet started.</p> <p>vi) Not sanctioned</p> <p>3 schools were such where the money for construction of kitchen shed has not been sanctioned.</p> <p>b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?</p> <p>In such case, for 6 schools meals were prepared by SHGs at their place, for 7 centralized kitchens and the rest prepared meals in school itself.</p> <p>At 20 schools it was observed that SHG had taken the responsibility of storing food grains, for 7 schools grains were stored at the centralized kitchen and remaining 7 stored in the school itself.</p> <p>c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.</p>

During monitoring of 40 schools by the MI team, 24 schools' kitchen-cum-store was found in hygienic condition, 23 schools' were properly ventilated and 21 schools had their kitchen away from classrooms.

**d) Whether MDM is being cooked by using firewood or LPG based cooking?
Upper Primary School Netawali (Block, Jaora)**



MDM is being cooked by using LPG based cooking

Majority of the visited schools (22) use firewood for cooking meals, rest (18 schools) use LPG.

e) Whether on any day there was interruption due to non-availability of firewood or LPG?

At 1 (upper primary) school, interruption in serving meals due to unavailability of fuel was recorded.

2. Kitchen Devices:

i) Whether cooking utensils are available in the school?

3 visited schools did not have sufficient utensils available for cooking

ii) Source of funding for cooking and serving utensils - Kitchen Devices fund / MME / Community contribution / others.

At 13 visited schools, cooking and serving utensils were funded under kitchen devices fund, at 16 under MME scheme, at 7 by community contribution and at 4 by centralized kitchen.

iii) Whether eating plates etc. are available in the school?

3 visited schools did not have sufficient number of plates available for all children.

	iv) Source of funding for eating plates - MME / Community contribution / others?
	21 visited schools received plates under MME fund only, 12 received from community contribution and at 5 from some other source.
	<u>3. Availability of storage bins:</u>
	i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?
	At 22 visited schools, storage bins were available for storing the food grains.
	<u>4. Toilets in the school:</u>
	i) Is separate toilet for boys and girls available?
	As far as the availability of separate toilet units for boys and girls is concerned the condition was found to be very atypical as only 21 visited schools had separate toilets for boys and girls. (19 schools (8 primary+ 11 upper primary) didn't have separate toilets).
	ii) Are toilets usable?
	Upon the physical observation made by the MI team, toilets at only 21 visited schools were seen to be in usable condition (14 primary + 7 upper primary).
	<u>5. Availability of potable water:</u>
	i) Is Tap water / tube well / hand pump / well / jet pump available?
	28 visited schools have access to potable water. Mainly hand-pumps (13) are the source of water. Other sources include taps (7) and tube-wells (8).
	ii) Any other source
	No.
	<u>6. Availability of fire extinguishers:</u>
	Only at 4 schools (out of the 40 visited), fire extinguishers were available.
	<u>7. IT infrastructure available at School level:</u>
	i) Number of computers available in the school (if any)
	2 out of 18 upper primary schools had computer facility for the students. 1 school had 2 computers.
	ii) Availability of internet connection (If any).
	None.
	iii) Using any IT / IT enabled services based solutions / services (e-learning etc.) (if any)
	None.
13.	<u>Safety & Hygiene:</u>
	i) General Impression of the environment, Safety and hygiene:
	In the 40 schools visited for assessing environment, safety & hygiene conditions, the MI team made the following observations:- Environment - very good (6), good (20), fair (9) and poor (5). Safety - very good (4), good (16), fair (11) and poor (9).

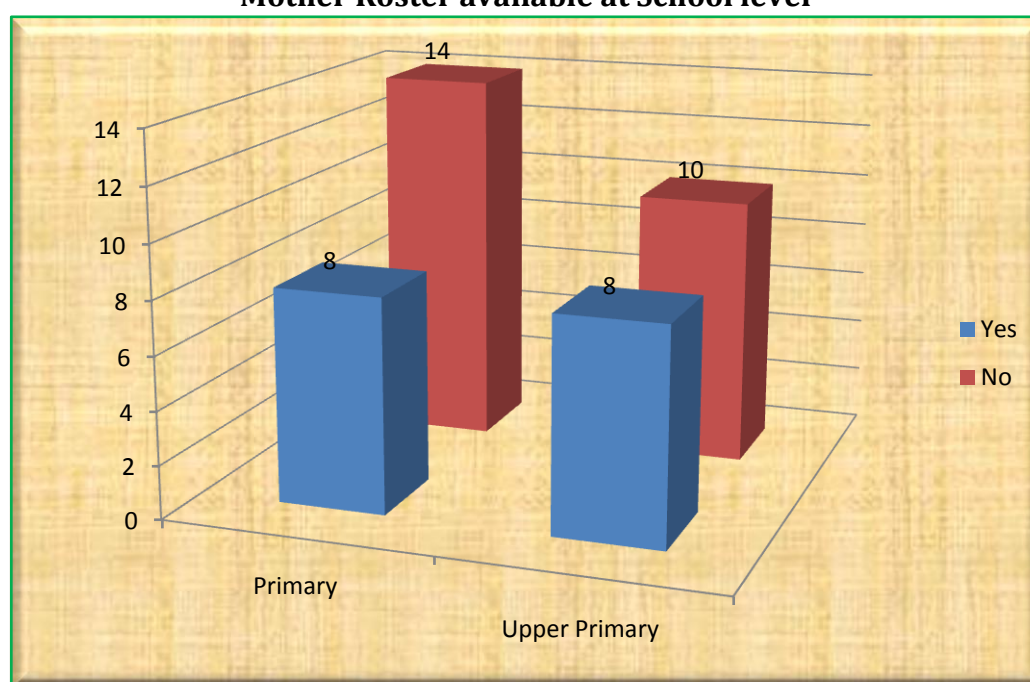
	Hygiene - very good (7), good (18), fair (10) and poor (5).																
	ii) Are children encouraged to wash hands before and after eating?																
	Table 13.1 Children encouraged washing hands before and after eating																
	<table border="1"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>21</td> <td>1</td> <td>22</td> </tr> <tr> <td>Upper Primary</td> <td>17</td> <td>1</td> <td>18</td> </tr> <tr> <td>Total</td> <td>38</td> <td>2</td> <td>40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	21	1	22	Upper Primary	17	1	18	Total	38	2	40
School Category	Yes	No	Total														
Primary	21	1	22														
Upper Primary	17	1	18														
Total	38	2	40														
	It was observed in 38 visited schools by the MI team that students were asked to wash hands before and after meals at all the schools.																
	iii) Do the children take meals in an orderly manner?																
	At 37 visited schools, the students were seen taking meals in an orderly manner.																
	iv) Conservation of water?																
	Students at 34 visited schools were encouraged to conserve water.																
	v) Is the cooking process and storage of fuel safe, not posing any fire hazard?																
	The cooking process and storage of fuel was found safe and was not having fire hazard in any of the schools.																
14.	<u>Community Participation:</u>																
	i) Extent of participation by Parents / SMC / VEC / Panchayat / Urban bodies in daily supervision and monitoring.																
	The observation of MI team and database shows parents' participation at 33 schools, SMC members at 33 and Panchayat members & urban bodies at 25 schools.																

ii) Is any roster of community members being maintained for supervision of the MDM?

Table 14.1
Mother Roster available at School level

School Category	Yes	No	Total
Primary	8	14	22
Upper Primary	8	10	18
Total	16	24	40

Figure 4.1
Mother Roster available at School level



By observations made, 16 visited schools had appointed a mother roster and 15 of them were regularly updating her.

iii) Is there any social audit mechanism in the school?

13 visited schools have a social audit mechanism. These include – mother roaster, MDM inspection register, monthly meeting of SMCs. In the meetings of gram sabha issues related with MDM are also discussed. A part from these mechanisms senior citizens & Antoyadya card holders also test meal before it is served to students.

iv) Number of meetings of SMC held during the monitoring period.

6 visited schools had no meetings regarding MDM in last one month, 28 had 1 meeting and just 6 schools had 2 meetings in last one month.

v) In how many of these meetings issues related to MDM were discussed?

Total 34 meetings in the last month took place in the visited schools the main issues discussed in the meeting were Mid day meal – quality & cleanliness.

15.	<u>Inspection & Supervision:</u>																
	<p>i) Is there any Inspection Register available at school level?</p> <p style="text-align: center;">Table 15.1 Inspection Register (MDM) available at school level</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">School Category</th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Primary</td> <td style="text-align: center;">19</td> <td style="text-align: center;">3</td> <td style="text-align: center;">22</td> </tr> <tr> <td style="text-align: center;">Upper Primary</td> <td style="text-align: center;">14</td> <td style="text-align: center;">4</td> <td style="text-align: center;">18</td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">33</td> <td style="text-align: center;">7</td> <td style="text-align: center;">40</td> </tr> </tbody> </table> <p>At 7 visited schools MDM inspection register was not found.</p>	School Category	Yes	No	Total	Primary	19	3	22	Upper Primary	14	4	18	Total	33	7	40
School Category	Yes	No	Total														
Primary	19	3	22														
Upper Primary	14	4	18														
Total	33	7	40														
	<p>ii) Whether school has received any funds under MME component?</p> <p>17 visited schools received funds under MME component.</p>																
	<p>iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?</p> <p>Out of the 40 visited schools;</p> <ul style="list-style-type: none"> • 4 primary & 1 upper primary school were inspected by state level officers. • 10 primary & 9 upper primary schools were inspected by district level officers. • 12 primary & 11 upper primary schools were inspected by block level officers. 																
	<p>iv) The frequency of such inspections?</p> <p>Out of the 40 visited schools;</p> <ul style="list-style-type: none"> • 4 primary & 1 upper primary schools were inspected within last 1-2 month by state level officers. • 10 primary & 9 upper primary schools were inspected within last 2-3 months by district level officers. • 12 primary & 11 upper primary schools were inspected within last 3-4 months by block level officers. 																
16.	<u>Impact:</u>																
	<p>i) Has the mid-day meal improved the enrolment, attendance, retention of children in schools?</p> <p>The survey data collected by the MI team shows an improvement in attendance, enrolment and retention of students at 37 out of 40 visited schools.</p>																
	<p>ii) Whether mid-day meal has helped in improvement of the social harmony?</p> <p>In 36 visited schools, the teachers noted improvement in social harmony post implementation of MDM program.</p>																
	<p>iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?</p> <p>At 35 visited schools, improvement in the nutritional status of children has been noted after the implementation of MDM.</p>																

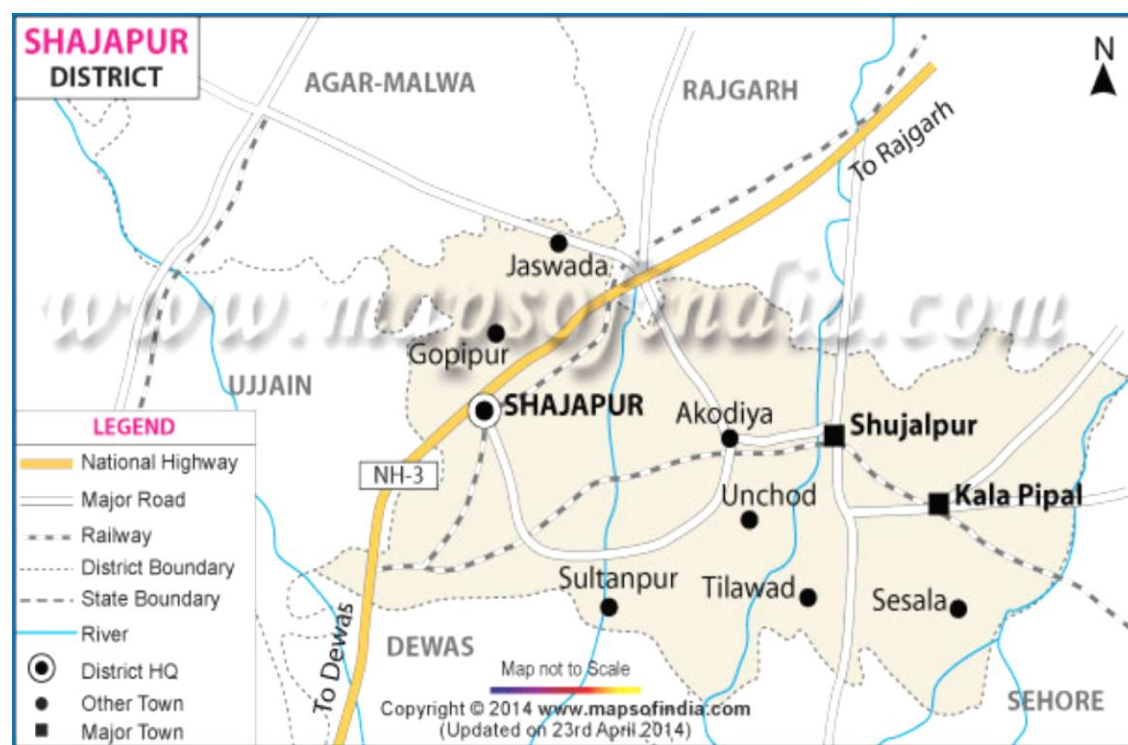
	iv) Is there any other incidental benefit due to serving of meal in schools?
	17 out of 40 visited schools witnessed at least one incidental benefit of serving meals in schools.
17.	Grievance Redressal Mechanism :
	i) Is any grievance redressal mechanism in the district for MDMS?
	After discussing with the district level MDM wing officer, it was recorded that 27 visited schools in the district had grievance redressal mechanism.
	ii) Whether the district / block / school having any toll-free number?
	MI team recorded in Ratlam district that 24, 25 and 18 schools had a toll-free number at district, block and school level respectively for MDM related query/ feedback.

Table 1.1
Name & category of the school visited by MI Team

S. No.	Name of School	Block	DISE code
1	Govt. Upper Primary School Kelkchchh (KGBV)	Bajna	2320-0201703
2	Govt. Upper Primary School Jaora (KGBV)	Jaora	2320-0308769
3	Govt. Upper Primary School Dhoiswas	Ratlam	2320-0503503
4	Govt. Primary School Dhoiswas	Ratlam	2320-0503501
5	Govt. Primary School HaliwadaChrpota	Bajna	2320-0202701
6	Govt. Primary School Isarthuni	Ratlam	2320-0504201
7	Govt. Upper Primary School Isarthuni	Ratlam	2320-0504202
8	Govt. Primary School Chhmuda	Sailana	2320-0612201
9	Govt. Primary School Bhedli	Sailana	2320-0620101
10	Govt. Primary School ChhawniJhodiya	Bajna	2320-0203402
11	Govt. Upper Primary School ChhavniJhodiya	Bajna	2320-0203403
12	Govt. Primary School Sakrawda	Sailana	2320-0605601
13	Govt. Primary School BhilakiKhedhi	Sailana	2320-0623401
14	Govt. Primary School Amliyapada Bid	Sailana	2320-0606301
15	Govt. Primary School Binti	Bajna	2320-0202501
16	Govt. Upper Primary School Binti	Bajna	2320-0202502
17	Govt. Primary School DhabaiKhedhi	Sailana	2320-0604901
18	Govt. Upper Primary School Adwaniya	Sailana	2320-0604703
19	Govt. Primary School RajpuraMatajiBajna	Bajna	2320-0203202
20	Govt. Upper Primary School Delanpura	Ratlam	2320-0504102

21	Govt. Girls Primary School Jaora	Jaora	2320-0308707
22	Govt. Upper Primary School RajpuraMatajiBajna	Bajna	2320-0203204
23	Govt. Primary School No.02 Jaora	Jaora	2320-0308702
24	Govt. Primary School Manasa	Bajna	2320-0214101
25	Govt. Upper Primary School Manasa	Bajna	2320-0214102
26	Govt. Girls Primary School Ringnod	Jaora	2320-0304302
27	Govt. Boys Upper Primary School Ringnod	Jaora	2320-0304306
28	Govt. Girls Upper Primary School Ringnod	Jaora	2320-0304307
29	Govt. Upper Primary School Rojana	Jaora	2320-0309203
30	Govt. Primary School Moti Nagar Ratlam	Ratlam	2320-0506713
31	Govt. Primary School Banvada	Jaora	2320-0309703
32	Govt. Upper Primary School Banvada	Jaora	2320-0309702
33	Govt. Primary School No.02 Ratlam	Ratlam	2320-0506735
34	Govt. Upper Primary School Netawal	Jaora	2320-0303002
35	Govt. Boys Upper Primary Scholdhamnod	Ratlam	2320-0500618
36	Govt. Girls Primary School Rojana	Jaora	2320-0309201
37	Govt. Boys Primary School Dhamnod	Ratlam	2320-0500602
38	Govt. Girls Upper Primary School Ratlam	Ratlam	2320-0533201
39	Govt. Girls Primary School Ratlam	Ratlam	2320-0506728
40	Govt. Upper Primary School Moti Nagar Ratlam	Ratlam	2320-0532802

Shajapur District Profile

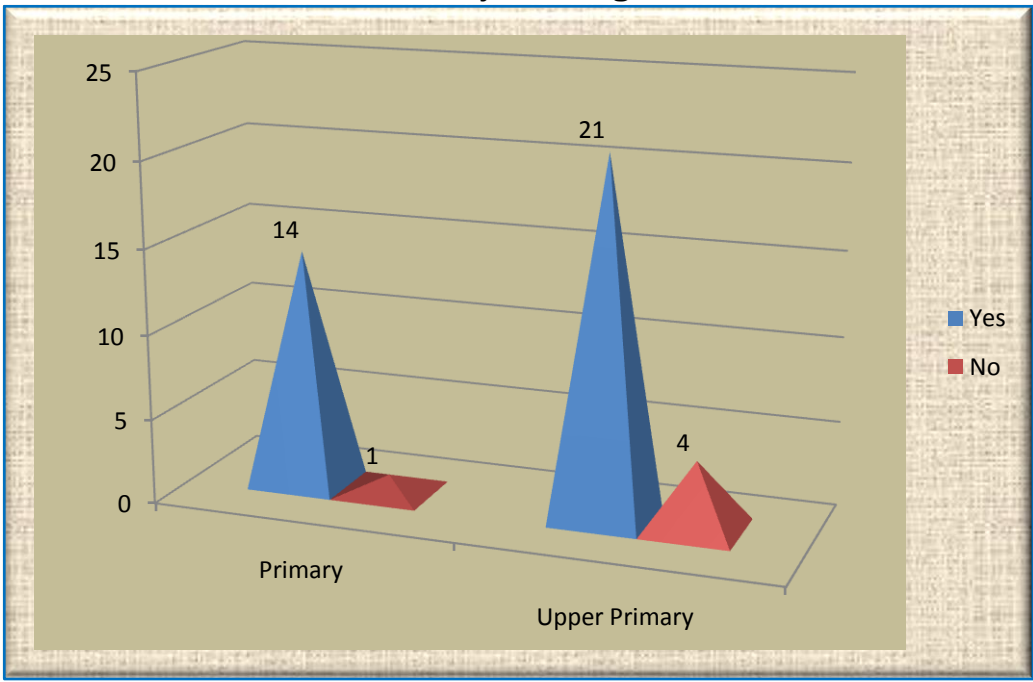


Shajapur is a part of the Central Madhya Pradesh Plateau- Ratlam plateau Micro region according to the present scheme of regional delineation. The district is situated in the northwestern part of the state and lies between latitudes 32°06' and 24° 19' North and longitude 75° 41' and 77° 02' East. The district is bounded by Ujjain and Agar-Malwa in the west, Dewas and Sehore in the South, Rajgarh in the North and Sehore district in the east. Shajapur district in Ujjain division was brought during 1981 census. The district is identified from the Headquarter town Shajapur named in the honour of Shahjahan the Moughal Emperor who halted here in 1640. It is said that the original name was Shahjahanpur, which subsequently become to Shajapur. Since the formati on of the Gwalior State, it has remained a district.

The (M.P. Institute of Social Science Research, Ujjain), is the monitoring institute for Madhya Pradesh State. The MI has undertaken 1st Half Yearly monitoring activities for the period of 1.04.2014 to 30.09.2014 for the district_ Shajapur)

Mid-Day Meal Scheme

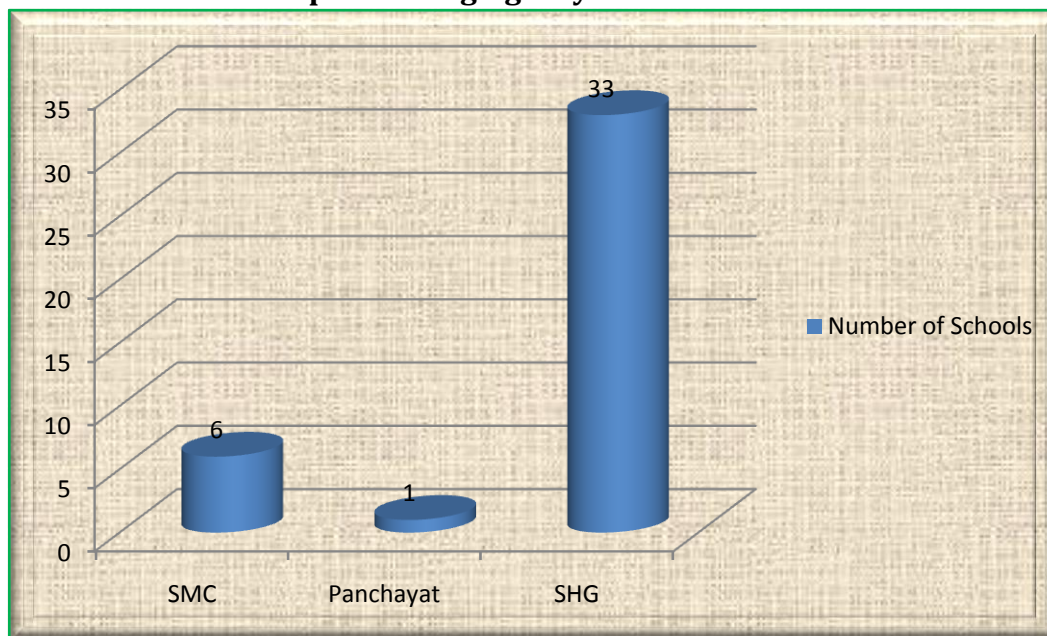
1. At school level

S. No.	Indicators																
1.	Availability of food grains:																
	i) Whether buffer stock of food grains for one month is available at the school?																
	<p>Table 1.1</p> <p>Buffer stock of foodgrains for one month is available at the school</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>14</td> <td>1</td> <td>15</td> </tr> <tr> <td>Upper Primary</td> <td>21</td> <td>4</td> <td>25</td> </tr> <tr> <td>Total</td> <td>35</td> <td>5</td> <td>40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	14	1	15	Upper Primary	21	4	25	Total	35	5	40
School Category	Yes	No	Total														
Primary	14	1	15														
Upper Primary	21	4	25														
Total	35	5	40														
	<p>Figure 1.1</p> <p>Availability of food grains</p> 																
	The empirical data collected by the MI team during the survey shows that 35 visited schools of the district had buffer stock available with them.																
	ii) Whether food grains are delivered in school in time by the lifting agency?																

	<p>As directed by the state government it is the duty of lifting agency to deliver the food grains from the PDS shops to the schools or to the cooking agency where the MDM is prepared. 38 schools reported to have received the food grains on time.</p> <p>iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</p> <p>At 19 visited schools, food grains were not delivered up to their door steps. Out of those 19 schools, 17 were getting foodgrains by the help of SHGs and 2 by the help of community.</p> <p>iv) Whether the food grains are of Grade A quality?</p> <p>30 out of 40 visited schools had fair average quality (FAQ), Grade-A quality foodgrains.</p> <p>v) Whether food grains are released to school after adjusting the unspent balance of the previous month?</p> <p>In 37 visited schools it was seen that the food grains were released to schools after adjusting the unspent balance of previous month.</p>																
2.	<p><u>Timely release of funds :</u></p> <p>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,</p> <p style="text-align: center;">Table 2.1 State is releasing funds to District / block / school on regular basis in advance</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">School Category</th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>Primary s</td> <td style="text-align: center;">14</td> <td style="text-align: center;">1</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">23</td> <td style="text-align: center;">2</td> <td style="text-align: center;">25</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">37</td> <td style="text-align: center;">3</td> <td style="text-align: center;">40</td> </tr> </tbody> </table> <p>It is the duty of the state to give funds for MDM to schools. According to the survey data 37 schools acknowledged to the receipt of funds on time.</p> <p>List of schools:</p> <ul style="list-style-type: none"> • Govt. Upper Primary School Bhivana (Shujalpur) • Govt. Navin Primary School TapraKhardoinkala (Kalapipal) • Govt. Upper Primary School Mangrol (Shujalpur) <p>a) Period of delay in releasing funds by State to district.</p> <p>Nil.</p> <p>b) Period of delay in releasing funds by District to block / schools.</p> <p>Total 3 visited schools reported a delay of 2 months in the release of funds from district.</p> <p>c) Period of delay in releasing funds by block to schools.</p> <p>Nil.</p> <p>ii) Any other observations.</p> <p>Nil.</p>	School Category	Yes	No	Total	Primary s	14	1	15	Upper Primary	23	2	25	Total	37	3	40
School Category	Yes	No	Total														
Primary s	14	1	15														
Upper Primary	23	2	25														
Total	37	3	40														

3.	<u>Availability of Cooking Cost:</u>																
	<p>i) Whether school / implementing agency has receiving cooking cost in advance regularly?</p> <p style="text-align: center;">Table 3.1 School / implementing agency has receiving cooking cost in advance regularly</p> <table border="1" data-bbox="256 517 1398 707"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>14</td> <td>1</td> <td>15</td> </tr> <tr> <td>Upper Primary</td> <td>23</td> <td>2</td> <td>25</td> </tr> <tr> <td>Total</td> <td>37</td> <td>3</td> <td>40</td> </tr> </tbody> </table> <p>3 out of 40 schools/ implementing agencies were not receiving cooking costs in advance regularly.</p> <p>List of schools:</p> <ul style="list-style-type: none"> • Govt. Upper Primary School Bhivana (Shujalpur) • Govt. Navin Primary School TapraKhardoinkala (Kalapipal) • Govt. Upper Primary School Mangrol (Shujalpur) <p>ii) Period of delay, if any, in receipt of cooking cost.</p> <p>Delay of 1 to 2 months was reported. On enquiry the cooking agencies revealed that they have not been provided found from the district.</p> <p>iii) In case of non-receipt of cooking cost how the meal is served?</p> <p>SHGs manage by themselves.</p> <p>iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)</p> <p>At all visited schools, cooking cost was paid via e-transfers.</p>	School Category	Yes	No	Total	Primary	14	1	15	Upper Primary	23	2	25	Total	37	3	40
School Category	Yes	No	Total														
Primary	14	1	15														
Upper Primary	23	2	25														
Total	37	3	40														
4.	<u>Availability of Cook-cum-helpers:</u>																
	<p>i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?</p> <p style="text-align: center;">Table 4.1 Implementing Agency in the schools</p> <table border="1" data-bbox="256 1509 1398 1744"> <thead> <tr> <th>Implementing Agency</th> <th>No.</th> </tr> </thead> <tbody> <tr> <td>SMC</td> <td>6</td> </tr> <tr> <td>Panchayat</td> <td>1</td> </tr> <tr> <td>SHG</td> <td>33</td> </tr> <tr> <td>Total</td> <td>40</td> </tr> </tbody> </table>	Implementing Agency	No.	SMC	6	Panchayat	1	SHG	33	Total	40						
Implementing Agency	No.																
SMC	6																
Panchayat	1																
SHG	33																
Total	40																

**Figure 2.1
Implementing Agency in the schools**



At 33 visited schools, cooks-cum-helpers were engaged by SHGs in-charge. At the remaining 7 schools, SMC and panchayat engaged them.

ii) If cook-cum-helper is not engaged who cooks and serves the meal?

Such condition was not found any when.

iii) Is the number of cooks-cum-helpers engaged in the school as per GoI norms or as per State norms?

At 33 visited schools, the hired cooks-cum-helpers were as per the norms of the centre or the state.

iv) Honorarium paid to cooks cum helpers.

According to the norms of government cooks-cum-helpers are paid a monthly honorarium of Rs.1000 each.

v) Mode of payment to cook-cum-helpers?

All visited schools were paying cooks-cum-helpers via cheques. It is necessary for all the employees to open a bank account for monetary transactions.

vi) Is remuneration being paid to cooks cum helpers regular?

At 7 visited schools, cooks-cum-helpers complained that they were **not** receiving their remuneration on time.

vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)

The GoMP has ordered to employ women of weaker sections of the society for working in MDM program. In terms of social composition in the 40 visited schools: Out of 103 cooks and helpers, 61 were OBC, 14 SC, 17 ST, 10 General and 1

	minority.																			
	viii) Is there any training module for cook-cum-helpers?																			
	Just 4 visited schools had training modules for cooks-cum-helpers available.																			
	ix) Whether training has been provided to cook-cum-helpers?																			
	Just at 6 visited schools cooks-cum-helpers had undergone training.																			
	x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.																			
	No centralized kitchen/NGO in the shajapur district.																			
	xi) Whether health check-up of cook-cum-helpers has been done?																			
	Nowhere.																			
5.	<u>Regularity in Serving Meal</u>																			
	i) Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?																			
	<p>Table 5.1 Regular serving of hot cooked meal daily</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>15</td> <td>0</td> <td>15</td> </tr> <tr> <td>Upper Primary</td> <td>25</td> <td>0</td> <td>25</td> </tr> <tr> <td>Total</td> <td>40</td> <td>0</td> <td>40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	15	0	15	Upper Primary	25	0	25	Total	40	0	40			
School Category	Yes	No	Total																	
Primary	15	0	15																	
Upper Primary	25	0	25																	
Total	40	0	40																	
	All visited 40 schools of Shajapur district hot cooked meals are being served daily to students.																			
6.	<u>Quality &Quantity of Meal</u>																			
	Feedback from children on																			
	i) Quality of meal																			
	<p>Table 6.1 Quality of Meal</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">Quality Level</th> <th colspan="3">Quality of Meal</th> </tr> <tr> <th>Primary</th> <th>Upper Primary</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Satisfied</td> <td>13</td> <td>23</td> <td>36</td> </tr> <tr> <td>Unsatisfied</td> <td>2</td> <td>2</td> <td>4</td> </tr> <tr> <td>Total</td> <td>15</td> <td>25</td> <td>40</td> </tr> </tbody> </table>	Quality Level	Quality of Meal			Primary	Upper Primary	Total	Satisfied	13	23	36	Unsatisfied	2	2	4	Total	15	25	40
Quality Level	Quality of Meal																			
	Primary	Upper Primary	Total																	
Satisfied	13	23	36																	
Unsatisfied	2	2	4																	
Total	15	25	40																	
	At 36 visited schools, students were satisfied with the quality of meal provided to them.																			

List of Schools :- Reasons for unsatisfaction			
Name of School	Block	Reasons for unsatisfaction	
Govt. Upper Primary School Dehri Pal	Mohan-Barodia	MDM quality is not good	
Govt. Primary School Naya Choma	Mohan-Barodia	Student complain regarding excuses water in dal	
Govt. Primary School Fawaka	Mohan-Barodia	Daily one types meal given students	
Govt. Upper Primary School Siroliya	Shajapur	Vegetables are not served daily	
ii) Quantity of meal			
Table 6.2 Quantity of Meal			
Quantity Level	Quantity of Meal		
	Primary	Upper Primary	Total
Satisfied	13	23	36
Unsatisfied	2	2	4
Total	15	25	40
At 36 visited schools, students were satisfied with the quantity of meal provided to them.			
iii) Quantity of pulses used in the meal per child.			
At 35 visited schools, students were satisfied with the quantity of pulses used in meal per child.			
iv) Quantity of green leafy vegetables used in the meal per child.			
At 36 visited schools, students were satisfied with the quantity of green leafy vegetables used in meal per child.			
v) Whether double fortified salt is used?			
Double fortified salt is used in all the schools.			
vi) Acceptance of the meal amongst the children.			
At 37 visited schools, children accepted the meals provided to them.			
vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. {Please give reasons and suggestions to improve, if children were not happy.}			
34 visited schools were making use of methods / standard gadgets / equipments for measuring the quantity of food to be cooked and served per child.			
7.	<u>Variety of Menu:</u>		
	i) Who decides the menu?		
	All visited schools followed the menu as given by GoMP.		
	ii) Whether weekly menu is displayed at a prominent place noticeable to		

	<p>community,</p> <p style="text-align: center;">Table 7.1 Weekly menu is displayed</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">School Category</th> <th style="width: 15%;">Yes</th> <th style="width: 15%;">No</th> <th style="width: 15%;">Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td style="text-align: center;">11</td> <td style="text-align: center;">4</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">21</td> <td style="text-align: center;">4</td> <td style="text-align: center;">25</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">32</td> <td style="text-align: center;">8</td> <td style="text-align: center;">40</td> </tr> </tbody> </table> <p>At 32 visited schools the weekly menu was displayed at a prominent place noticeable to the community.</p> <p>iii) Is the menu being followed uniformly?</p> <p>31 visited schools of Shajapur district are following the weekly menu uniformly. Reasons given by the remaining schools for not following the menu are - unavailability of items in local market and costly items.</p> <p>iv) Whether menu includes locally available ingredients?</p> <p>Only 23 visited schools emphasized over using locally available ingredients.</p> <p>v) Whether menu provides required nutritional and calorific value per child?</p> <p>At 36 visited schools (12 primary & 24 upper primary), it was reported that the given meals were providing the students with sufficient nutrition and energy.</p>	School Category	Yes	No	Total	Primary	11	4	15	Upper Primary	21	4	25	Total	32	8	40
School Category	Yes	No	Total														
Primary	11	4	15														
Upper Primary	21	4	25														
Total	32	8	40														
8.	<p><u>i) Display of Information under Right to Education Act, 2009 at the school level at prominent place:</u></p> <p>a) Quantity and date of food grains received</p> <p>Such display was not found in any of the schools.</p> <p>b) Balance quantity of food grains utilized during the month.</p> <p>Such display was not found in any of the schools.</p> <p>c) Other ingredients purchased, utilized</p> <p>Such display was not found in any of the schools.</p> <p>d) Number of children given MDM</p> <p>At 25 visited schools, a display was found showing the number of children being given MDM.</p> <p>e) Daily menu</p> <p>At 30 visited schools, the daily menu of MDM was displayed on the walls.</p> <p>ii) Display of MDM logo at prominent place preferably outside wall of the school.</p> <p>14 visited schools had the logo of MDM displayed at a prominent place. Teachers at most schools did not have any information about the new logo of MDM.</p>																
9.	<p><u>Trends:</u></p> <p>Extent of variation (As per school records vis-à-vis Actual on the day of visit).</p> <p>i) Enrolment</p>																

Table 9.1			
Number of children enrolled in schools			
School Category	Urban	Rural	Total
	Sum	Sum	Sum
Primary	265	1188	1453
Upper Primary	877	1726	2603
Total	1142	2914	4056
<p>A total of 4056 children were enrolled in the 15 primary and 25 upper primary schools of Shajapur district. Of these 1142 (265 P + 877 M) were from urban regions (8 schools) and 2914 (1188 P + 1726 M) were from rural regions (32 schools).</p>			
ii) No. of children present on the day of the visit.			
<p>The MI team in their visits to schools, recorded a total number of 2675 children present; 754 out of 1142 in urban and 1921 out of 2914 in rural regions.</p>			
iii) No. of children availing MDM as per MDM Register.			
<p>As per the MDM registers 2378 out of 4056 of the total enrolled students were availing the MDM facility in the visited schools.</p>			
iv) No. of children actually availing MDM on the day of visit as per head count.			
<p>2307 enrolled students out of 2378 were actually found to be having MDM on the days of visit. 748 (184 P + 564 M) were urban and 1559 (704 P + 855 M) were rural.</p>			
10.	<u>Social Equity :</u>		
	i) What is the system of serving and seating arrangements for eating?		

Primary School Mayapur Shujalpur (Block, Shujalpur)



Children were made to sit in line while eating

In 34 out of 40 visited schools, it was seen that cooks-cum-helpers were serving the children. At all the schools, the children were made to sit in line while eating.

ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?

Nil.

iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.

Nil.

iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.

Nil.

11. Convergence With Other Schemes:

1. Sarva Shiksha Abhiyan

The convergence of Mid-day meal scheme with Sarva Shiksha Abhiyan is as follows:

- The responsibilities of teachers lie in maintaining daily MDM records (found in 36 schools), updating the MDM register (34) and checking the quality of MDM (34).

<ul style="list-style-type: none"> - The responsibility of coordinators is to give information of sudden closing of MDM to CEOs within 24 hours (observed in 33 visited schools). - An important responsibility of coordinator is to regularly inspect and monitor MDM activity in schools (observed in 36 visited schools).
2. School Health Programme
i) Is there school Health Card maintained for each child?
School health cards being up-to-date were found at only 10 primary and 13 upper primary schools out of the 40 visited schools (23 totals).
ii) What is the frequency of health check-up?
At 30 schools (out of 40 visited), students had health check-up within last one year. Out of those 30 schools, 9 have monthly check-ups, 9 have half yearly, 8 have yearly and 4 have irregularly checkups.
iii) Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) and de-worming medicine periodically?
Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation in Shajapur district was not good, out of the 40 schools surveyed, 30 schools' children received iron dosage, 26 received folic acid, 23 received Vit-A and only 6 received de-worming medicines on time.
iv) Who administers these medicines and at what frequency?
15 schools of Shajapur district are supervised by the health department for the medicines. At 7 visited schools the administration of medicines was found irregular or nil. Only 13 schools reported to have monthly administration, 9 half-yearly and 11 schools annually.
v) Whether height and weight record of the children is being indicated in the school health card.
The height and weight records of children were found in the school health card at only 19 of the visited schools (6 primary & 13 upper primary).
vi) Whether any referral during the period of monitoring.
Nil.
vii) Instances of medical emergency during the period of monitoring.
Nil.
viii) Availability of the first aid medical kit in the schools.
First-aid medical kit is must at all the schools. Only 18 visited schools were having first-aid kits available.
ix) Dental and eye check-up included in the screening.
5 primary and 17 upper primary schools, out of the 40 visited schools, had done dental and eye check-up of students during screening (total 22).
x) Distribution of spectacles to children suffering from refractive error.
Only at 1 primary school (out of the 40 visited) spectacles were provided to children suffering from refractive error. (Govt. Primary School Bhesayanagn block

	Kalapipal).									
	2. Drinking Water and Sanitation Programme									
	i) Whether potable water is available for drinking purpose in convergence with drinking water and sanitation programme.									
	Potable water for drinking purpose was available at 35 visited schools (in convergence with drinking water and sanitation programme).									
	3. MPLAD / MLA Scheme									
	Nil.									
	4. Any Other Department / Scheme.									
	Water purifiers were sponsored by SBI at Govt. upper primary school Mahupura (Shajapur),									
12.	<u>Infrastructure:</u>									
	1. Kitchen-cum-Store									
	a)Is a pucca kitchen shed-cum-store									
	Table 12.1 Condition of kitchen Shed									
	<table border="1"> <thead> <tr> <th rowspan="2">Condition of kitchen Shed</th> <th>Number of schools</th> </tr> <tr> <th>No.</th> </tr> </thead> <tbody> <tr> <td>Constructed and in use</td> <td>31</td> </tr> <tr> <td>Constructed and not in use</td> <td>9</td> </tr> <tr> <td>Total</td> <td>40</td> </tr> </tbody> </table>	Condition of kitchen Shed	Number of schools	No.	Constructed and in use	31	Constructed and not in use	9	Total	40
Condition of kitchen Shed	Number of schools									
	No.									
Constructed and in use	31									
Constructed and not in use	9									
Total	40									
	Figure 3.1 Condition of kitchen Shed									

i) Constructed and in use
31 visited schools had <i>pucca</i> kitchen and was being used for cooking purposes.
ii) Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others
At 35 visited schools kitchen sheds were constructed under SSA scheme and at only 5 schools under MDM scheme.
iii) Constructed but not in use (Reasons for not using)
9 visited schools were such that had the kitchen constructed but were not using them.
iv) Under construction
None.
v) Sanctioned, but construction not started
None.
vi) Not sanctioned
None.
b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?
In such case, for 9 schools meals were prepared in school itself. At 31 places it was seen that SHG had taken the responsibility of storing food grains, where as remaining 9 stored in school itself or at some other place.
c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.
During monitoring of 40 schools by the MI team, 32 schools' kitchen-cum-store was found in hygienic condition, 31 schools' were properly ventilated and 33 schools had their kitchen away from classrooms.
d) Whether MDM is being cooked by using firewood or LPG based cooking?
Majority of the visited schools (24) use firewood for cooking meals, rest (16 schools) use LPG.
e) Whether on any day there was interruption due to non-availability of firewood or LPG?
At 5 schools, interruption in serving meals due to unavailability of fuel was recorded.
2. Kitchen Devices:
i) Whether cooking utensils are available in the school?
32 visited schools have sufficient utensils available for cooking.
ii) Source of funding for cooking and serving utensils - Kitchen Devices fund / MME / Community contribution / others.
At 4 visited schools, cooking and serving utensils were funded under kitchen devices fund, at 12 under MME scheme, at 17 under community contribution and at 7 by some other source.

	iii) Whether eating plates etc. are available in the school?
	30 visited schools have sufficient number of plates available for all children. At 10 schools plates are insufficient.
	iv) Source of funding for eating plates - MME / Community contribution / others?
	17 visited schools received plates under MME fund only, 17 received from community contribution and 6 from some other source.
	<u>3. Availability of storage bins:</u>
	i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?
	At 28 visited schools, storage bins were available for storing the food grains.
	<u>4. Toilets in the school:</u>
	i) Is separate toilet for boys and girls available?
	As far as the availability of separate toilet units for boys and girls is concerned the condition was found to be very atypical as only 25 visited schools had separate toilets for boys and girls. 15 schools (8 primary + 7 upper primary) didn't have separate toilets.
	ii) Are toilets usable?
	Upon the physical observation made by the MI team, toilets at only 20 visited schools were seen to be in usable condition (5 primaries + 15 upper primary).
	<u>5. Availability of potable water:</u>
	i) Is Tap water / tube well / hand pump / well / jet pump available?
	34 visited schools have access to potable water. Mainly hand-pumps (21) are the source of water. Other sources include taps (10), wells and tube-wells (3). Govt. Navin Primary School Kalapipal Mandi (Kalapipal) children take drinking water from neighbour's house.
	ii) Any other source
	No.
	<u>6. Availability of fire extinguishers:</u>
	Only at 5 schools (out of the 40 visited), fire extinguishers were available.
	<u>7. IT infrastructure available at School level:</u>
	i) Number of computers available in the school (if any)
	Only 4 out of 25 Upper Primary schools had computer facility for the students. 2 schools had 2 computers and 4 had 1 each.
	ii) Availability of internet connection (If any).
	Nowhere.
	iii) Using any IT / IT enabled services based solutions / services (e-learning etc.) (if any)
	Nowhere.
13.	<u>Safety & Hygiene:</u>

i) General Impression of the environment, Safety and hygiene:																
<p>In the 40 schools visited for assessing environment, safety & hygiene conditions, the MI team made the following observations:- Environment - very good (7), good (26) and fair (7). Safety - very good (6), good (22) and fair (12). Hygiene - very good (6), good (24) and fair (10).</p>																
ii) Are children encouraged to wash hands before and after eating																
<p>Table 13.1 Children encouraged washing hands before and after eating</p>																
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">School Category</th> <th style="width: 20%;">Yes</th> <th style="width: 20%;">No</th> <th style="width: 30%;">Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td style="text-align: center;">13</td> <td style="text-align: center;">2</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">25</td> <td style="text-align: center;">0</td> <td style="text-align: center;">25</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">38</td> <td style="text-align: center;">2</td> <td style="text-align: center;">40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	13	2	15	Upper Primary	25	0	25	Total	38	2	40
School Category	Yes	No	Total													
Primary	13	2	15													
Upper Primary	25	0	25													
Total	38	2	40													
<p>It was observed in 38 visited schools by the MI team that students were asked to wash hands before and after meals at all the schools.</p>																
iii) Do the children take meals in an orderly manner?																
<p>At all 40 visited schools, the students were seen taking meals in an orderly manner.</p>																
iv) Conservation of water?																
<p>Students at all 40 visited schools were encouraged to conserve water.</p>																
v) Is the cooking process and storage of fuel safe, not posing any fire hazard?																
<p>The cooking process and storage of fuel was found safe and was not having fire hazard in any of the schools.</p>																
14.																
<u>Community Participation:</u>																
i) Extent of participation by Parents / SMC / VEC / Panchayat / Urban bodies in daily supervision and monitoring.																
<p>The observation of MI team and database shows that parents' participation is at 39 schools, SMC members at 38 and Panchayat members & urban bodies at 28 schools.</p>																
ii) Is any roster of community members being maintained for supervision of the MDM?																
<p>Table 14.1 Mother Roster available at School level</p>																
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">School Category</th> <th style="width: 20%;">Yes</th> <th style="width: 20%;">No</th> <th style="width: 30%;">Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td style="text-align: center;">14</td> <td style="text-align: center;">1</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">23</td> <td style="text-align: center;">2</td> <td style="text-align: center;">25</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">37</td> <td style="text-align: center;">3</td> <td style="text-align: center;">40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	14	1	15	Upper Primary	23	2	25	Total	37	3	40
School Category	Yes	No	Total													
Primary	14	1	15													
Upper Primary	23	2	25													
Total	37	3	40													
<p>By observations made, 37 visited schools had appointed a mother roster and 17 of them were regularly updating her.</p>																
iii) Is there any social audit mechanism in the school?																

	<p>26 visited schools have a social audit mechanism. These include – mother roaster, MDM inspection register, monthly meeting of SMCs. In the meetings of gram sabha issues related with MDM are also discussed. A part from these mechanisms senior citizens & Antoyadya card holders also test meal before it is served to students.</p> <p>iv) Number of meetings of SMC held during the monitoring period.</p> <p>18 visited schools had no meetings regarding MDM in last one month, 18 had 1 meeting and just 4 schools had 2 meetings in last one month</p> <p>v) In how many of these meetings issues related to MDM were discussed?</p> <p>Total 22 meetings in the last month took place in the visited schools the main issues discussed in the meeting were Mid day meal quality & quantity, Mid day meal made according to menu.</p>																
15.	<p><u>Inspection & Supervision:</u></p> <p>i) Is there any Inspection Register available at school level?</p> <p style="text-align: center;">Table 15.1 Inspection Register (MDM) available at school level</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">School Category</th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td style="text-align: center;">14</td> <td style="text-align: center;">1</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">25</td> <td style="text-align: center;">0</td> <td style="text-align: center;">25</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">39</td> <td style="text-align: center;">1</td> <td style="text-align: center;">40</td> </tr> </tbody> </table> <p>At 1 visited school MDM inspection register was not found. (Govt. Primary School Kalu Khedi, block Mohan-Barodia)</p> <p>ii) Whether school has received any funds under MME component?</p> <p>25 visited schools received funds under MME component.</p> <p>iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?</p> <p>Out of the 40 visited schools;</p> <ul style="list-style-type: none"> • 1 primary & 1 upper primary school were inspected by state level officers. • 1 primary & 2 upper primary schools were inspected by district level officers. <p>12 primary & 18 upper primary schools were inspected by block level officers.</p> <p>iv) The frequency of such inspections?</p> <p>Out of the 40 visited schools;</p> <ul style="list-style-type: none"> • 1 primary & 1 upper primary schools were inspected within last 2 months by state level officers. • 1 primary & 2 upper primary schools were inspected within last 2-3 months by district level officers. • 12 primary & 18 upper primary schools were inspected within last Two months by block level officers. 	School Category	Yes	No	Total	Primary	14	1	15	Upper Primary	25	0	25	Total	39	1	40
School Category	Yes	No	Total														
Primary	14	1	15														
Upper Primary	25	0	25														
Total	39	1	40														
16.	<p><u>Impact:</u></p>																

	i) Has the mid-day meal improved the enrolment, attendance, retention of children in schools?
	The survey data collected by the MI team shows an improvement in attendance, enrolment and retention of students at 15, 19 and 18 schools respectively.
	ii) Whether mid-day meal has helped in improvement of the social harmony?
	In 22 visited schools, the teachers noted improvement in social harmony post implementation of MDM program.
	iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?
	At 38 visited schools (14 primary + 24 upper primary), improvement in the nutritional status of children has been noted after the implementation of MDM.
	iv) Is there any other incidental benefit due to serving of meal in schools?
	13 out of 40 visited schools witnessed at least one incidental benefit of serving meals in schools.
17.	<u>Grievance Redressal Mechanism :</u>
	i) Is any grievance redressal mechanism in the district for MDMS?
	After discussing with the district level MDM wing officer, it was recorded that 34 visited schools in the district had grievance redressal mechanism.
	ii) Whether the district / block / school having any toll-free number?
	MI team recorded in Shajapur district that 34, 34 and 31 schools had a toll-free number at district, block and school level respectively for MDM related query/ feedback.

Table 1.1
Name & category of the school visited by MI Team

S. No.	Name of School	Block	DISE code
1	Govt. Upper Primary School Mahupura	Shajapur	2322-0605849
2	Govt. Girls Primary School Mirkala	Shajapur	2322-0606301
3	Govt. Girls Upper Primary School Maxi	Shajapur	2322-0619413
4	Govt. Navin Primary School Jhokar	Shajapur	2322-0621504
5	Govt. Upper Primary School Kanja	Shajapur	2322-0611702
6	Govt. Girls Primary School Bhard	Shajapur	2322-0609902
7	Govt. Primary School Ranoganj	Shujalpur	2322-0700401
8	Govt. Upper Primary School Bhivana	Shujalpur	2322-0700803
9	Govt. Primary School KaluKhedi	Mohan-Barodia	2322-0414302
10	Govt. Upper Primary School Sastakhedi	Mohan-Barodia	2322-0408202
11	Govt. Upper Primary School Dehri Pal	Mohan-Barodia	2322-0415302
12	Govt. Ashram Upper Primary School ChakDudhana	Mohan-Barodia	2322- 0406601
13	Govt. Upper Primary School Kumariya Pal	Mohan-Barodia	2322-0407902
14	Govt. Primary School NayaAkodiya	Mohan-Barodia	2322-0407603
15	Govt. Upper Primary School Burlay	Mohan-Barodia	2322-0401503
16	Govt. Upper Primary School Mangliya	Mohan-Barodia	2322-0410902
17	Govt. Girls Upper Primary School Barodia	Mohan-Barodia	2322-0414605
18	Govt. Primary School NayaChoma	Mohan-Barodia	2322-0408801
19	Govt. Primary School Fawaka	Mohan-Barodia	2322-0400201
20	Govt. Boys Upper Primary School Kalapipal	Kalapipal	2322-0500921
21	Govt. Navin Primary School KalapipalMandi	Kalapipal	2322-0500933
22	Govt. Upper Primary School Bhardi	Kalapipal	2322-0501102
23	Govt. Upper Primary School Bansala	Kalapipal	2322-0505002
24	Govt. Primary School SadanKhedi	Kalapipal	2322-0510201
25	Govt. Upper Primary School CharKhedi	Kalapipal	2322-0513105
26	Govt. Primary School Mansay	Kalapipal	2322-0510301
27	Govt. Primary School Arniyakala	Kalapipal	2322-0502220
28	Govt. Upper Primary School Semliya	Kalapipal	2322-0511603
29	Govt. Upper Primary School LasudiyaPatla	Kalapipal	2322-0508602
30	Govt. Navin Primary School TapraKhardoinkala	Kalapipal	2322-0507710

31	Govt. Girls Upper Primary School Shujalpur	Shujalpur	2322-0704922
32	Govt. Primary School KhedaJamner	Shujalpur	2322-0701912
33	Govt. Upper Primary School Mangrol	Shujalpur	2322-0710504
34	Govt. Upper Primary School ShujalpurMandi	Shujalpur	2322-0709018
35	Govt. Boys Upper Primary School Shujalpur	Shujalpur	2322-0704923
36	Govt. Upper Primary School Kisoni	Shujalpur	2322-0708905
37	Govt. Upper Primary School Amlay	Shujalpur	2322-0700303
38	Govt. Primary School Bhesayanagn	Kalapipal	2322-0513202
39	Govt. Upper Primary School Gerkhedi	Shujalpur	2322-0704302
40	Govt. Upper Primary School Siroliya	Shajapur	2322-0618303

Tikamgarh District Profile



Tikamgarh is one of the 50 districts of Madhya Pradesh state in central India. Tikamgarh town is the district headquarters. The district is part of Sagar Division. Tikamgarh is a Yadav dominated region. It is bounded on the east and southeast by Chhatarpur District of Madhya Pradesh, and by the Uttar Pradesh districts of Lalitpur on the west and Jhansi on the north. Tikamgarh District has an area of 5048 km². According to the 2011 census Tikamgarh district has a population of 14,44,920.

The (M.P. Institute of Social Science Research, Ujjain), is the monitoring institute for Madhya Pradesh State. The MI has undertaken 1st Half Yearly monitoring activities for the period of 1.04.2014 to 30.09.2014 for the district_ Tikamgarh)

Mid-Day Meal Scheme

1. At school level

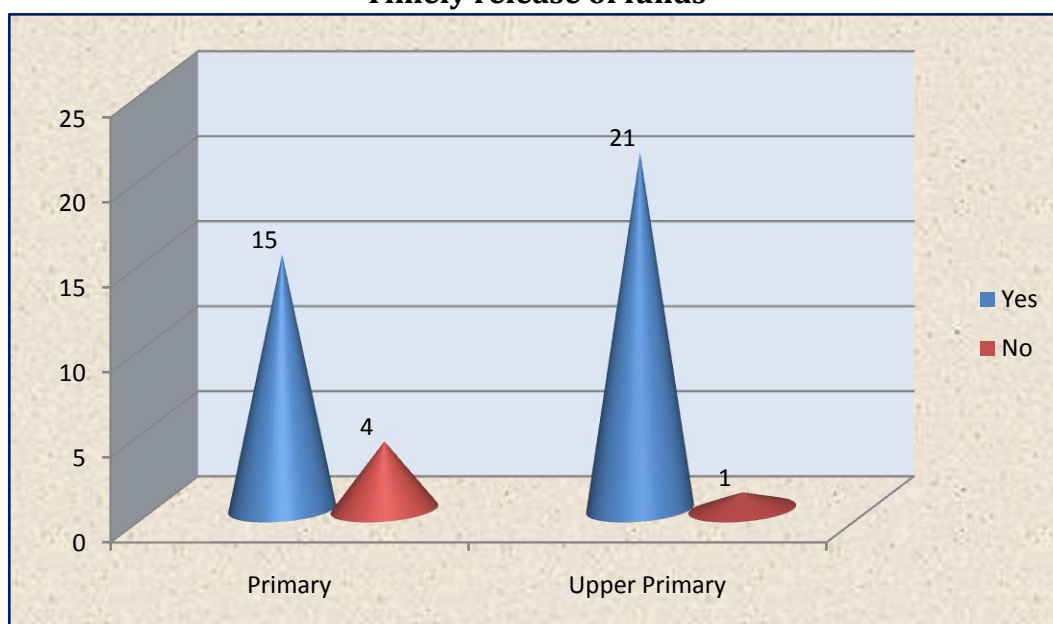
S. No.	Indicators																
1.	<p><u>Availability of food grains:</u></p> <p>i) Whether buffer stock of food grains for one month is available at the school?</p> <p style="text-align: center;">Table 1.1</p> <p style="text-align: center;">Buffer stock of foodgrains for one month is available at the school</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>19</td> <td>0</td> <td>19</td> </tr> <tr> <td>Upper Primary</td> <td>21</td> <td>0</td> <td>21</td> </tr> <tr> <td>Total</td> <td>40</td> <td>0</td> <td>40</td> </tr> </tbody> </table> <p>Buffer stock should be maintained at schools for uninterrupted supply of food grains. The empirical data collected by the MI team during the survey shows that all the 40 visited schools of the district had buffer stock available with them. The supply chain of foodgrains is comprised as follows: MP State Civil Supply Corp. Ltd. → Local Grain Market → Lead Committee → Public Distribution System (PDS) → Self Help Groups (SHG).</p> <p>ii) Whether food grains are delivered in school in time by the lifting agency?</p> <p>As directed by the state government it is the duty of lifting agency to deliver the food grains from the PDS shops to the schools or to the cooking agency where the MDM is prepared. 39 schools surveyed reported to have received the food grains on time.</p> <p>iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</p> <p>At 19 visited schools, food grains were not delivered up to their door steps.</p> <p>iv) Whether the food grains are of Grade A quality?</p> <p>34 visited schools were having Grade-A quality food grains</p> <p>v) Whether food grains are released to school after adjusting the unspent balance of the previous month?</p> <p>In 33 visited schools it was seen that the food grains were released to schools after adjusting the unspent balance of previous month.</p>	School Category	Yes	No	Total	Primary	19	0	19	Upper Primary	21	0	21	Total	40	0	40
School Category	Yes	No	Total														
Primary	19	0	19														
Upper Primary	21	0	21														
Total	40	0	40														
2.	<p><u>Timely release of funds :</u></p>																

i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,

Table 2.1
State is releasing funds to District / block / school on regular basis in advance

School Category	Yes	No	Total
Primary	15	4	19
Upper Primary	21	1	21
Total	35	5	40

Figure 1.1
Timely release of funds



It is the duty of the state to give funds for MDM to schools. According to the survey data 35 schools acknowledged to the receipt of funds on time. Rest 5 schools suffered from 2-3 months delay. Funds are released by Zila Panchayat to the SHG's account on a quarterly basis by the mode of e-transfer.

a) Period of delay in releasing funds by state to district.

Nil.

b) Period of delay in releasing funds by district to block / schools.

Total 5 schools (out of the 40 visited) reported a delay of 2-3 months in release of funds from district to block/ schools.

List of schools not getting funds in time-

Name of School	Block	Period of delay
Govt. Primary School Rotyana Daretha	Prithvipur	2-3 Months late
Govt. Primary School Kelpura	Baldeogarh	2-3 Months late

	Govt. Upper Primary School Banesh	Baldeogarh	2-3 Months late																
	Govt. Primary School Buderan Khera	Baldeogarh	2-3 Months late																
	Govt. Primary School Gadriya Khera	Niwari	2-3 Months late																
	c) Period of delay in releasing funds by block to schools.																		
	Nil.																		
	ii) Any other observations.																		
	Nil.																		
3.	<u>Availability of Cooking Cost:</u>																		
	i) Whether school / implementing agency has receiving cooking cost in advance regularly?																		
	<p>Table 3.1 School / implementing agency has receiving cooking cost in advance regularly</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>16</td> <td>3</td> <td>19</td> </tr> <tr> <td>Upper Primary</td> <td>21</td> <td>0</td> <td>21</td> </tr> <tr> <td>Total</td> <td>37</td> <td>3</td> <td>40</td> </tr> </tbody> </table>			School Category	Yes	No	Total	Primary	16	3	19	Upper Primary	21	0	21	Total	37	3	40
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	37 visited schools were receiving the cooking costs in advance regularly. 3 schools suffered from 2-3 months delay, on enquiry the cooking agencies revealed that they have not been provided found from the district.																		
	List of schools where cooking cost is not received in time-																		
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	ii) Period of delay, if any, in receipt of cooking cost.																		
	Delay ranging from 2-3 months was reported. On enquiry the cooking agencies revealed that they have not been provided found from the district.																		
	iii) In case of non-receipt of cooking cost how the meal is served?																		
	SHGs by themselves arrange for MDM in such cases.																		
	iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)																		
	At all visited schools, cooking cost was paid via e-transfers.																		
4.	<u>Availability of Cook-cum-helpers:</u>																		
	i) Who engaged Cook-cum-helpers at schools (Department / SMC / VEC / PRI / Self Help Group / NGO / Contractor)?																		

Table 4.1 Implementing Agency in the schools	
Implementing Agency	No.
SMC	3
SHG	37
Total	40
At 37 visited schools cooks-cum-helpers were engaged by SHGs in-charge and in the remaining 3, SMCs engaged them.	
ii) If cook-cum-helper is not engaged who cooks and serves the meal?	
Nil.	
iii) Is the number of cooks-cum-helpers engaged in the school as per GoI norms or as per State norms?	
At 34 visited schools, the hired cooks-cum-helpers were as per the norms of the centre or the state.	
iv) Honorarium paid to cooks cum helpers.	
According to the norms of government cooks-cum-helpers are paid a monthly honorarium of Rs.1000 each. At all the visited schools, it was a common complaint by the cooks-cum-helpers that their wages are very low and they are incapable of working at the present pay. Hence, they demand an increase in their honorarium.	
v) Mode of payment to cook-cum-helpers?	
All the visited schools were paying cooks-cum-helpers via cheques. It is necessary for all the employees to open a bank account for monetary transactions. Zila Panchayat debits money to SMCs bank account and then SMC pay cook-cum-helper via cheques.	
vi) Is remuneration being paid to cooks cum helpers regular?	
37 visited schools were paying remunerations to cooks-cum-helpers on time.	
Vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	
The GoMP has ordered to employ women of weaker sections of the society for working in MDM program. In terms of social composition in the 40 visited schools: Out of 116 cooks, 71 were OBC, 10 ST, 27 SC. 2 Minority and 6 were from General category.	
viii) Is there any training module for cook-cum-helpers?	
Only 14 visited schools had training modules available for cooks-cum-helpers. Training modules are prescribed by the state and are essential so as to provide the children with best quality services.	
ix) Whether training has been provided to cook-cum-helpers?	
At 10 visited schools cooks-cum-helpers had undergone training.	

x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.

Nil.

xi) Whether health check-up of cook-cum-helpers has been done?

Just at 14 visited schools cooks-cum-helpers have undergone medical check-up.

5. Regularity in Serving Meal

i) Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?

Table 5.1
Regular serving of hot cooked meal daily

School Category	Yes	No	Total
Primary	19	0	19
Upper Primary	21	0	21
Total	40	0	40

Boys Upper Primary School Baldevgarh (Block, Baldevgarh)



Regularity in Serving Meal

On a good note, at all the visited 40 schools of Tikamgarh district hot cooked

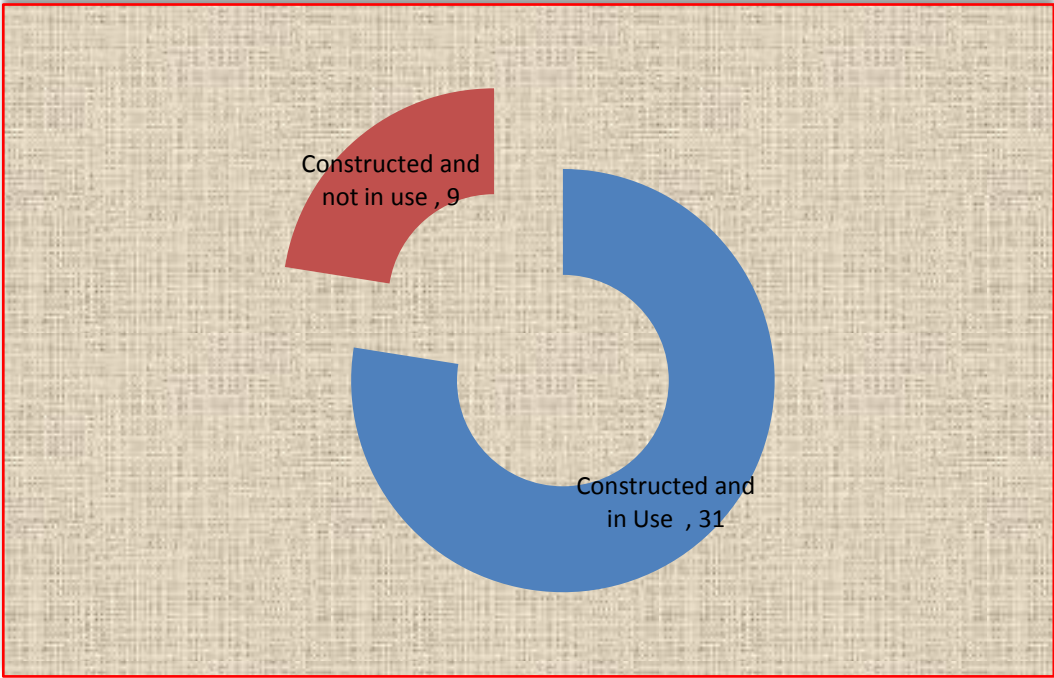
	meals are being served daily to students.																			
6.	<u>Quality & Quantity of Meal</u>																			
	Feedback from children on																			
	i) Quality of meal																			
	Table 6.1 Quality of Meal																			
	<table border="1"> <thead> <tr> <th rowspan="2">Quality Level</th> <th colspan="3">Quality of Meal</th> </tr> <tr> <th>Primary</th> <th>Upper Primary</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Satisfied</td> <td>17</td> <td>19</td> <td>36</td> </tr> <tr> <td>Unsatisfied</td> <td>2</td> <td>2</td> <td>4</td> </tr> <tr> <td>Total</td> <td>19</td> <td>21</td> <td>40</td> </tr> </tbody> </table>	Quality Level	Quality of Meal			Primary	Upper Primary	Total	Satisfied	17	19	36	Unsatisfied	2	2	4	Total	19	21	40
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	Table 6.2 Quantity of Meal																			
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	iii) Quantity of pulses used in the meal per child.																			
	At 35 visited schools, students were satisfied with the quantity of pulses used in meal per child.																			
	iv) Quantity of green leafy vegetables used in the meal per child.																			
	At 34 visited schools, students were satisfied with the quantity of green leafy vegetables used in meal per child.																			
	v) Whether double fortified salt is used?																			

	All schools are using Iodized Salt, not Double Fortified salt for meals.																
	vi) Acceptance of the meal amongst the children.																
	At 37 visited schools, children accepted the meals provided to them.																
	vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. {Please give reasons and suggestions to improve, if children were not happy.}																
	29 of the visited schools were making use of methods / standard gadgets / equipments for measuring the quantity of food to be cooked and served per child.																
7.	<u>Variety of Menu:</u>																
	i) Who decides the menu?																
	The weekly menu is decided by the officials at state level. All visited schools followed the menu as given by GoMP.																
	ii) Whether weekly menu is displayed at a prominent place noticeable to community,																
	<p>Table 7.1 Weekly menu is displayed</p> <table border="1"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>11</td> <td>8</td> <td>19</td> </tr> <tr> <td>Upper Primary</td> <td>10</td> <td>11</td> <td>21</td> </tr> <tr> <td>Total</td> <td>21</td> <td>19</td> <td>40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	11	8	19	Upper Primary	10	11	21	Total	21	19	40
School Category	Yes	No	Total														
Primary	11	8	19														
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	<p>Figure 2.1 Weekly menu is displayed</p>																
	At 21 visited schools the weekly menu was displayed at a prominent place noticeable to the community.																

	<p>iii) Is the menu being followed uniformly?</p> <p>27 visited schools were following the weekly menu uniformly. Reasons given by the remaining 13 for not following the menu were: unavailability in local market (4) and costly items (5).</p> <p>iv) Whether menu includes locally available ingredients?</p> <p>34 visited schools emphasized over using locally available ingredients.</p> <p>v) Whether menu provides required nutritional and calorific value per child?</p> <p>At 34 visited schools (16P + 18M) it was reported that the given meals were providing the students with sufficient nutrition and energy.</p>																			
8.	<p><u>i) Display of Information under Right to Education Act, 2009 at the school level at prominent place:</u></p> <p>a) Quantity and date of food grains received</p> <p>At 29 schools, a board was found displaying the quantity and date of foodgrains received. SHGs were maintaining all the documents.</p> <p>b) Balance quantity of food grains utilized during the month.</p> <p>At 25 schools, a board was found displaying the balance quantity of foodgrains utilized during the month.</p> <p>c) Other ingredients purchased, utilized</p> <p>At 25 schools, a board was found displaying the information related to other ingredients purchased and utilized.</p> <p>d) Number of children given MDM</p> <p>At 31 visited schools, a display was found showing the number of children being given MDM.</p> <p>e) Daily menu</p> <p>At 26 visited schools, the daily menu of MDM was displayed on the walls.</p> <p>ii) Display of MDM logo at prominent place preferably outside wall of the school.</p> <p>23 visited schools had the logo of MDM displayed at a prominent place.</p>																			
9.	<p><u>Trends:</u></p> <p>Extent of variation (As per school records vis-à-vis Actual on the day of visit).</p> <p>i) Enrolment</p> <p style="text-align: center;">Table 9.1 Number of children enrolled in schools</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">School Category</th> <th>Urban</th> <th>Rural</th> <th>Total</th> </tr> <tr> <th>Sum</th> <th>Sum</th> <th>Sum</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>852</td> <td>907</td> <td>1759</td> </tr> <tr> <td>Upper Primary</td> <td>1262</td> <td>2898</td> <td>4160</td> </tr> <tr> <td>Total</td> <td>2114</td> <td>3805</td> <td>5919</td> </tr> </tbody> </table>	School Category	Urban	Rural	Total	Sum	Sum	Sum	Primary	852	907	1759	Upper Primary	1262	2898	4160	Total	2114	3805	5919
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	<p>A total of 5919 children were enrolled in the 19 primary and 21 upper primary schools of Tikamgarh district. Of these 2114 (852 P + 1262 M) were from urban regions (27 schools) and 3805 (907 P + 2898 M) were from rural regions (13 schools).</p>
	<p>ii) No. of children present on the day of the visit.</p>
	<p>The MI team in their visits to schools recorded a total number of 2441 children present; 1431 out of 2114 in urban and 2050 out of 3805 in rural regions.</p>
	<p>iii) No. of children availing MDM as per MDM Register.</p>
	<p>As per the MDM register 3101 out of 5919 of the total enrolled students were availing the MDM facility in the visited schools.</p>
	<p>iv) No. of children actually availing MDM on the day of visit as per head count.</p>
	<p>3368 enrolled students out of 3101 were actually found to be having MDM on the days of visit. 1385 (548 P + 837 M) were urban and 1985 (603 P + 1380 M) were rural.</p>
10.	<p><u>Social Equity :</u></p>
	<p>i) What is the system of serving and seating arrangements for eating?</p>
	<p>In 37 visited schools, it was seen that cooks-cum-helpers were serving the children. At 27 visited schools, the children were made to sit in line while eating. At some schools the children were found eating in small-small groups (5) and in disorderly manner (3). Also at a few schools children were serving themselves (3) or along with the helpers (9).</p>
	<p>ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p>
	<p>Nil.</p>
	<p>iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.</p>
	<p>Nil.</p>
	<p>iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</p>
	<p>Nil.</p>
11.	<p><u>Convergence With Other Schemes:</u></p>
	<p>1. Sarva Shiksha Abhiyan</p>
	<p>The convergence of Mid-day meal scheme with Sarva Shiksha Abhiyan is as follows:</p> <ul style="list-style-type: none"> - The responsibilities of teachers lie in maintaining daily MDM records (found in all, 38 schools), updating the MDM register (35) and checking the quality of MDM (31). - The responsibility of coordinators is to give information of sudden closing of MDM to CEOs within 24 hours (observed in 31 visited schools). - An important responsibility of coordinator is to regularly inspect and

monitor MDM activity in schools (observed in 31 visited schools).
2. School Health Programme
i) Is there school Health Card maintained for each child?
School health cards being up-to-date were found at only 10 primary and 8 upper primary schools.
ii) What is the frequency of health check-up?
At only 23 schools (out of 40 visited), students had health check-up within last one year. Out of those 23 schools, only 8 have monthly check-ups, 10 have half yearly and 5 have yearly or irregular.
iii) Whether children are given micronutrients (Iron, folic acid, vitamin - A dosage) and de-worming medicine periodically?
Periodically micronutrient tablets are given to students as supplements necessary for proper growth. The situation in Tikamgarh district was average, out of the 40 schools surveyed, 24 schools' children received iron dosage, only 25 received folic acid, 21 received Vit-A and just 21 received de-worming medicines on time.
iv) Who administers these medicines and at what frequency?
All the schools of Tikamgarh district are supervised by the health department for the medicines. At 9 visited schools the administration of medicines was found irregular or nil. Only 8 schools reported to have monthly administration, 10 half-yearly and 13 annually.
v) Whether height and weight record of the children is being indicated in the school health card.
The height and weight records of children were found in the school health card at only 7 primary and 5 upper primary schools.
vi) Whether any referral during the period of monitoring.
Nil.
vii) Instances of medical emergency during the period of monitoring.
Nil.
viii) Availability of the first aid medical kit in the schools.
First-aid medical kit is must at all the schools. Only 12 visited schools were having first-aid kits.
ix) Dental and eye check-up included in the screening.
Only 19 schools, 12 primary and 7 upper primary, out of the 40 visited schools, had done dental and eye check-up of students during screening.
x) Distribution of spectacles to children suffering from refractive error.
Only at 11 primary and 4 upper primary schools (out of the 40 visited) spectacles were provided to children suffering from refractive error.
2. Drinking Water and Sanitation Programme
i) Whether potable water is available for drinking purpose in convergence

	<p>with drinking water and sanitation programme.</p> <p>Potable water for drinking purposes was available at only 33 visited schools (in convergence with drinking water and sanitation programme).</p> <p>3. MPLAD / MLA Scheme</p> <p>Only 1 school, Govt. Boys upper primary school Prithvipur, received grants under LPLAD/MLA scheme, for Construction of Floor.</p> <p>4. Any Other Department / Scheme.</p> <p>Nil.</p>									
12.	Infrastructure:									
	<p>1. Kitchen-cum-Store</p> <p>a) Is a pucca kitchen shed-cum-store</p> <p style="text-align: center;">Table 12.1 Condition of kitchen Shed</p> <table border="1" data-bbox="268 920 1396 1155"> <thead> <tr> <th rowspan="2">Condition of kitchen Shed</th> <th>Number of schools</th> </tr> <tr> <th>No.</th> </tr> </thead> <tbody> <tr> <td>Constructed and in use</td> <td>31</td> </tr> <tr> <td>Constructed and not in use</td> <td>9</td> </tr> <tr> <td>Total</td> <td>40</td> </tr> </tbody> </table> <p style="text-align: center;">Figure 3.1 Condition of kitchen Shed</p> 	Condition of kitchen Shed	Number of schools	No.	Constructed and in use	31	Constructed and not in use	9	Total	40
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	No.									
Constructed and in use	31									
Constructed and not in use	9									
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Senior Basic Upper Primary School Tikamgarh (Block & District, Tikamgarh)



Condition of kitchen Shed

i) Constructed and in use

31 visited schools had pucca kitchen and was being used for cooking purposes.

ii) Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others

At 16 visited schools, kitchen sheds were constructed under MDM scheme, at 21 under SSA scheme and at 3 under some other scheme.

iii) Constructed but not in use (Reasons for not using)

9 visited schools (2 primary & 7 upper primary out of 40) that had the kitchen constructed but were not using them.

iv) Under construction

None.

v) Sanctioned, but construction not started

None.

vi) Not sanctioned

None.

b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being

stored?
There were 8 such schools, out of 40 visited, which were not using their own kitchen for cooking meals (due to various reasons.) Out of those 8; 6 were getting prepared meals from SHGs and at the remaining 2, meals were prepared in the school itself or in open space. For 29 of the visited schools, SHGs had taken the responsibility of storing food grains, 10 were storing in the school itself and the remaining 1 used some other place to store.
c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.
During monitoring of 40 schools by the MI team, all schools' kitchen-cum-store was found in hygienic condition, properly ventilated and away from classrooms.
d) Whether MDM is being cooked by using firewood or LPG based cooking?
Majority of the visited schools (28) use firewood for cooking meals, rest use LPG (12).
e) Whether on any day there was interruption due to non-availability of firewood or LPG?
Nowhere.
<u>2. Kitchen Devices:</u>
i) Whether cooking utensils are available in the school?
36 schools have sufficient number of cooking utensils available at school.
ii) Source of funding for cooking and serving utensils - Kitchen Devices fund / MME / Community contribution / others.
At 18 visited schools, cooking and serving utensils were funded from MME, at 15 under kitchen devices fund and the remaining 7 got from community contribution or some other sources.
iii) Whether eating plates etc. are available in the school?
35 visited schools have sufficient number of plates available for all children.
iv) Source of funding for eating plates - MME / Community contribution / others?
31 visited schools received plates under MME fund. Only 5 received from community contribution and 4 from some other source.
<u>3. Availability of storage bins:</u>
i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?
At 35 visited schools, storage bins were available for storing the food grains.
<u>4. Toilets in the school:</u>
i) Is separate toilet for boys and girls available?
Just 18 visited schools had separate toilets for boys and girls. Primary schools accounted to 7 whereas upper primary schools to 11.

	<p>ii) Are toilets usable?</p> <p>Upon the physical observation made by the MI team, toilets at only 14 visited schools were found to be in usable condition.</p>																
	<p><u>5. Availability of potable water:</u></p>																
	<p>i) Is Tap water / tube well / hand pump / well / jet pump available?</p> <p>All the visited schools (30) have access to potable water. Mainly hand-pumps (22) are the source of water. Other sources include taps (5) and tube-wells (4).</p>																
	<p>ii) Any other source</p> <p>No.</p>																
	<p><u>6. Availability of fire extinguishers:</u></p> <p>Fire extinguishers prove vital during a fire hazard; hence they should be present in all visited schools. But only at 15 schools, fire extinguishers were available.</p>																
	<p><u>7. IT infrastructure available at School level:</u></p>																
	<p>i) Number of computers available in the school (if any)</p> <p>5 out of 21 upper primary schools visited had computer facility for the students. Each school had only 1 computer.</p>																
	<p>ii) Availability of internet connection (If any).</p> <p>Nil.</p>																
	<p>iii) Using any IT / IT enabled services based solutions / services (e-learning etc.) (if any)</p> <p>Nil.</p>																
13.	<p><u>Safety & Hygiene:</u></p>																
	<p>i) General Impression of the environment, Safety and hygiene:</p> <p>In the 40 schools visited for assessing environment, safety & hygiene conditions, the MI team made the following observations:-</p> <p>Environment - very good (3), good (17), fair (19) and poor (1)</p> <p>Safety - very good (2), good (17), fair (19) and poor (2)</p> <p>Hygiene - very good (2), good (15), fair (21) and poor (2).</p>																
	<p>ii) Are children encouraged to wash hands before and after eating</p> <p style="text-align: center;">Table 13.1</p> <p style="text-align: center;">Children encouraged washing hands before and after eating</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">School Category</th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td style="text-align: center;">17</td> <td style="text-align: center;">2</td> <td style="text-align: center;">19</td> </tr> <tr> <td>Upper Primary</td> <td style="text-align: center;">18</td> <td style="text-align: center;">3</td> <td style="text-align: center;">21</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">35</td> <td style="text-align: center;">5</td> <td style="text-align: center;">40</td> </tr> </tbody> </table> <p>It was observed in the visited schools by the MI team that students were asked to wash hands before and after the meals at 35 schools.</p>	School Category	Yes	No	Total	Primary	17	2	19	Upper Primary	18	3	21	Total	35	5	40
School Category	Yes	No	Total														
Primary	17	2	19														
Upper Primary	18	3	21														
Total	35	5	40														
	<p>iii) Do the children take meals in an orderly manner?</p>																

	At 36 visited schools the students were seen taking meals in an orderly manner.
	iv) Conservation of water?
	Students at 35 visited schools were encouraged to conserve water.
	v) Is the cooking process and storage of fuel safe, not posing any fire hazard?
	The MI team observed that cooking process was improper and storage of fuel was unsafe at 1 school. (Govt. Primary School Pajanpura Block Niwari).

14. Community Participation:

i) Extent of participation by Parents / SMC / VEC / Panchayat / Urban bodies in daily supervision and monitoring.

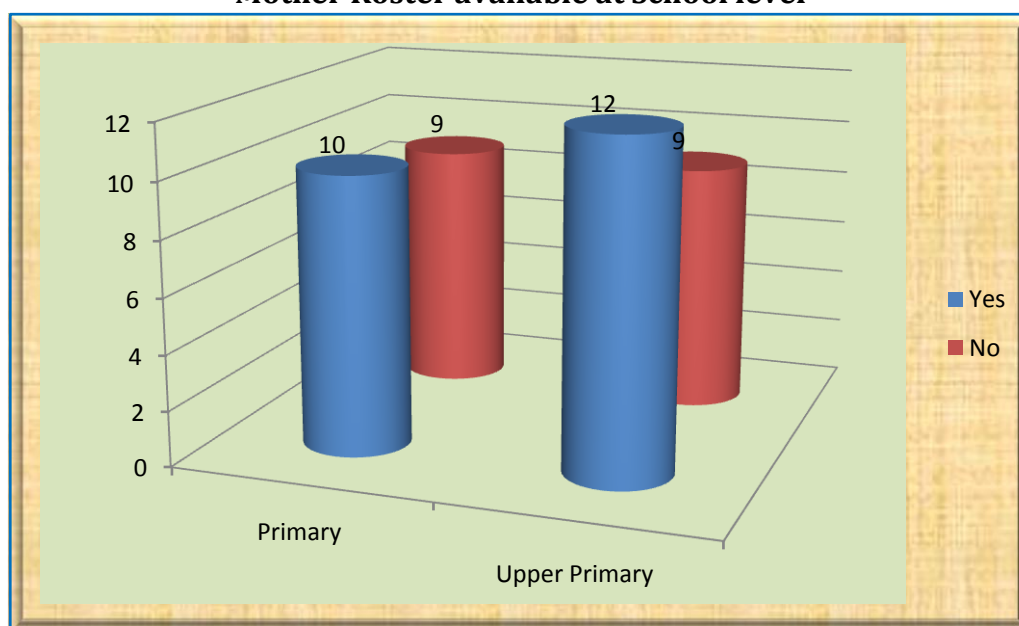
The observation of MI team and database shows that parents' participation is at 39 schools, SMC members at 39, and Panchayat members & urban bodies at only 23 schools.

ii) Is any roster of community members being maintained for supervision of the MDM?

**Table 14.1
Mother Roster available at School level**

School Category	Yes	No	Total
Primary	10	9	19
Upper Primary	12	9	21
Total	22	18	40

**Figure 4.1
Mother Roster available at School level**



The state government has made obligatory for all visited schools to maintain a

	<p>roster of mothers with regard to MDM. Daily a mother is supposed to be called to school and taste the cooked MDM, she further has to comment on the quality and quantity of food being served to children. By observations made, only 22 visited schools had appointed a mother roster and all of them were regularly updating her.</p>																
	<p>iii) Is there any social audit mechanism in the school?</p>																
	<p>17 visited schools have a social audit mechanism. These include – mother roaster, MDM inspection register, monthly meeting of SMCs. In the meetings of gram sabha issues related with MDM are also discussed. A part from these mechanisms senior citizens & Antoyadya card holder’s also test meal before it is served to students.</p>																
	<p>iv) Number of meetings of SMC held during the monitoring period.</p>																
	<p>Most of the visited schools 33 have held 1 meeting regarding MDM during last 1 month. 2 schools have had 2 meetings and 5 had no meetings at all.</p>																
	<p>v) In how many of these meetings issues related to MDM were discussed?</p>																
	<p>Total 35 meetings in the last month took place in the visited schools the main issues discussed in the meeting were MDM quality & quantity.</p>																
15.	<p><u>Inspection & Supervision:</u></p>																
	<p>i) Is there any Inspection Register available at school level?</p>																
	<p style="text-align: center;">Table 15.1 Inspection Register (MDM) available at school level</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>School Category</th> <th>Yes</th> <th>No</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>19</td> <td>0</td> <td>19</td> </tr> <tr> <td>Upper Primary</td> <td>18</td> <td>3</td> <td>21</td> </tr> <tr> <td>Total</td> <td>37</td> <td>3</td> <td>40</td> </tr> </tbody> </table>	School Category	Yes	No	Total	Primary	19	0	19	Upper Primary	18	3	21	Total	37	3	40
School Category	Yes	No	Total														
Primary	19	0	19														
Upper Primary	18	3	21														
Total	37	3	40														
	<p>At 37 visited schools MDM inspection register was found. The register is required to be maintained up-to-date by school authorities.</p>																
	<p>ii) Whether school has received any funds under MME component?</p>																
	<p>32 visited schools received funds under MME component</p>																
	<p>iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?</p>																
	<p>Out of the 40 visited schools;</p> <ul style="list-style-type: none"> • 2 primary & 1 upper primary schools were inspected by state level officers. • 5 primary & 5 upper primary schools were inspected by district level officers. • 18 primary & 20 upper primary schools were inspected by block level officers 																
	<p>iv) The frequency of such inspections?</p>																
	<p>Out of the 40 visited schools;</p> <ul style="list-style-type: none"> • Only 1 primary and 1 upper primary school were inspected in last month by state level officers. 																

	<ul style="list-style-type: none"> • 4 primary & 3 upper primary schools were inspected in last month by district level officers. • 12 primary & 15 upper primary schools were inspected in last 2 months by block level officers.
16.	<u>Impact:</u>
	i) Has the mid-day meal improved the enrolment, attendance, retention of children in schools?
	The survey data collected by the MI team shows an improvement in attendance, enrolment and retention of students at 35, 35 and 29 visited schools respectively.
	ii) Whether mid-day meal has helped in improvement of the social harmony?
	In 28 visited schools, the teachers noted improvement in social harmony post implementation of MDM program.
	iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?
	At 35 visited schools, improvement in the nutritional status of children has been noted after the implementation of MDM.
	iv) Is there any other incidental benefit due to serving of meal in schools?
	17 out of 40 visited schools witnessed at least one incidental benefit of serving meals in schools.
17.	<u>Grievance Redressal Mechanism :</u>
	i) Is any grievance redressal mechanism in the district for MDMS?
	After discussing with the district level MDM wing officer, it was recorded that 36 visited schools in the district had grievance redressal mechanism.
	ii) Whether the district / block / school having any toll-free number?
	MI team recorded in Tikamgarh district that overall only 34 visited schools had a toll-free number at district/block/school level for MDM related query/ feedback.

Table 1.1
Name & category of the school visited

S. No.	Name of School	Block	DISE code
1	Govt. Primary School HarijanBastiLadwari	Baldeogarh	2308-0101403
2	Govt. Primary School Pajanpura	Niwari	2308-0301401
3	Govt. Primary School Bindpura	Prithvipur	2308-0514717
4	Govt. Upper Primary School Vshbhanpura	Baldeogarh	2308-0102902
5	Govt. Primary School Rotyanajer	Prithvipur	2308-0514716
6	Govt. Upper Primary School Biharipura	Niwari	2308-0301403
7	Govt. Primary School Vshbhanpura	Baldeogarh	2308-0102901
8	Govt. Upper Primary School Atara	Prithvipur	2308-0502302
9	Govt. Upper Primary School Devrda	Baldeogarh	2308-0104303
10	Govt. Boys Upper Primary School Prithvipur	Prithvipur	2308-0566608
11	Govt. Primary School Talmhow	Baldeogarh	2308-0102801
12	Govt. Upper Primary School Tikamgarh	Tikamgarh	2308-0617217
13	Govt. Boys Upper Primary School Tehrka	Niwari	2308-0309703
14	Govt. Boys Primary School Tehrka	Niwari	2308-0309701
15	Govt. Primary School Bajrua	Tikamgarh	2308-0615605
16	Govt. Primary Model Basic School No.2 Tikamgarh	Tikamgarh	2308-0617206
17	Govt. Primary School Prithvipur	Prithvipur	2308-0514701
18	Govt. Girls Upper Primary School Prithvipur	Prithvipur	2308-0514704
19	Govt. Upper Primary School Raj Nagar	Baldeogarh	2308-0101202
20	Govt. Upper Primary School Durga Nagar	Baldeogarh	2308-0101002
21	Govt. Girls Primary School Kundeshwer	Tikamgarh	2308-0621602
22	Govt. Girls Upper Primary School Tikamgarh	Tikamgarh	2308-0617209
23	Govt. Girls Upper Primary School Bhelsi	Baldeogarh	2308-0104404
24	Govt. Upper Primary School Kundeshwer	Tikamgarh	2308-0621603
25	Govt. Primary School RotyanaDaretha	Prithvipur	2308-0502404
26	Govt. Girls Upper Primary School Khargapur	Baldeogarh	2308-0115204
27	Govt. Upper Primary School Kuluoa	Niwari	2308-0312102

28	Govt. Upper Primary School Raniganj	Jatara	2308-0211202
29	Govt. Boys Primary School Kundeshwer	Tikamgarh	2308-0621601
30	Govt. Primary School Kelpura	Baldeogarh	2308-0103601
31	Govt. Upper Primary School Banesh	Baldeogarh	2308-0103302
32	Govt. Primary School Buderankhera	Baldeogarh	2308-0103603
33	Govt. Primary School Madaiyan	Niwari	2308-0302103
34	Govt. Upper Primary School Asati	Niwari	2308-0302002
35	Govt. Primary School GadriyaKhera	Niwari	2308-0302005
36	Govt. Upper Primary School Darguwan	Baldeogarh	2308-0113202
37	Govt. Primary School Dhimrapura	Niwari	2308-0308601
38	Govt. Primary School Majara	Niwari	2308-0308503
39	Govt. Upper Primary School BamhoriShital	Niwari	2308-0305102
40	Govt. Upper Primary School Umari	Niwari	2308-0308502